



**THE UNIVERSITY OF TEXAS  
AT EL PASO**

**2021-2022  
FACT BOOK**

## Foreword

The University of Texas at El Paso Fact Book is an annual publication designed to serve as an easily-accessible and consistent source of information for the university community. The Fact Book includes the most frequently requested data on students, programs, faculty, financial resources and facilities.

The information in the Fact Book is generated from multiple sources, but it is primarily generated from official reports to the Texas Higher Education Coordinating Board. Data presented in the Fact Book may differ from other reports, due to minor differences in definitions or data-capture dates; however, in most cases, the variation will be minor.

The Fact Book is expected to be used as a resource for planning and evaluation activities by the campus community. We will continue to improve the document based on the feedback and suggestions we receive.

I acknowledge the support of many colleagues who had an active role in generating and updating the Fact Book. In particular, I want to acknowledge the work of CIERP's Data and Reporting Group; they made significant efforts to improve the reliability and accuracy of the data. A more comprehensive list of contributors is included in the last section. We proudly chose to use the University's colors (blue and orange) to highlight data in the Fact Book.

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**OVERVIEW**



**UNIVERSITY  
FACT PAGE  
Fall 2021**

Enrollment			Most Popular Majors		
Females	13,472	56.1%	<b>Specific Undergraduate</b>		
Males	10,531	43.9%	Biological Sciences	1,598	
<b>TOTAL</b>	<b>24,003</b>	<b>100.0%</b>	Nursing, Generic	1,567	
<b>Classification</b>			Psychology	1,385	
Freshmen	4,069	17.0%	Criminal Justice	1,110	
Sophomores	3,467	14.4%	Computer Science	899	
Juniors	5,242	21.8%	Mechanical Engineering	849	
Seniors	7,287	30.4%			
<b>Undergraduates</b>	<b>20,065</b>	<b>83.6%</b>	<b>Masters</b>		
Masters	2,642	11.0%	Curriculum & Instruction	183	
Certification	96	0.4%	Nursing-Practitioner/MSN	180	
Special Professional	329	1.4%	Business Administration	165	
Doctoral	818	3.4%	Systems Engineering	123	
<b>Graduates</b>	<b>3,885</b>	<b>16.2%</b>	Mental Health Counseling	115	
<b>Post-Baccalaureates</b>	<b>53</b>	<b>0.2%</b>	Creative Writing/Grad	106	
<b>TOTAL</b>	<b>24,003</b>	<b>100.0%</b>			
<b>Race/Ethnicity</b>			<b>Doctoral</b>		
White Non-Hispanic	1,421	5.9%	Teaching, Learning & Culture	74	
Black Non-Hispanic	548	2.3%	Biosciences	69	
Hispanic	20,080	83.7%	Environmental Science & Engr., Ph.D.	67	
Asian-American	209	0.9%	Ed. Leadership/Admin/Ed.D.	61	
Native American	40	0.2%	Mechanical Engineering	56	
Unknown	195	0.8%	Chemistry	54	
Native Hawaiian/Other Pacific Islander	35	0.1%	<b>Semester Credit Hours</b>		
Two or more races	162	0.7%	Undergraduate	222,583	
Mexican International	868	3.6%	Graduate	24,780	
Other International	445	1.9%	<b>TOTAL</b>	<b>247,363</b>	
<b>TOTAL</b>	<b>24,003</b>	<b>100.0%</b>	<b>Enrollment By College</b>		
<b>Enrollment Status</b>			Business Administration	3,268	13.6%
Full-Time	14,826	61.8%	Education	1,875	7.8%
Part-Time	9,177	38.2%	Engineering	4,281	17.8%
<b>TOTAL</b>	<b>24,003</b>	<b>100.0%</b>	Health Sciences	2,120	8.8%
<b>Residence</b>			Liberal Arts	6,574	27.4%
El Paso County	20,145	83.9%	Science	3,298	13.7%
Other Texas County	1,094	4.6%	School of Nursing	2,075	8.6%
Other US State	1,057	4.4%	School of Pharmacy	227	0.9%
Mexico	1,238	5.2%	Graduate Studies	91	0.4%
Foreign Country	469	2.0%	Office of Academic Affairs	194	0.8%
<b>TOTAL</b>	<b>24,003</b>	<b>100.0%</b>	<b>TOTAL</b>	<b>24,003</b>	<b>100.0%</b>
<b>Average Age</b>					
Undergraduate	22		Graduate	31	

**FEMALE STUDENT  
FACT PAGE  
Fall 2021**

Enrollment			Most Popular Majors		
Females	13,472	56.1%	<b>Specific Undergraduate</b>		
<b>Classification</b>			Nursing, Generic	1,263	
Freshmen	2,080	15.4%	Biological Sciences	1,071	
Sophomores	1,933	14.3%	Psychology	1,061	
Juniors	3,085	22.9%	Criminal Justice	615	
Seniors	4,128	30.6%	Applied Learning & Development	546	
<b>Undergraduates</b>	<b>11,226</b>	<b>83.3%</b>	Education	486	
Masters	1,536	11.4%	<b>Masters</b>		
Certification	66	0.5%	Curriculum & Instruction	147	
Special Professional	202	1.5%	Nursing-Practitioner/MSN	144	
Doctoral	408	3.0%	Business Administration	96	
<b>Graduates</b>	<b>2,212</b>	<b>16.4%</b>	Mental Health Counseling	96	
<b>Post-Baccalaureates</b>	<b>34</b>	<b>0.3%</b>	Social Work	70	
<b>TOTAL</b>	<b>13,472</b>	<b>100.0%</b>	Creative Writing/Grad	69	
<b>Race/Ethnicity</b>			<b>Doctoral</b>		
White Non-Hispanic	726	5.4%	Teaching, Learning & Culture	55	
Black Non-Hispanic	250	1.9%	Ed Leadership/Admin/EdD	37	
Hispanic	11,570	85.9%	Biosciences	37	
Asian-American	116	0.9%	General Psychology	35	
Native American	27	0.2%	Environmental Science & Engr., Ph.D.	29	
Unknown	113	0.8%	Nursing Practice	27	
Native Hawaiian/Other Pacific Islander	15	0.1%			
Two or more races	79	0.6%	<b>Enrollment by College</b>		
Mexican International	391	2.9%	Business Administration	1,574	11.7%
Other International	185	1.4%	Education	1,583	11.8%
<b>TOTAL</b>	<b>13,472</b>	<b>100.0%</b>	Engineering	958	7.1%
<b>Enrollment Status</b>			Health Sciences	1,457	10.8%
Full-time	8,231	61.1%	Liberal Arts	3,876	28.8%
Part-time	5,241	38.9%	Science	2,080	15.4%
<b>TOTAL</b>	<b>13,472</b>	<b>100.0%</b>	School of Nursing	1,659	12.3%
<b>Residence</b>			School of Pharmacy	146	1.1%
El Paso County	11,505	85.4%	Graduate Studies	37	0.3%
Other Texas County	598	4.4%	Office of Academic Affairs	102	0.8%
Other US State	572	4.2%	<b>TOTAL</b>	<b>13,472</b>	<b>100.0%</b>
Mexico	597	4.4%	<b>Average Age</b>		
Foreign Country	200	1.5%	Undergraduate	22	Graduate
<b>TOTAL</b>	<b>13,472</b>	<b>100.0%</b>			31

**MALE STUDENT  
FACT PAGE  
Fall 2021**

Enrollment			Most Popular Majors		
Males	10,531	43.9%	<b>Specific Undergraduate</b>		
<b>Classification</b>			Computer Science	741	
Freshmen	1,989	18.9%	Mechanical Engineering	673	
Sophomores	1,534	14.6%	Biological Sciences	527	
Juniors	2,157	20.5%	Criminal Justice	495	
Seniors	3,159	30.0%	Kinesiology	384	
<b>Undergraduates</b>	<b>8,839</b>	<b>83.9%</b>	Electrical Engineering	364	
Masters	1,106	10.5%			
Certification	30	0.3%	<b>Masters</b>		
Special Professional	127	1.2%	Systems Engineering	83	
Doctoral	410	3.9%	Construction Management	72	
<b>Graduates</b>	<b>1,673</b>	<b>15.9%</b>	Business Administration	69	
<b>Post-Baccalaureates</b>	<b>19</b>	<b>0.2%</b>	Mechanical Engineering	51	
<b>TOTAL</b>	<b>10,531</b>	<b>100.0%</b>	Leadership Studies/MA	40	
<b>Race/Ethnicity</b>			Creative Writing/Grad	37	
White Non-Hispanic	695	6.6%			
Black Non-Hispanic	298	2.8%	<b>Doctoral</b>		
Hispanic	8,510	80.8%	Mechanical Engineering	46	
Asian-American	93	0.9%	Environmental Sci./Eng., Ph.D.	38	
Native American	13	0.1%	Biosciences	32	
Unknown	82	0.8%	Chemistry	29	
Native Hawaiian/Other Pacific Islander	20	0.2%	Computer Science, Ph.D.	29	
Two or more races	83	0.8%	Computational Science	25	
Mexican International	477	4.5%			
Other International	260	2.5%	<b>Enrollment by College</b>		
<b>TOTAL</b>	<b>10,531</b>	<b>100.0%</b>	Business Administration	1,694	16.1%
<b>Enrollment Status</b>			Education	292	2.8%
Full-time	6,595	62.6%	Engineering	3,323	31.6%
Part-time	3,936	37.4%	Health Sciences	663	6.3%
<b>TOTAL</b>	<b>10,531</b>	<b>100.0%</b>	Liberal Arts	2,698	25.6%
<b>Residence</b>			Science	1,218	11.6%
El Paso County	8,640	82.0%	School of Nursing	416	4.0%
Other Texas County	496	4.7%	School of Pharmacy	81	0.8%
Other US State	485	4.6%	Graduate Studies	54	0.5%
Mexico	641	6.1%	Office of Academic Affairs	92	0.9%
Foreign Country	269	2.6%	<b>TOTAL</b>	<b>10,531</b>	<b>100.0%</b>
<b>TOTAL</b>	<b>10,531</b>	<b>100.0%</b>	<b>Average Age</b>		
Undergraduate	22		Graduate	31	

**UNDERGRADUATE STUDENT  
FACT PAGE  
Fall 2021**

Enrollment			Most Popular Majors		
Females	11,226	55.9%	<b>Specific Undergraduate</b>		
Males	8,839	44.1%	Biological Sciences	1,598	
<b>TOTAL</b>	<b>20,065</b>	<b>100.0%</b>	Nursing, Generic	1,567	
<b>Classification</b>			Psychology	1,385	
Freshmen	4,069	20.3%	Criminal Justice	1,110	
Sophomores	3,467	17.3%	Computer Science	899	
Juniors	5,242	26.1%	Mechanical Engineering	849	
Seniors	7,287	36.3%	<b>Semester Credit Hours</b>		
<b>TOTAL</b>	<b>20,065</b>	<b>100.0%</b>	Lower Division	125,905	
<b>Race/Ethnicity</b>			Upper Division	89,514	
White Non-Hispanic	912	4.5%	<b>TOTAL</b>	<b>215,418</b>	
Black Non-Hispanic	420	2.1%	<b>Enrollment by College</b>		
Hispanic	17,487	87.2%	Business Administration	2,946	14.7%
Asian-American	128	0.6%	Education	1,166	5.8%
Native American	31	0.2%	Engineering	3,559	17.7%
Unknown	138	0.7%	Health Sciences	1,745	8.7%
Native Hawaiian/Other Pacific Islander	29	0.1%	Liberal Arts	5,932	29.6%
Two or more races	159	0.8%	Science	2,912	14.5%
Mexican International	591	2.9%	School of Nursing	1,664	8.3%
Other International	170	0.8%	Office of Academic Affairs	141	0.7%
<b>TOTAL</b>	<b>20,065</b>	<b>100.0%</b>	<b>TOTAL</b>	<b>20,065</b>	<b>100.0%</b>
<b>Enrollment Status</b>			<b>Residence</b>		
Full-time	13,290	66.2%	El Paso County	17,589	87.7%
Part-time	6,775	33.8%	Other U.S. State	675	3.4%
<b>TOTAL</b>	<b>20,065</b>	<b>100.0%</b>	Foreign Country	165	0.8%
<b>Average Age</b>			Other Texas County	697	3.5%
Undergraduate	23		Mexico	939	4.7%
			<b>TOTAL</b>	<b>20,065</b>	<b>100.0%</b>

**GRADUATE STUDENT  
FACT PAGE  
Fall 2021**

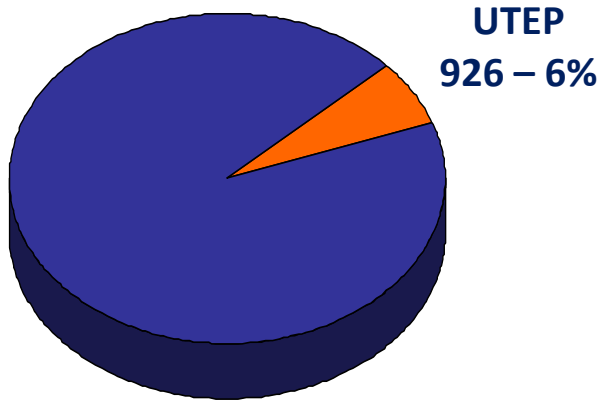
Enrollment			Most Popular Majors		
Females	2,212	56.9%	<b>Masters</b>		
Males	1,673	43.1%	Curriculum & Instruction	183	
<b>TOTAL</b>	<b>3,885</b>	<b>100.0%</b>	Nursing-Practitioner/MSN	180	
<b>Classification</b>			Business Administration	165	
Masters	2,642	68.0%	Systems Engineering	123	
Certification	96	2.5%	Mental Health Counseling	115	
Special Professional	329	8.5%	Creative Writing/Grad	106	
Doctoral	818	21.1%	<b>Certification &amp; Endorsement</b>		
<b>TOTAL</b>	<b>3,885</b>	<b>100.0%</b>	Post-Master's Nursing/GR	22	
<b>Race/Ethnicity</b>			Alternative Certification/GR	18	
White Non-Hispanic	503	12.9%	Technical and Prof. Writing Certification	15	
Black Non-Hispanic	127	3.3%	Psychiatric Mental Health	NR	
Hispanic	2,550	65.6%	Early Intervention Studies-Onl	NR	
Asian-American	80	2.1%	Grad Cert in Accountancy	NR	
Native American	NR	NR	<b>Doctoral</b>		
Unknown	57	1.5%	Teaching, Learning & Culture	74	
Native Hawaiian/Other Pacific Islander	NR	NR	Biosciences	69	
Two or more races	NR	NR	Environmental Science & Engr., Ph.D.	67	
Mexican International	276	7.1%	Ed. Leadership/Admin/Ed.D.	61	
Other International	275	7.1%	Mechanical Engineering	56	
<b>TOTAL</b>	<b>3,885</b>	<b>100.0%</b>	Chemistry	54	
<b>Enrollment Status</b>			<b>Enrollment by College</b>		
Full-time	1,524	39.2%	Business Administration	322	8.3%
Part-time	2,361	60.8%	Education	709	18.2%
<b>TOTAL</b>	<b>3,885</b>	<b>100.0%</b>	Engineering	722	18.6%
<b>Residence</b>			Health Sciences	375	9.7%
El Paso County	2,508	64.6%	Liberal Arts	642	16.5%
Other Texas County	394	10.1%	Science	386	9.9%
Other U.S. State	381	9.8%	School of Nursing	411	10.6%
Mexico	298	7.7%	School of Pharmacy	227	5.8%
Foreign Country	304	7.8%	Graduate Studies	91	2.3%
<b>TOTAL</b>	<b>3,885</b>	<b>100.0%</b>	<b>TOTAL</b>	<b>3,885</b>	<b>100.0%</b>
<b>Average Age</b>					
Graduate	31				

**INTERNATIONAL STUDENTS FROM MEXICO  
FACT PAGE  
Fall 2021**

Enrollment			Most Popular Majors		
Females	391	45.0%	<b>Specific Undergraduate</b>		
Males	477	55.0%	Mechanical Engineering	73	
<b>TOTAL</b>	<b>868</b>	<b>100.0%</b>	Computer Science	44	
<b>Classification</b>			Electrical Engineering	23	
			Civil Engineering	22	
Freshmen	124	14.3%	Programa Interamericano	22	
Sophomores	113	13.0%	CBBA	22	
Juniors	122	14.1%	<b>Masters</b>		
Seniors	232	26.7%	Business Administration	19	
<b>Undergraduates</b>	<b>591</b>	<b>68.1%</b>	Industrial Engineering	15	
Masters	197	22.7%	Mechanical Engineering	14	
Doctoral	79	9.1%	Systems Engineering	13	
<b>Graduates</b>	<b>276</b>	<b>31.8%</b>	Manufacturing Engineering	12	
<b>Post-Baccalaureate</b>	NR	NR	Computer Science	10	
<b>TOTAL</b>	<b>868</b>	<b>100.0%</b>	<b>Doctoral</b>		
<b>Enrollment Status</b>			Teaching, Learning & Culture	12	
			Environmental Sci./Engr., Ph.D.	11	
Full-time	651	75.0%	Mechanical Engineering	10	
Part-time	217	25.0%	Biosciences	NR	
<b>TOTAL</b>	<b>868</b>	<b>100.0%</b>	Geological Sciences	NR	
<b>First-Time Mexican Students</b>			Hist.-Borderlands History/Ph.D.	NR	
			<b>Enrollment By College</b>		
First-time Freshmen	66		Business Administration	165	19.0%
First-time Undergraduates	NR		Education	36	4.1%
Transfer Undergraduates	21		Engineering	341	39.3%
First-time Masters	50		Graduate Studies	NR	NR
First-time Doctoral	13		Health Sciences	25	2.9%
<b>Average Age</b>			Liberal Arts	159	18.3%
			Science	101	11.6%
Undergraduate	21		School of Nursing	26	3.0%
Graduate	29		Office of Academic Affairs	NR	NR
			<b>TOTAL</b>	<b>868</b>	<b>100.0%</b>

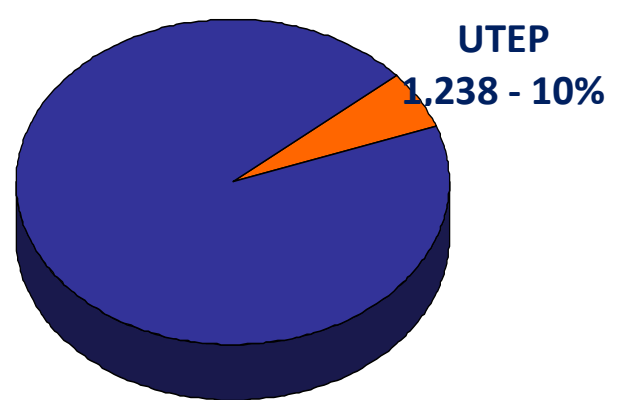
## MEXICAN STUDENTS ENROLLED IN U.S. INSTITUTIONS

**2019-2020**  
**N=14,348**



**All Others**  
**13,422 - 94%**

**2020-2021**  
**N=12,986**



**All Others**  
**11,748 - 90%**

**Source:** Institute of International Education (2021). "International Student Totals by Place of Origin, 2020/21". Open Doors Report on International Educational Exchange.

**FACULTY  
FACT PAGE  
Fall 2021**

Gender	Count	Percent	Rank	Count	Percent
Females	661	47.0%	Professor	188	13.4%
Males	745	53.0%	Associate Professor	187	13.3%
<b>TOTAL</b>	<b>1,406</b>	<b>100.0%</b>	Assistant Professor	153	10.9%
Race/Ethnicity	Count	Percent	Lecturer	815	58.0%
White Non-Hispanic	576	41.0%	Teaching Assistant	63	4.5%
Black Non-Hispanic	27	1.9%	<b>TOTAL</b>	<b>1,406</b>	<b>100.0%</b>
Hispanic	552	39.3%	Tenure	Count	Percent
Asian-American	125	8.9%	Tenured Faculty	372	26.5%
Native American	NR	NR	Tenured Track	156	11.1%
Native Hawaiian/Other Pacific Islander	0	0.0%	Nontenure-Track	878	62.4%
International	91	6.5%	<b>TOTAL</b>	<b>1,406</b>	<b>100.0%</b>
Two or more races	18	1.3%	Full-time/Part-time	Count	Percent
Unknown	NR	NR	Full-time	751	53.4%
<b>TOTAL</b>	<b>1,406</b>	<b>100.0%</b>	Part-time	655	46.6%
College	Count	Percent	<b>TOTAL</b>	<b>1,406</b>	<b>100.0%</b>
Business Administration	89	6.3%	Average Salaries		
Education	119	8.5%	Professor	\$ 126,151	
Engineering	181	12.9%	Associate Professor	\$ 90,679	
Health Sciences	95	6.8%	Assistant Professor	\$ 86,654	
Liberal Arts	513	36.5%	Lecturer	\$ 50,013	
Science	229	16.3%	<b>TOTAL</b>		
School of Nursing	89	6.3%			
Other	91	6.5%			
<b>TOTAL</b>	<b>1,406</b>	<b>100.0%</b>			

**ATTRITION RATES IN TEXAS PUBLIC HIGH SCHOOLS**  
**Five Largest Texas Counties**  
**by Race/Ethnicity**

County Name/	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
<b>RACE/ETHNICITY</b>											
<b>TEXAS</b>											
<b>TOTAL</b>	<b>19%</b>	<b>20%</b>	<b>21%</b>	<b>22%</b>	<b>24%</b>	<b>25%</b>	<b>24%</b>	<b>24%</b>	<b>25%</b>	<b>26%</b>	<b>27%</b>
Hispanic	23	25	25	27	29	31	31	31	33	35	37
White	10	12	12	13	14	15	14	13	14	14	14
Black	23	23	24	24	26	27	26	25	26	28	30
<b>EL PASO</b>											
<b>TOTAL</b>	<b>15%</b>	<b>18%</b>	<b>18%</b>	<b>19%</b>	<b>21%</b>	<b>22%</b>	<b>23%</b>	<b>26%</b>	<b>29%</b>	<b>27%</b>	<b>28%</b>
Hispanic	19	18	18	19	21	22	23	27	30	28	28
White	13	15	20	16	19	23	12	6	16	13	24
Black	7	8	8	18	15	24	27	27	32	26	29
<b>BEXAR</b>											
<b>TOTAL</b>	<b>21%</b>	<b>23%</b>	<b>23%</b>	<b>24%</b>	<b>25%</b>	<b>28%</b>	<b>27%</b>	<b>25%</b>	<b>29%</b>	<b>32%</b>	<b>35%</b>
Hispanic	25	25	26	28	29	32	30	30	33	36	40
White	7	10	10	9	13	12	13	10	14	16	16
Black	22	22	24	25	26	34	29	22	28	33	34
<b>DALLAS</b>											
<b>TOTAL</b>	<b>N/A</b>	<b>25%</b>	<b>24%</b>	<b>25%</b>	<b>26%</b>	<b>27%</b>	<b>25%</b>	<b>24%</b>	<b>28%</b>	<b>29%</b>	<b>32%</b>
Hispanic	25	29	29	31	33	34	33	32	37	39	43
White	8	8	7	4	4	3	3	5	6	7	5
Black	22	25	24	24	27	26	25	24	26	29	31
<b>HARRIS</b>											
<b>TOTAL</b>	<b>18%</b>	<b>22%</b>	<b>21%</b>	<b>23%</b>	<b>24%</b>	<b>25%</b>	<b>26%</b>	<b>25%</b>	<b>27%</b>	<b>29%</b>	<b>30%</b>
Hispanic	21	25	25	28	29	30	32	32	34	38	40
White	7	10	10	10	13	13	13	10	10	9	7
Black	25	26	26	26	28	29	29	28	29	32	35
<b>TRAVIS</b>											
<b>TOTAL</b>	<b>18%</b>	<b>20%</b>	<b>23%</b>	<b>23%</b>	<b>22%</b>	<b>22%</b>	<b>22%</b>	<b>23%</b>	<b>24%</b>	<b>23%</b>	<b>26%</b>
Hispanic	23	27	30	30	30	32	33	35	37	35	39
White	11	13	16	12	9	9	7	7	6	8	8
Black	15	11	14	17	17	18	16	16	19	19	24

**Source:** Intercultural Development Research Association (IDRA) 2022, Texas Public School Attrition Study 2020-21, Attrition Rates in Texas Public Schools, by Texas County, by race/ethnicity

**Note:** Attrition is calculated by (1) dividing the high school enrollment in the end year (12th grade) by the high school enrollment in the base year (9th grade); (2) multiplying the results from Calculation 1 by the ninth grade enrollment in the base year; (3) subtracting the results from Calculation 2 from the 12<sup>th</sup> grade enrollment in the year; and (4) dividing the results of Calculation 3 by the result of Calculation 2. The attrition rate results (percentages) were rounded to the nearest whole number.

**SECTION 2**  
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**NEW STUDENTS**



## NEW UNDERGRADUATE ENROLLMENT

by Status, by Semester

<b>SPRING SEMESTERS</b>					
<b>Admission Category</b>	<b>2021</b>	<b>2020</b>	<b>2019</b>	<b>2018</b>	<b>2017</b>
<b>First-time Undergraduates</b>	<b>188</b>	<b>132</b>	<b>154</b>	<b>145</b>	<b>179</b>
Regular Admit	NR	NR	NR	134	161
Provisional Admit	NR	NR	NR	11	18
<b>Transfers</b>	<b>827</b>	<b>915</b>	<b>1,074</b>	<b>1,017</b>	<b>1,197</b>
EPCC	590	643	710	674	746
Others	237	272	364	343	451
<b>TOTAL</b>	<b>1,015</b>	<b>1,047</b>	<b>1,228</b>	<b>1,162</b>	<b>1,376</b>

<b>SUMMER SEMESTERS</b>					
<b>Admission Category</b>	<b>2021</b>	<b>2020</b>	<b>2019</b>	<b>2018</b>	<b>2017</b>
<b>First-time Undergraduates</b>	<b>122</b>	<b>198</b>	<b>233</b>	<b>242</b>	<b>215</b>
Regular Admit	NR	NR	221	227	198
Provisional Admit	NR	NR	12	15	17
<b>Transfers</b>	<b>224</b>	<b>281</b>	<b>283</b>	<b>399</b>	<b>480</b>
EPCC	107	115	101	132	138
Others	117	166	182	267	342
<b>TOTAL</b>	<b>346</b>	<b>479</b>	<b>516</b>	<b>641</b>	<b>695</b>

<b>FALL SEMESTERS</b>					
<b>Admission Category</b>	<b>2021</b>	<b>2020</b>	<b>2019</b>	<b>2018</b>	<b>2017</b>
<b>First-time Undergraduates</b>	<b>2,984</b>	<b>3,175</b>	<b>3,402</b>	<b>3,218</b>	<b>3,395</b>
Regular Admit	2,933	3,102	3,271	3,072	3,226
Provisional Admit	51	73	131	146	169
<b>Transfers</b>	<b>1,401</b>	<b>1,380</b>	<b>1,572</b>	<b>1,781</b>	<b>1,737</b>
EPCC	966	924	1,108	1,163	1,118
Others	435	456	464	618	619
<b>TOTAL</b>	<b>4,385</b>	<b>4,555</b>	<b>4,974</b>	<b>4,999</b>	<b>5,132</b>

**FIRST-TIME FRESHMEN ENROLLMENT**  
by Race/Ethnicity, By Gender

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
<b>Male Freshmen</b>										
White Non-Hispanic	43	3.7%	53	4.4%	46	3.4%	63	4.9%	65	4.9%
Black Non-Hispanic	27	2.3%	36	3.0%	39	2.9%	39	3.0%	40	3.0%
Hispanic	1,013	87.3%	1,028	85.4%	1,166	85.6%	1,100	85.3%	1,149	86.5%
Asian-American	NR	NR	NR	NR	NR	NR	11	0.9%	NR	NR
Native American	NR	NR	NR	NR	NR	NR	NR	NR	0	0.0%
Unknown	15	1.3%	16	1.3%	14	1.0%	NR	NR	NR	NR
Native Hawaiian/Other Pacific Islander	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Two or more races	11	0.9%	13	1.1%	19	1.4%	NR	NR	12	0.9%
Mexican International	34	2.9%	39	3.2%	50	3.7%	37	2.9%	38	2.9%
Other International	NR	NR	NR	NR	12	0.9%	19	1.5%	NR	NR
<b>TOTAL</b>	<b>1,160</b>	<b>100.0%</b>	<b>1,204</b>	<b>100.0%</b>	<b>1,362</b>	<b>100.0%</b>	<b>1,290</b>	<b>100.0%</b>	<b>1,328</b>	<b>100.0%</b>
<b>Female Freshmen</b>										
White Non-Hispanic	39	3.1%	43	3.0%	51	3.3%	65	4.7%	60	3.8%
Black Non-Hispanic	15	1.2%	19	1.3%	27	1.7%	31	2.2%	37	2.3%
Hispanic	1,127	88.6%	1,292	89.8%	1,373	88.6%	1,191	86.4%	1,414	89.4%
Asian-American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Native American	NR	NR	NR	NR	NR	NR	NR	NR	0	0.0%
Unknown	22	1.7%	22	1.5%	15	1.0%	NR	NR	NR	NR
Native Hawaiian/Other Pacific Islander	NR	NR	NR	NR	0	0.0%	0	0.0%	NR	NR
Two or more races	10	0.8%	NR	NR	12	0.8%	16	1.2%	16	1.0%
Mexican International	32	2.5%	34	2.4%	42	2.7%	44	3.2%	39	2.5%
Other International	16	1.3%	NR	NR	18	1.2%	13	0.9%	NR	NR
<b>TOTAL</b>	<b>1,272</b>	<b>100.0%</b>	<b>1,438</b>	<b>100.0%</b>	<b>1,549</b>	<b>100.0%</b>	<b>1,378</b>	<b>100.0%</b>	<b>1,582</b>	<b>100.0%</b>
<b>All New Freshmen</b>										
White Non-Hispanic	82	3.4%	96	3.6%	97	3.3%	128	4.8%	125	4.3%
Black Non-Hispanic	42	1.7%	55	2.1%	66	2.3%	70	2.6%	77	2.6%
Hispanic	2,140	88.0%	2,320	87.8%	2,539	87.2%	2,291	85.9%	2,563	88.1%
Asian-American	11	0.5%	13	0.5%	15	0.5%	19	0.7%	NR	NR
Native American	NR	NR	NR	NR	NR	NR	NR	NR	0	0.0%
Unknown	37	1.5%	38	1.4%	29	1.0%	18	0.7%	NR	NR
Native Hawaiian/Other Pacific Islander	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Two or more races	21	0.9%	18	0.7%	31	1.1%	24	0.9%	28	1.0%
Mexican International	66	2.7%	73	2.8%	92	3.2%	81	3.0%	77	2.6%
Other International	25	1.0%	13	0.5%	30	1.0%	32	1.2%	18	0.6%
<b>TOTAL</b>	<b>2,432</b>	<b>100.0%</b>	<b>2,642</b>	<b>100.0%</b>	<b>2,911</b>	<b>100.0%</b>	<b>2,668</b>	<b>100.0%</b>	<b>2,910</b>	<b>100.0%</b>

## NEW STUDENT CHARACTERISTICS

### First-Time Freshmen

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
<b>Enrollment</b>	<b>2,432</b>	<b>100.0%</b>	<b>2,642</b>	<b>100.0%</b>	<b>2,911</b>	<b>100.0%</b>	<b>2,668</b>	<b>100.0%</b>	<b>2,910</b>	<b>100.0%</b>
Full-time	2,196	90.3%	2,389	90.4%	2,507	86.1%	2,305	86.4%	2,539	87.3%
Part-time	236	9.7%	253	9.6%	404	13.9%	363	13.6%	371	12.7%
<b>High School Rank<sup>1</sup></b>	<b>2,432</b>	<b>100.0%</b>	<b>2,642</b>	<b>100.0%</b>	<b>2,911</b>	<b>100.0%</b>	<b>2,668</b>	<b>100.0%</b>	<b>2,910</b>	<b>100.0%</b>
Top Quartile*	737	30.3%	848	32.1%	1,038	35.7%	891	33.4%	1,006	34.6%
Top 10%**	285	11.7%	327	12.4%	459	15.8%	374	14.0%	406	14.0%
Top 11-25%**	452	18.6%	521	19.7%	579	19.9%	517	19.4%	600	20.6%
2nd Quartile	676	27.8%	708	26.8%	783	26.9%	722	27.1%	797	27.4%
3rd Quartile	543	22.3%	542	20.5%	586	20.1%	561	21.0%	599	20.6%
4th Quartile	297	12.2%	344	13.0%	296	10.2%	298	11.2%	300	10.3%
No Percentile	179	7.4%	200	7.6%	208	7.1%	196	7.3%	208	7.1%
<b>Residence</b>	<b>2,432</b>	<b>100.0%</b>	<b>2,642</b>	<b>100.0%</b>	<b>2,911</b>	<b>100.0%</b>	<b>2,668</b>	<b>100.0%</b>	<b>2,910</b>	<b>100.0%</b>
El Paso County	2,090	85.9%	2,304	87.2%	2,512	86.3%	2,308	86.5%	2,620	90.0%
Other Texas County	112	4.6%	127	4.8%	126	4.3%	121	4.5%	78	2.7%
Other U.S. State	51	2.1%	53	2.0%	75	2.6%	75	2.8%	66	2.3%
Mexico	156	6.4%	146	5.5%	172	5.9%	130	4.9%	127	4.4%
Foreign Country	23	0.9%	12	0.5%	26	0.9%	34	1.3%	19	0.7%
<b>College</b>	<b>2,432</b>	<b>100.0%</b>	<b>2,642</b>	<b>100.0%</b>	<b>2,911</b>	<b>100.0%</b>	<b>2,668</b>	<b>100.0%</b>	<b>2,910</b>	<b>100.0%</b>
Business Administration	387	15.9%	311	11.8%	357	12.3%	342	12.8%	323	11.1%
Education	61	2.5%	62	2.3%	67	2.3%	63	2.4%	72	2.5%
Engineering	478	19.7%	477	18.1%	548	18.8%	529	19.8%	536	18.4%
Health Sciences	146	6.0%	206	7.8%	186	6.4%	164	6.1%	209	7.2%
Liberal Arts <sup>2</sup>	659	27.1%	762	28.8%	864	29.7%	770	28.9%	855	29.4%
Science	417	17.1%	470	17.8%	534	18.3%	492	18.4%	534	18.4%
School of Nursing	218	9.0%	283	10.7%	303	10.4%	265	9.9%	330	11.3%
Office of Academic Affairs	66	2.7%	71	2.7%	52	1.8%	43	1.6%	51	1.8%
<b>Average Age</b>	<b>18.1</b>		<b>18.1</b>		<b>18.1</b>		<b>18.2</b>		<b>18.2</b>	

\*Top quartile includes the upper 25% of the graduating class

\*\*Top 10% and Top 11-25% are combined to make up the top quartile

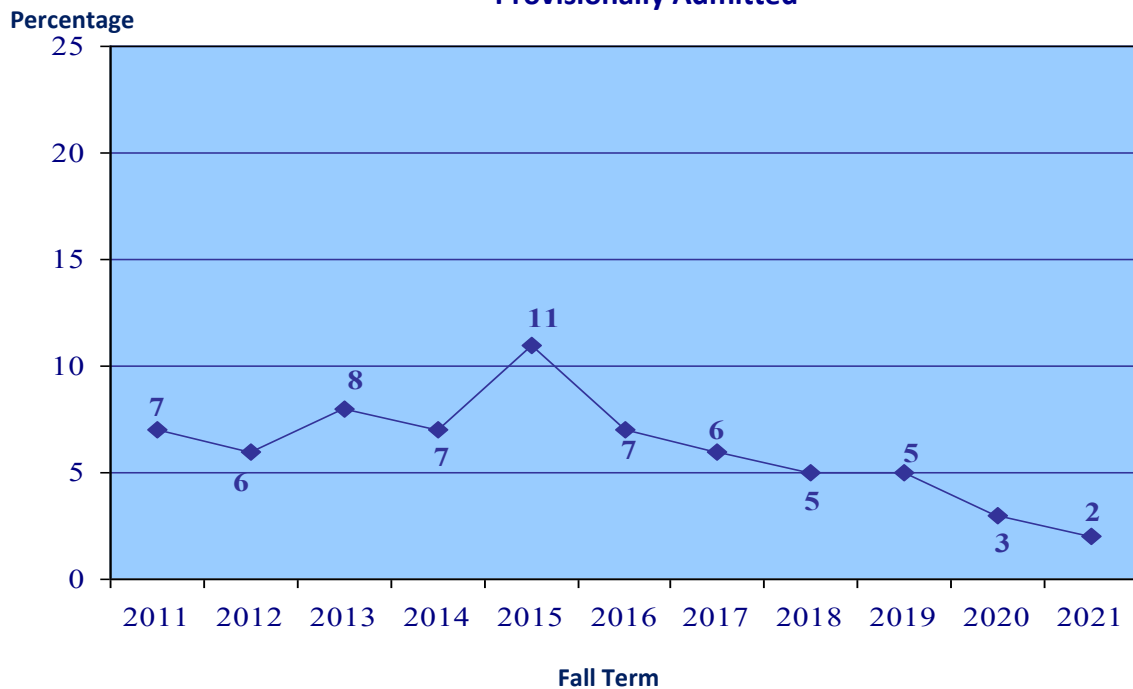
<sup>1</sup>Incomplete information on freshmen

<sup>2</sup>Include General Studies Majors

### History of START (Provisional) Students

	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015	Fall 2014	Fall 2013	Fall 2012	Fall 2011
Total Number of Provisional Students	61	80	143	160	184	214	323	226	260	176	230
% of Total Undergraduate	0.3%	0.4%	0.7%	0.7%	0.9%	1.0%	1.6%	1.1%	1.3%	0.9%	1.2%
Number of First-Time Freshmen Provisional Students	51	73	131	146	169	192	306	188	231	156	199
% of Total First-Time Freshmen	2%	3%	5%	5%	6%	7%	11%	7%	8%	6%	7%

### Percent of Total First-Time Freshmen who were Provisionally Admitted



NOTE: As of Fall 1996, students admitted provisionally did not graduate in the upper half of their high school graduating class and did not score at least 920 on the re-centered SAT or a 20 composite on the ACT. Prior to Fall 1996, students admitted provisionally did not graduate in the top quartile of their high school graduating class and did not score: 1) at least 700 on the SAT or 18 on the ACT if in the second quartile; or 2) at least 800 on the SAT or 20 on the ACT if in the bottom of high school graduating class.

**HIGH SCHOOL OF ORIGIN**  
**New Undergraduates - First-Time and Transfer Students**

	Fall 2021 N	Fall 2020 N	Fall 2019 N	Fall 2018 N	Fall 2017 N
<b>El Paso ISD</b>	<b>1,098</b>	<b>1,229</b>	<b>1,400</b>	<b>1,240</b>	<b>1,277</b>
Andress	53	62	73	69	75
Austin	53	53	90	68	79
Bowie	57	80	58	46	66
Burges	97	100	121	111	81
Chapin	78	114	131	92	126
Coronado	217	264	291	283	264
El Paso	85	130	123	128	102
Franklin	228	197	244	222	243
Irvin	NR	51	65	NR	55
Jefferson	51	59	NR	45	61
Silva Health Magnet	69	76	88	64	77
Sunset High School	NR	NR	NR	NR	NR
Transmountain Early College	56	NR	63	67	NR
<b>Ysleta ISD</b>	<b>816</b>	<b>789</b>	<b>862</b>	<b>955</b>	<b>976</b>
Bel Air	112	85	149	162	175
Del Valle	168	155	117	142	128
Eastwood	186	178	209	223	209
J.M. Hanks	86	114	123	132	133
Parkland	77	73	70	79	84
Plato Academy	0	NR	NR	NR	NR
Riverside	56	59	71	63	90
Tejas School of Choice	NR	0	0	NR	0
Valle Verde Early College	NR	NR	NR	53	NR
Ysleta	89	75	61	97	93
<b>Socorro ISD</b>	<b>991</b>	<b>981</b>	<b>1,083</b>	<b>1,003</b>	<b>1,083</b>
Americas	204	213	226	211	242
Eastlake	122	110	128	120	100
El Dorado	115	127	165	158	296
Mission Early College	NR	NR	NR	69	74
Montwood	235	209	215	214	232
Options High School	NR	NR	NR	0	0
Pebble Hills	125	119	124	120	0
Socorro	137	148	147	111	139
<b>Clint ISD</b>	<b>177</b>	<b>195</b>	<b>197</b>	<b>226</b>	<b>197</b>
Clint Early College	31	40	38	61	55
Clint	37	35	33	34	33
Horizon	79	86	73	89	61
Mountain View	30	34	53	42	48
<b>Other ISD's</b>	<b>293</b>	<b>317</b>	<b>295</b>	<b>338</b>	<b>360</b>
Anthony	10	NR	NR	11	17
Canutillo	68	64	86	99	106
Cotton Valley Early College	0	NR	NR	NR	NR
Da Vinci School for Science and the Arts	12	17	NR	16	NR
Dell City	NR	0	0	NR	NR

	Fall 2021 N	Fall 2020 N	Fall 2019 N	Fall 2018 N	Fall 2017 N
El Paso Academy East	NR	NR	NR	NR	NR
El Paso Academy West	NR	NR	NR	NR	10
Fabens	21	43	34	42	34
Fort Hancock	NR	NR	NR	10	11
Harmony School of Innovation	15	10	11	10	NR
Harmony Science Academy	42	31	25	43	46
Northwest Early College	35	44	39	34	32
Paso Del Norte Academy	NR	NR	NR	NR	NR
Paso Del Norte Academy-Ysleta	NR	NR	NR	NR	NR
Presidio	NR	NR	NR	NR	NR
San Elizario	48	53	39	37	49
Sierra Blanca	0	NR	NR	NR	0
Tornillo	10	15	NR	13	15
Van Horn	NR	NR	NR	NR	NR
<b>Private</b>	<b>177</b>	<b>193</b>	<b>214</b>	<b>215</b>	<b>240</b>
<b>Catholic</b>	<b>106</b>	<b>105</b>	<b>129</b>	<b>124</b>	<b>153</b>
Cathedral	49	35	48	56	75
Father Yermo	21	21	30	29	18
Loretto Academy	36	49	51	39	60
<b>Other Private</b>	<b>71</b>	<b>88</b>	<b>85</b>	<b>91</b>	<b>87</b>
El Paso Country Day Care	0	NR	0	0	0
Faith Christian Academy	NR	14	NR	NR	18
Immanuel Baptist Christian School	19	16	10	13	16
Jesus Chapel	0	0	0	NR	NR
Lydia Patterson Institute	39	44	53	40	23
Premier High School	NR	NR	NR	NR	NR
Prep-School Tec De Monterrey El Paso	0	NR	NR	15	14
Radford School for Girls	NR	NR	NR	NR	10
School for Educational Enrichment	0	0	NR	0	0
<b>Non-Traditional Students</b>	<b>32</b>	<b>38</b>	<b>39</b>	<b>33</b>	<b>31</b>
GED recipients	26	32	31	24	20
Home Schooled	NR	NR	NR	NR	11
<b>TOTAL El Paso County</b>	<b>3,584</b>	<b>3,742</b>	<b>4,090</b>	<b>4,010</b>	<b>4,164</b>
<i>Students from other Texas counties</i>	225	243	233	224	212
<i>Students from New Mexico</i>	46	39	46	58	50
<i>Students from other U.S. areas</i>	160	171	160	159	148
<i>Students from international schools</i>	285	256	262	302	321
<i>Students from unidentified high schools</i>	85	104	183	246	237
<b>TOTAL New Undergraduates – First-Time and Transfer Students</b>	<b>4,385</b>	<b>4,555</b>	<b>4,974</b>	<b>4,999</b>	<b>5,132</b>

**FIRST-TIME UNDERGRADUATE ADMISSION TEST SCORES**  
by College

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
<b>SAT – Verbal</b>										
Business Administration	24	244	25	288	25	300	26	226	25	214
Education	23	55	24	68	25	63	24	54	23	43
Engineering	25	382	26	471	26	494	26	464	26	412
Health Sciences	24	117	25	215	25	176	25	137	25	153
Liberal Arts	25	436	25	573	25	597	26	427	25	457
Science	25	294	26	486	26	519	27	418	26	409
School of Nursing	24	169	24	281	25	264	25	208	24	235
Office of Academic Affairs	27	45	29	71	29	50	29	40	29	44
Provisional	21	18	21	51	21	81	20	57	20	77
<b>TOTAL UNIVERSITY</b>	<b>25</b>	<b>1,760</b>	<b>25</b>	<b>2,504</b>	<b>25</b>	<b>2,544</b>	<b>26</b>	<b>2,031</b>	<b>25</b>	<b>2,044</b>
<b>SAT – Math</b>										
Business Administration	482	244	499	288	500	300	510	227	511	214
Education	456	55	474	68	481	63	478	54	486	43
Engineering	518	382	530	472	533	494	548	464	542	412
Health Sciences	475	117	489	214	491	176	503	137	502	153
Liberal Arts	472	436	477	573	485	597	493	427	499	457
Science	498	294	510	486	517	519	529	418	522	409
School of Nursing	466	169	478	281	488	264	492	208	488	235
Office of Academic Affairs	543	45	573	71	550	50	566	40	575	45
Provisional	398	18	405	51	390	81	398	57	399	77
<b>TOTAL UNIVERSITY</b>	<b>488</b>	<b>1,760</b>	<b>498</b>	<b>2,504</b>	<b>502</b>	<b>2,544</b>	<b>514</b>	<b>2,032</b>	<b>510</b>	<b>2,045</b>
<b>SAT – Combined</b>										
Business Administration	969	244	1,000	288	1,002	300	1,021	246	1,014	221
Education	919	55	961	68	973	63	965	58	946	49
Engineering	1,023	382	1,052	473	1,051	494	1,071	489	1,063	424
Health Sciences	958	117	988	215	990	176	1,004	148	999	161
Liberal Arts	966	436	979	574	991	597	1,004	459	1,008	482
Science	1,007	294	1,033	486	1,040	520	1,055	454	1,044	434
School of Nursing	947	169	968	281	988	264	996	228	978	248
Office of Academic Affairs	1,100	45	1,148	71	1,133	50	1,144	40	1,163	45
Provisional	815	18	826	51	808	81	805	65	802	85
<b>TOTAL UNIVERSITY</b>	<b>984</b>	<b>1,760</b>	<b>1,006</b>	<b>2,507</b>	<b>1,010</b>	<b>2,545</b>	<b>1,026</b>	<b>2,187</b>	<b>1,016</b>	<b>2,149</b>
<b>ACT – Combined</b>										
Business Administration	18	14	20	30	18	48	19	81	19	127
Education	17	NR	17	13	20	NR	17	13	17	26
Engineering	21	22	20	58	20	103	20	152	20	270
Health Sciences	18	NR	18	37	19	42	18	44	18	93
Liberal Arts	18	17	18	89	19	129	19	116	18	298
Science	19	27	21	68	20	105	21	119	19	277
School of Nursing	18	13	19	44	18	40	18	67	18	157
Office of Academic Affairs	24	NR	26	NR	22	13	23	16	22	16
Provisional	15	NR	14	NR	14	13	13	21	14	47
<b>TOTAL UNIVERSITY</b>	<b>19</b>	<b>112</b>	<b>19</b>	<b>353</b>	<b>19</b>	<b>502</b>	<b>19</b>	<b>629</b>	<b>19</b>	<b>1,311</b>

Note: Since Fall 2017, we use SAT new score. SAT Verbal is SAT READING TEST SCORE, SAT MATH is SAT MATH SECTION SCORE, and SAT Total is SAT TOTAL SCORE

## NEW STUDENT CHARACTERISTICS

### Transfer Students

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
<b>ENROLLMENT</b>	<b>1,401</b>	<b>100.0%</b>	<b>1,380</b>	<b>100.0%</b>	<b>1,572</b>	<b>100.0%</b>	<b>1,781</b>	<b>100.0%</b>	<b>1,737</b>	<b>100.0%</b>
Full-time	864	61.7%	853	61.8%	831	52.9%	973	54.6%	960	55.3%
Part-time	537	38.3%	527	38.2%	741	47.1%	808	45.4%	777	44.7%
<b>CLASSIFICATION</b>	<b>1,401</b>	<b>100.0%</b>	<b>1,380</b>	<b>100.0%</b>	<b>1,572</b>	<b>100.0%</b>	<b>1,781</b>	<b>100.0%</b>	<b>1,737</b>	<b>100.0%</b>
Freshmen	191	13.6%	167	12.1%	219	13.9%	305	17.1%	285	16.4%
Sophomores	452	32.3%	455	33.0%	524	33.3%	568	31.9%	559	32.2%
Juniors	670	47.8%	639	46.3%	720	45.8%	782	43.9%	774	44.6%
Seniors	88	6.3%	119	8.6%	109	6.9%	126	7.1%	119	6.9%
<b>ETHNICITY</b>	<b>1,401</b>	<b>100.0%</b>	<b>1,380</b>	<b>100.0%</b>	<b>1,572</b>	<b>100.0%</b>	<b>1,781</b>	<b>100.0%</b>	<b>1,737</b>	<b>100.0%</b>
White Non-Hispanic	109	7.8%	123	8.9%	132	8.4%	185	10.4%	159	9.2%
Black Non-Hispanic	55	3.9%	64	4.6%	59	3.8%	61	3.4%	72	4.1%
Hispanic	1,161	82.9%	1,111	80.5%	1,276	81.2%	1,346	75.6%	1,303	75.0%
Asian-American	11	0.8%	12	0.9%	15	1.0%	30	1.7%	14	0.8%
Native American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Unknown	NR	NR	21	1.5%	13	0.8%	13	0.7%	21	1.2%
Native Hawaiian/Other Pacific Islander	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Two or more races	20	1.4%	11	0.8%	24	1.5%	28	1.6%	22	1.3%
Mexican International	21	1.5%	22	1.6%	27	1.7%	28	1.6%	41	2.4%
Other International	12	0.9%	NR	NR	18	1.1%	82	4.6%	99	5.7%
<b>RESIDENCE</b>	<b>1,401</b>	<b>100.0%</b>	<b>1,380</b>	<b>100.0%</b>	<b>1,572</b>	<b>100.0%</b>	<b>1,781</b>	<b>100.0%</b>	<b>1,737</b>	<b>100.0%</b>
El Paso County	1,164	83.1%	1,141	82.7%	1,294	82.3%	1,369	76.9%	1,345	77.4%
Other Texas County	89	6.4%	95	6.9%	122	7.8%	135	7.6%	106	6.1%
Other U.S. State	100	7.1%	112	8.1%	106	6.7%	163	9.2%	136	7.8%
Mexico	37	2.6%	NR	NR	33	2.1%	39	2.2%	52	3.0%
Foreign Country	11	0.8%	NR	NR	17	1.1%	75	4.2%	98	5.6%
<b>COLLEGE</b>	<b>1,401</b>	<b>100.0%</b>	<b>1,380</b>	<b>100.0%</b>	<b>1,572</b>	<b>100.0%</b>	<b>1,781</b>	<b>100.0%</b>	<b>1,737</b>	<b>100.0%</b>
Business Administration	192	13.7%	204	14.8%	211	13.4%	255	14.3%	247	14.2%
Education	114	8.1%	NR	NR	114	7.3%	114	6.4%	115	6.6%
Engineering	196	14.0%	148	10.7%	195	12.4%	265	14.9%	282	16.2%
Health Sciences	152	10.8%	151	10.9%	166	10.6%	194	10.9%	178	10.2%
Liberal Arts	425	30.3%	480	34.8%	519	33.0%	512	28.7%	500	28.8%
Science	182	13.0%	163	11.8%	179	11.4%	222	12.5%	210	12.1%
School of Nursing	122	8.7%	126	9.1%	157	10.0%	157	8.8%	167	9.6%
Office of Academic Affairs	18	1.3%	NR	NR	31	2.0%	62	3.5%	38	2.2%
<b>Average Age</b>	<b>23.8</b>		<b>24.5</b>		<b>24.5</b>		<b>24.5</b>		<b>24.6</b>	
<b>Average Transfer Hours</b>	<b>62.4</b>		<b>63.1</b>		<b>63.8</b>		<b>59.2</b>		<b>57.8</b>	

**NEW GRADUATE STUDENT ENROLLMENT\***  
by Race/Ethnicity, by Gender

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
<b>Male Students (Degree-Seeking)</b>	<b>377</b>	<b>42.2%</b>	<b>390</b>	<b>43.2%</b>	<b>375</b>	<b>44.5%</b>	<b>341</b>	<b>43.9%</b>	<b>386</b>	<b>46.4%</b>
White Non-Hispanic	50	5.6%	41	4.5%	65	7.7%	37	4.8%	53	6.4%
Black Non-Hispanic	13	1.5%	20	2.2%	19	2.3%	11	1.4%	15	1.8%
Hispanic	212	23.7%	272	30.2%	202	24.0%	203	26.1%	221	26.6%
Asian-American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Native American	NR	NR	0	0.0%	NR	NR	NR	NR	0	0.0%
Unknown	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Native Hawaiian/Other Pacific Islander	0	0.0%	NR	NR	NR	NR	0	0.0%	0	0.0%
Two or more races	0	0.0%	0	0.0%	0	0.0%	NR	NR	0	0.0%
Mexican International	31	3.5%	35	3.9%	28	3.3%	37	4.8%	26	3.1%
Other International	61	6.8%	NR	NR	45	5.3%	37	4.8%	54	6.5%
<b>Male Students (Certification)</b>	<b>10</b>	<b>41.7%</b>	<b>10</b>	<b>40.0%</b>	<b>13</b>	<b>39.4%</b>	<b>NR</b>	<b>NR</b>	<b>16</b>	<b>41.0%</b>
White Non-Hispanic	NR	NR	0	0.0%	NR	NR	NR	NR	NR	NR
Black Non-Hispanic	0	0.0%	NR	NR	NR	NR	0	0.0%	0	0.0%
Hispanic	NR	NR	NR	NR	NR	NR	NR	NR	10	25.6%
Asian-American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.6%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	NR	NR	0	0.0%
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Mexican International	0	0.0%	NR	NR	0	0.0%	0	0.0%	0	0.0%
Other International	0	0.0%	NR	NR	0	0.0%	0	0.0%	0	0.0%
<b>Female Students (Degree-Seeking)</b>	<b>516</b>	<b>57.8%</b>	<b>512</b>	<b>56.8%</b>	<b>468</b>	<b>55.5%</b>	<b>436</b>	<b>56.1%</b>	<b>446</b>	<b>53.6%</b>
White Non-Hispanic	57	6.4%	73	8.1%	60	7.1%	62	8.0%	60	7.2%
Black Non-Hispanic	18	2.0%	15	1.7%	18	2.1%	15	1.9%	32	3.8%
Hispanic	361	40.4%	372	41.2%	315	37.4%	288	37.1%	278	33.4%
Asian-American	11	1.2%	11	1.2%	10	1.2%	10	1.3%	10	1.2%
Native American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Unknown	NR	NR	NR	NR	NR	NR	12	1.5%	11	1.3%
Native Hawaiian/Other Pacific Islander	NR	NR	NR	NR	0	0.0%	0	0.0%	5	0.6%
Two or more races	NR	NR	0	0.0%	0	0.0%	NR	NR	0	0.0%
Mexican International	32	3.6%	20	2.2%	28	3.3%	24	3.1%	29	3.5%
Other International	25	2.8%	13	1.4%	27	3.2%	21	2.7%	19	2.3%

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
<b>Female Students (Certification)</b>	<b>14</b>	<b>58.3%</b>	<b>15</b>	<b>60.0%</b>	<b>20</b>	<b>60.6%</b>	<b>17</b>	<b>65.4%</b>	<b>23</b>	<b>59.0%</b>
White Non-Hispanic	NR	NR	NR	NR	10	30.3%	NR	NR	NR	NR
Black Non-Hispanic	NR	NR	NR	NR	0	0.0%	NR	NR	NR	NR
Hispanic	NR	NR	10	40.0%	NR	NR	NR	NR	15	38.5%
Asian-American	0	0.0%	0	0.0%	NR	NR	NR	NR	0	0.0%
Native American	0	0.0%	NR	NR	0	0.0%	0	0.0%	0	0.0%
Unknown	NR	NR	NR	NR	0	0.0%	NR	NR	NR	NR
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Mexican International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	NR	NR
Other International	0	0.0%	0	0.0%	0	0.0%	NR	NR	0	0.0%
<b>All New Graduate Students (Degree-Seeking)</b>	<b>893</b>	<b>100.0%</b>	<b>902</b>	<b>100.0%</b>	<b>843</b>	<b>100.0%</b>	<b>777</b>	<b>100.0%</b>	<b>832</b>	<b>100.0%</b>
White Non-Hispanic	107	12.0%	114	12.6%	125	14.8%	99	12.7%	113	13.6%
Black Non-Hispanic	31	3.5%	35	3.9%	37	4.4%	26	3.3%	47	5.6%
Hispanic	573	64.2%	644	71.4%	517	61.3%	491	63.2%	499	60.0%
Asian-American	16	1.8%	17	1.9%	16	1.9%	17	2.2%	16	1.9%
Native American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Unknown	12	1.3%	12	1.3%	17	2.0%	19	2.4%	22	2.6%
Native Hawaiian/Other Pacific Islander	NR	NR	NR	NR	NR	NR	0	0.0%	NR	NR
Two or more races	NR	NR	0	0.0%	0	0.0%	NR	NR	0	0.0%
Mexican International	63	7.1%	55	6.1%	56	6.6%	61	7.9%	55	6.6%
Other International	86	9.6%	21	2.3%	72	8.5%	58	7.5%	73	8.8%
<b>All New Graduate Students (Certification)</b>	<b>24</b>	<b>100.0%</b>	<b>25</b>	<b>100.0%</b>	<b>33</b>	<b>100.0%</b>	<b>26</b>	<b>100.0%</b>	<b>39</b>	<b>100.0%</b>
White Non-Hispanic	NR	NR	NR	NR	14	42.4%	NR	NR	NR	NR
Black Non-Hispanic	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Hispanic	15	62.5%	15	60.0%	17	51.5%	16	61.5%	25	64.1%
Asian-American	0	0.0%	0	0.0%	NR	NR	NR	NR	NR	NR
Native American	0	0.0%	NR	NR	0	0.0%	0	0.0%	0	0.0%
Unknown	NR	NR	NR	NR	0	0.0%	NR	NR	NR	NR
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Mexican International	0	0.0%	NR	NR	0	0.0%	0	0.0%	NR	NR
Other International	0	0.0%	NR	NR	0	0.0%	NR	NR	0	0.0%

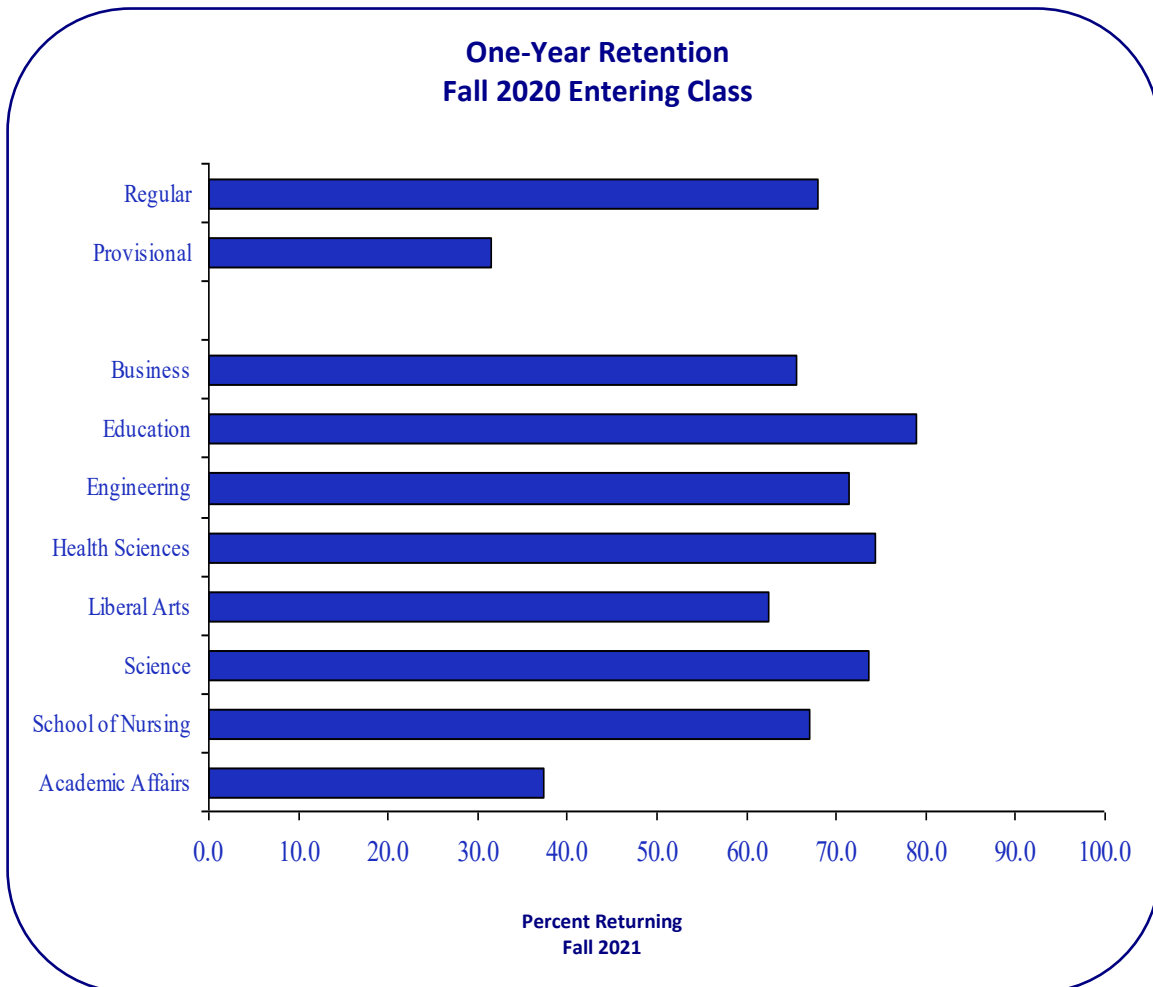
\*students enrolling for the first time in a specific graduate program.

## FIRST-YEAR PERFORMANCE DATA

### Fall 2020 Entering Class

	Number Entered	GPA after 1 semester	GPA after 2 semesters	% Returned Fall 2021
<b>All First-time freshmen</b>				
Regular Admit	3,102	2.96	2.75	67.9%
Provisional Admit	73	1.57	1.38	31.5%
<b>By College*</b>				
Business Administration	359	2.74	2.54	65.5%
Education	81	3.05	2.91	79.0%
Engineering	581	2.99	2.73	71.4%
Health Sciences	253	3.05	2.87	74.3%
Liberal Arts	814	2.80	2.60	62.5%
Science	594	3.10	2.91	73.6%
School of Nursing	337	3.04	2.85	67.1%
Office of Academic Affairs	83	3.31	3.22	37.3%

\*regular admit only



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 (Graphics are italicized)

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# ENROLLMENT



## ENROLLMENT HISTORY

1991-2021

Year	Spring	Fall	Summer I	Summer II	Summer
1991	15,618	16,795	—	—	7,956
1992	16,070	17,213	—	—	8,601
1993	15,985	16,999	—	—	8,314
1994	16,072	17,188	—	—	8,217
1995	15,820	16,275	—	—	7,963
1996	14,959	15,386	—	—	7,475
1997	14,028	15,176	—	—	6,970
1998	13,676	14,677	—	—	7,013
1999	13,454	14,695	—	—	6,731
2000	13,698	15,224	—	—	6,865
2001	14,197	16,220	—	—	6,948
2002	15,333	17,232	—	—	7,992**
2003	16,476	18,542	—	—	7,696**
2004	17,514	18,918	—	—	8,750**
2005	17,499	19,268	—	—	8,193**
2006	18,284	19,842	—	—	8,716**
2007	18,822	20,154	—	—	8,962**
2008	18,841	20,458	—	—	9,810**
2009	19,313	21,011	—	—	9,764**
2010	20,198	22,106	—	—	10,682**
2011	21,110	22,640	—	—	11,212**
2012	21,280	22,749	—	—	10,516**
2013	21,390	23,003	—	—	10,311**
2014	21,617	23,079	—	—	10,436**
2015	21,735	23,397	—	—	11,026**
2016	22,307	23,922	—	—	11,258**
2017	22,790	25,078	—	—	11,968**
2018	23,606	25,151	—	—	12,390**
2019	23,667	25,177	—	—	11,961**
2020	23,527	24,879	—	—	12,981**
2021	22,707	24,003	—	—	11,597**

**NOTE:** Summer I & II combined

\*\*Maymester, Summer I, Summer II and Summer 10 week unduplicated count

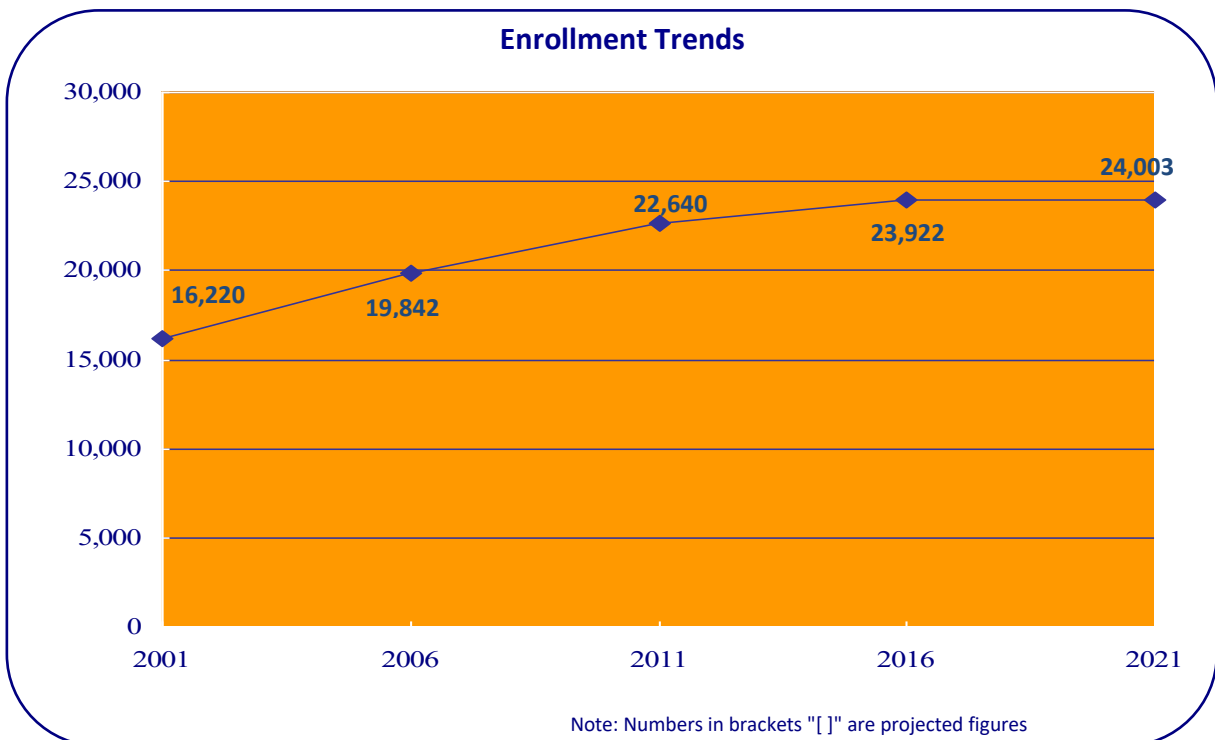
## ENROLLMENT CHARACTERISTICS

### Fall Semesters

Fall Semester	Headcount	FTE*	Male %	Female %	Full-Time** %	Part-Time** %	Hispanic %
2001	16,220	12,175	45	55	67	33	69
2002	17,232	12,912	45	55	68	32	71
2003	18,542	13,603	45	55	65	35	71
2004	18,918	13,687	45	55	63	37	72
2005	19,268	14,019	45	55	62	38	72
2006	19,842	14,434	44	56	62	38	73
2007	20,154	14,575	44	56	60	40	74
2008	20,458	14,650	45	55	60	40	75
2009	21,011	15,047	45	55	60	40	76
2010	22,106	15,826	45	55	61	39	76
2011	22,640	16,428	46	54	63	37	77
2012	22,749	16,444	46	54	62	38	77
2013	23,003	16,580	46	54	62	38	78
2014	23,079	16,798	46	54	62	38	80
2015	23,397	16,964	46	54	61	39	80
2016	23,922	17,327	46	54	62	38	80
2017	25,078	18,162	46	54	62	38	80
2018	25,151	18,177	46	54	61	39	80
2019	25,177	18,205	46	54	61	39	81
2020	24,879	18,327	44	56	65	35	83
2021	24,003	17,183	44	56	62	38	84

\* calculated using 15-12-9 method

\*\* calculated using 12-9-9 method



Source: Projections - Texas Higher Education Coordinating Board

**TOTAL ENROLLMENT**  
by Race/Ethnicity, by Gender

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
<b>MALE</b>										
White, Non-Hispanic	695	2.9%	748	3.0%	815	3.2%	863	3.4%	914	3.6%
Black, Non-Hispanic	298	1.2%	336	1.4%	353	1.4%	338	1.3%	339	1.4%
Hispanic	8,510	35.5%	8,763	35.2%	9,033	35.9%	8,902	35.4%	8,929	35.6%
Asian-American	93	0.4%	109	0.4%	108	0.4%	105	0.4%	92	0.4%
Native American	13	0.1%	15	0.1%	20	0.1%	19	0.1%	11	0.0%
Unknown*	82	0.3%	92	0.4%	92	0.4%	93	0.4%	74	0.3%
Native Hawaiian/Other Pacific Islander	20	0.1%	24	0.1%	21	0.1%	19	0.1%	21	0.1%
Two or more races	83	0.3%	88	0.4%	101	0.4%	87	0.3%	91	0.4%
Mexican International	477	2.0%	510	2.0%	521	2.1%	534	2.1%	571	2.3%
Other International	260	1.1%	287	1.2%	415	1.6%	586	2.3%	548	2.2%
<b>TOTAL</b>	<b>10,531</b>	<b>43.9%</b>	<b>10,972</b>	<b>44.1%</b>	<b>11,479</b>	<b>45.6%</b>	<b>11,546</b>	<b>45.9%</b>	<b>11,590</b>	<b>46.2%</b>
<b>FEMALE</b>										
White, Non-Hispanic	726	3.0%	815	3.3%	851	3.4%	939	3.7%	957	3.8%
Black, Non-Hispanic	250	1.0%	277	1.1%	300	1.2%	310	1.2%	337	1.3%
Hispanic	11,570	48.2%	11,847	47.6%	11,472	45.6%	11,269	44.8%	11,179	44.6%
Asian-American	116	0.5%	127	0.5%	143	0.6%	156	0.6%	134	0.5%
Native American	27	0.1%	30	0.1%	27	0.1%	21	0.1%	14	0.1%
Unknown*	113	0.5%	125	0.5%	127	0.5%	111	0.4%	71	0.3%
Native Hawaiian/Other Pacific Islander	15	0.1%	13	0.1%	18	0.1%	19	0.1%	17	0.1%
Two or more races	79	0.3%	83	0.3%	99	0.4%	107	0.4%	98	0.4%
Mexican International	391	1.6%	416	1.7%	439	1.7%	459	1.8%	475	1.9%
Other International	185	0.8%	174	0.7%	222	0.9%	214	0.9%	206	0.8%
<b>TOTAL</b>	<b>13,472</b>	<b>56.1%</b>	<b>13,907</b>	<b>55.9%</b>	<b>13,698</b>	<b>54.4%</b>	<b>13,605</b>	<b>54.1%</b>	<b>13,488</b>	<b>53.8%</b>
<b>ALL</b>										
White, Non-Hispanic	1,421	5.9%	1,563	6.3%	1,666	6.6%	1,802	7.2%	1,871	7.5%
Black, Non-Hispanic	548	2.3%	613	2.5%	653	2.6%	648	2.6%	676	2.7%
Hispanic	20,080	83.7%	20,610	82.8%	20,505	81.4%	20,171	80.2%	20,108	80.2%
Asian-American	209	0.9%	236	0.9%	251	1.0%	261	1.0%	226	0.9%
Native American	40	0.2%	45	0.2%	47	0.2%	40	0.2%	25	0.1%
Unknown*	195	0.8%	217	0.9%	219	0.9%	204	0.8%	145	0.6%
Native Hawaiian/Other Pacific Islander	35	0.1%	37	0.1%	39	0.2%	38	0.2%	38	0.2%
Two or more races	162	0.7%	171	0.7%	200	0.8%	194	0.8%	189	0.8%
Mexican International	868	3.6%	926	3.7%	960	3.8%	993	3.9%	1,046	4.2%
Other International	445	1.9%	461	1.9%	637	2.5%	800	3.2%	754	3.0%
<b>TOTAL</b>	<b>24,003</b>	<b>100.0%</b>	<b>24,879</b>	<b>100.0%</b>	<b>25,177</b>	<b>100.0%</b>	<b>25,151</b>	<b>100.0%</b>	<b>25,078</b>	<b>100.0%</b>

\*unable to identify ethnicity

**UNDERGRADUATE ENROLLMENT**  
by Race/Ethnicity, by Gender

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
<b>MALE</b>										
White, Non-Hispanic	474	2.4%	539	2.6%	576	2.7%	639	3.0%	653	3.1%
Black, Non-Hispanic	242	1.2%	280	1.3%	297	1.4%	291	1.4%	293	1.4%
Hispanic	7,491	37.3%	7,755	36.7%	8,104	37.8%	8,009	37.3%	8,008	37.5%
Asian-American	58	0.3%	81	0.4%	82	0.4%	80	0.4%	69	0.3%
Native American	NR	NR	11	0.1%	15	0.1%	12	0.1%	NR	NR
Unknown*	60	0.3%	64	0.3%	53	0.2%	59	0.3%	47	0.2%
Native Hawaiian/Other Pacific Islander	NR	NR	20	0.1%	18	0.1%	17	0.1%	NR	NR
Two or more races	83	0.4%	88	0.4%	101	0.5%	86	0.4%	89	0.4%
Mexican International	316	1.6%	356	1.7%	397	1.9%	415	1.9%	445	2.1%
Other International	88	0.4%	146	0.7%	233	1.1%	395	1.8%	332	1.6%
<b>TOTAL</b>	<b>8,839</b>	<b>44.1%</b>	<b>9,340</b>	<b>44.2%</b>	<b>9,876</b>	<b>46.1%</b>	<b>10,003</b>	<b>46.6%</b>	<b>9,960</b>	<b>46.7%</b>
<b>FEMALE</b>										
White, Non-Hispanic	438	2.2%	516	2.4%	555	2.6%	618	2.9%	622	2.9%
Black, Non-Hispanic	178	0.9%	201	1.0%	208	1.0%	213	1.0%	239	1.1%
Hispanic	9,996	49.8%	10,402	49.3%	10,061	47.0%	9,878	46.0%	9,803	45.9%
Asian-American	70	0.3%	80	0.4%	91	0.4%	104	0.5%	89	0.4%
Native American	NR	NR	23	0.1%	19	0.1%	13	0.1%	NR	NR
Unknown*	78	0.4%	80	0.4%	64	0.3%	54	0.3%	40	0.2%
Native Hawaiian/Other Pacific Islander	NR	NR	11	0.1%	14	0.1%	13	0.1%	NR	NR
Two or more races	76	0.4%	81	0.4%	98	0.5%	106	0.5%	97	0.5%
Mexican International	275	1.4%	306	1.4%	329	1.5%	357	1.7%	372	1.7%
Other International	82	0.4%	77	0.4%	112	0.5%	105	0.5%	100	0.5%
<b>TOTAL</b>	<b>11,226</b>	<b>55.9%</b>	<b>11,777</b>	<b>55.8%</b>	<b>11,551</b>	<b>53.9%</b>	<b>11,461</b>	<b>53.4%</b>	<b>11,381</b>	<b>53.3%</b>
<b>ALL</b>										
White, Non-Hispanic	912	4.5%	1,055	5.0%	1,131	5.3%	1,257	5.9%	1,275	6.0%
Black, Non-Hispanic	420	2.1%	481	2.3%	505	2.4%	504	2.3%	532	2.5%
Hispanic	17,487	87.2%	18,157	86.0%	18,165	84.8%	17,887	83.3%	17,811	83.5%
Asian-American	128	0.6%	161	0.8%	173	0.8%	184	0.9%	158	0.7%
Native American	31	0.2%	34	0.2%	34	0.2%	25	0.1%	15	0.1%
Unknown*	138	0.7%	144	0.7%	117	0.5%	113	0.5%	87	0.4%
Native Hawaiian/Other Pacific Islander	29	0.1%	31	0.1%	32	0.1%	30	0.1%	28	0.1%
Two or more races	159	0.8%	169	0.8%	199	0.9%	192	0.9%	186	0.9%
Mexican International	591	2.9%	662	3.1%	726	3.4%	772	3.6%	817	3.8%
Other International	170	0.8%	223	1.1%	345	1.6%	500	2.3%	432	2.0%
<b>TOTAL</b>	<b>20,065</b>	<b>100.0%</b>	<b>21,117</b>	<b>100.0%</b>	<b>21,427</b>	<b>100.0%</b>	<b>21,464</b>	<b>100.0%</b>	<b>21,341</b>	<b>100.0%</b>

\*unable to identify ethnicity

**GRADUATE ENROLLMENT**  
**DEGREE-SEEKING**  
by Race/Ethnicity, by Gender

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
<b>MALE</b>										
White, Non-Hispanic	206	5.4%	199	5.5%	229	6.4%	215	6.1%	247	7.0%
Black, Non-Hispanic	54	1.4%	55	1.5%	54	1.5%	43	1.2%	42	1.2%
Hispanic	989	26.1%	968	26.8%	880	24.5%	850	24.0%	868	24.4%
Asian-American	33	0.9%	27	0.7%	25	0.7%	24	0.7%	21	0.6%
Native American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Unknown*	22	0.6%	28	0.8%	38	1.1%	33	0.9%	25	0.7%
Native Hawaiian/Other Pacific Islander	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Two or more races	0	0.0%	0	0.0%	0	0.0%	NR	NR	NR	NR
Mexican International	161	4.2%	152	4.2%	124	3.5%	118	3.3%	126	3.5%
Other International	172	4.5%	139	3.8%	181	5.0%	190	5.4%	214	6.0%
<b>TOTAL</b>	<b>1,643</b>	<b>43.4%</b>	<b>1,576</b>	<b>43.6%</b>	<b>1,539</b>	<b>42.8%</b>	<b>1,483</b>	<b>41.9%</b>	<b>1,553</b>	<b>43.7%</b>
<b>FEMALE</b>										
White, Non-Hispanic	275	7.3%	287	7.9%	277	7.7%	305	8.6%	319	9.0%
Black, Non-Hispanic	63	1.7%	68	1.9%	85	2.4%	92	2.6%	93	2.6%
Hispanic	1,501	39.6%	1,382	38.2%	1,352	37.6%	1,339	37.8%	1,298	36.5%
Asian-American	45	1.2%	44	1.2%	45	1.3%	47	1.3%	41	1.2%
Native American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Unknown*	34	0.9%	40	1.1%	63	1.8%	52	1.5%	28	0.8%
Native Hawaiian/Other Pacific Islander	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Two or more races	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Mexican International	115	3.0%	110	3.0%	109	3.0%	102	2.9%	101	2.8%
Other International	103	2.7%	97	2.7%	109	3.0%	106	3.0%	106	3.0%
<b>TOTAL</b>	<b>2,146</b>	<b>56.6%</b>	<b>2,038</b>	<b>56.4%</b>	<b>2,053</b>	<b>57.2%</b>	<b>2,058</b>	<b>58.1%</b>	<b>1,999</b>	<b>56.3%</b>
<b>ALL</b>										
White, Non-Hispanic	481	12.7%	486	13.4%	506	14.1%	520	14.7%	566	15.9%
Black, Non-Hispanic	117	3.1%	123	3.4%	139	3.9%	135	3.8%	135	3.8%
Hispanic	2,490	65.7%	2,350	65.0%	2,232	62.1%	2,189	61.8%	2,166	61.0%
Asian-American	78	2.1%	71	2.0%	70	1.9%	71	2.0%	62	1.7%
Native American	NR	NR	10	0.3%	13	0.4%	15	0.4%	10	0.3%
Unknown*	56	1.5%	68	1.9%	101	2.8%	85	2.4%	53	1.5%
Native Hawaiian/Other Pacific Islander	NR	NR	NR	NR	NR	NR	NR	NR	10	0.3%
Two or more races	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Mexican International	276	7.3%	262	7.2%	233	6.5%	220	6.2%	227	6.4%
Other International	275	7.3%	236	6.5%	290	8.1%	296	8.4%	320	9.0%
<b>TOTAL</b>	<b>3,789</b>	<b>100.0%</b>	<b>3,614</b>	<b>100.0%</b>	<b>3,592</b>	<b>100.0%</b>	<b>3,541</b>	<b>100.0%</b>	<b>3,552</b>	<b>100.0%</b>

\*unable to identify ethnicity

**GRADUATE ENROLLMENT  
CERTIFICATIONS  
by Race/Ethnicity, by Gender**

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
<b>MALE</b>										
White, Non-Hispanic	10	10.4%	NR	NR	NR	NR	NR	NR	11	8.4%
Black, Non-Hispanic	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Hispanic	17	17.7%	30	27.0%	33	31.1%	28	27.7%	38	29.0%
Asian-American	NR	NR	0	0.0%	0	0.0%	0	0.0%	NR	NR
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown*	0	0.0%	0	0.0%	NR	NR	NR	NR	0	0.0%
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Mexican International	0	0.0%	NR	NR	0	0.0%	NR	NR	0	0.0%
Other International	0	0.0%	NR	NR	0	0.0%	0	0.0%	0	0.0%
<b>TOTAL</b>	<b>30</b>	<b>31.3%</b>	<b>44</b>	<b>39.6%</b>	<b>44</b>	<b>41.5%</b>	<b>42</b>	<b>41.6%</b>	<b>52</b>	<b>39.7%</b>
<b>FEMALE</b>										
White, Non-Hispanic	12	12.5%	NR	NR	NR	NR	NR	NR	12	9.2%
Black, Non-Hispanic	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Hispanic	43	44.8%	40	36.0%	31	29.2%	30	29.7%	55	42.0%
Asian-American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Native American	NR	NR	NR	NR	0	0.0%	0	0.0%	0	0.0%
Unknown*	NR	NR	NR	NR	0	0.0%	NR	NR	NR	NR
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Mexican International	0	0.0%	0	0.0%	NR	NR	0	0.0%	NR	NR
Other International	0	0.0%	0	0.0%	NR	NR	NR	NR	0	0.0%
<b>TOTAL</b>	<b>66</b>	<b>68.8%</b>	<b>67</b>	<b>60.4%</b>	<b>62</b>	<b>58.5%</b>	<b>59</b>	<b>58.4%</b>	<b>79</b>	<b>60.3%</b>
<b>ALL</b>										
White, Non-Hispanic	22	22.9%	20	18.0%	24	22.6%	21	20.8%	23	17.6%
Black, Non-Hispanic	10	10.4%	NR	NR	NR	NR	NR	NR	NR	NR
Hispanic	60	62.5%	70	63.1%	64	60.4%	58	57.4%	93	71.0%
Asian-American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Native American	NR	NR	NR	NR	0	0.0%	0	0.0%	0	0.0%
Unknown*	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Mexican International	0	0.0%	NR	NR	NR	NR	NR	NR	NR	NR
Other International	0	0.0%	NR	NR	NR	NR	NR	NR	0	0.0%
<b>TOTAL</b>	<b>96</b>	<b>100.0%</b>	<b>111</b>	<b>100.0%</b>	<b>106</b>	<b>100.0%</b>	<b>101</b>	<b>100.0%</b>	<b>131</b>	<b>100.0%</b>

\*unable to identify ethnicity

**CLASS DISTRIBUTION**  
**Undergraduate and Graduate Students**  
**by Gender**

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
<b>MALE</b>										
<b>Undergraduate</b>	<b>8,839</b>	<b>36.8%</b>	<b>9,340</b>	<b>37.5%</b>	<b>9,876</b>	<b>39.2%</b>	<b>10,003</b>	<b>39.8%</b>	<b>9,960</b>	<b>39.7%</b>
Freshmen	1,989	8.3%	1,985	8.0%	2,272	9.0%	2,265	9.0%	2,361	9.4%
Sophomores	1,534	6.4%	1,629	6.5%	1,712	6.8%	1,826	7.3%	1,912	7.6%
Juniors	2,157	9.0%	2,307	9.3%	2,427	9.6%	2,490	9.9%	2,341	9.3%
Seniors	3,159	13.2%	3,419	13.7%	3,465	13.8%	3,422	13.6%	3,346	13.3%
<b>Graduate</b>	<b>1,673</b>	<b>7.0%</b>	<b>1,620</b>	<b>6.5%</b>	<b>1,583</b>	<b>6.3%</b>	<b>1,525</b>	<b>6.1%</b>	<b>1,605</b>	<b>6.4%</b>
Masters	1,106	4.6%	1,067	4.3%	1,016	4.0%	1,012	4.0%	1,109	4.4%
Certification	30	0.1%	44	0.2%	44	0.2%	42	0.2%	52	0.2%
Special Professionals	127	0.5%	131	0.5%	113	0.4%	89	0.4%	62	0.2%
Doctoral	410	1.7%	378	1.5%	410	1.6%	382	1.5%	382	1.5%
<b>Post-Baccalaureate</b>	<b>19</b>	<b>0.1%</b>	<b>12</b>	<b>0.0%</b>	<b>20</b>	<b>0.1%</b>	<b>18</b>	<b>0.1%</b>	<b>25</b>	<b>0.1%</b>
<b>TOTAL</b>	<b>10,531</b>	<b>43.9%</b>	<b>10,972</b>	<b>44.1%</b>	<b>11,479</b>	<b>45.6%</b>	<b>11,546</b>	<b>45.9%</b>	<b>11,590</b>	<b>46.2%</b>
<b>FEMALE</b>										
<b>Undergraduate</b>	<b>11,226</b>	<b>46.8%</b>	<b>11,777</b>	<b>47.3%</b>	<b>11,551</b>	<b>45.9%</b>	<b>11,461</b>	<b>45.6%</b>	<b>11,381</b>	<b>45.4%</b>
Freshmen	2,080	8.7%	2,240	9.0%	2,403	9.5%	2,314	9.2%	2,524	10.1%
Sophomores	1,933	8.1%	2,060	8.3%	2,005	8.0%	1,967	7.8%	1,995	8.0%
Juniors	3,085	12.9%	3,175	12.8%	3,081	12.2%	3,088	12.3%	2,912	11.6%
Seniors	4,128	17.2%	4,302	17.3%	4,062	16.1%	4,092	16.3%	3,950	15.8%
<b>Graduate</b>	<b>2,212</b>	<b>9.2%</b>	<b>2,105</b>	<b>8.5%</b>	<b>2,115</b>	<b>8.4%</b>	<b>2,117</b>	<b>8.4%</b>	<b>2,078</b>	<b>8.3%</b>
Masters	1,536	6.4%	1,476	5.9%	1,533	6.1%	1,608	6.4%	1,592	6.3%
Certification	66	0.3%	67	0.3%	62	0.2%	59	0.2%	79	0.3%
Special Professionals	202	0.8%	184	0.7%	144	0.6%	111	0.4%	78	0.3%
Doctoral	408	1.7%	378	1.5%	376	1.5%	339	1.3%	329	1.3%
<b>Post-Baccalaureate</b>	<b>34</b>	<b>0.1%</b>	<b>25</b>	<b>0.1%</b>	<b>32</b>	<b>0.1%</b>	<b>27</b>	<b>0.1%</b>	<b>29</b>	<b>0.1%</b>
<b>TOTAL</b>	<b>13,472</b>	<b>56.1%</b>	<b>13,907</b>	<b>55.9%</b>	<b>13,698</b>	<b>54.4%</b>	<b>13,605</b>	<b>54.1%</b>	<b>13,488</b>	<b>53.8%</b>
<b>ALL</b>										
<b>Undergraduate</b>	<b>20,065</b>	<b>83.6%</b>	<b>21,117</b>	<b>84.9%</b>	<b>21,427</b>	<b>85.1%</b>	<b>21,464</b>	<b>85.3%</b>	<b>21,341</b>	<b>85.1%</b>
Freshmen	4,069	17.0%	4,225	17.0%	4,675	18.6%	4,579	18.2%	4,885	19.5%
Sophomores	3,467	14.4%	3,689	14.8%	3,717	14.8%	3,793	15.1%	3,907	15.6%
Juniors	5,242	21.8%	5,482	22.0%	5,508	21.9%	5,578	22.2%	5,253	20.9%
Seniors	7,287	30.4%	7,721	31.0%	7,527	29.9%	7,514	29.9%	7,296	29.1%
<b>Graduate</b>	<b>3,885</b>	<b>16.2%</b>	<b>3,725</b>	<b>15.0%</b>	<b>3,698</b>	<b>14.7%</b>	<b>3,642</b>	<b>14.5%</b>	<b>3,683</b>	<b>14.7%</b>
Masters	2,642	11.0%	2,543	10.2%	2,549	10.1%	2,620	10.4%	2,701	10.8%
Certification	96	0.4%	111	0.4%	106	0.4%	101	0.4%	131	0.5%
Special Professionals	329	1.4%	315	1.3%	257	1.0%	200	0.8%	140	0.6%
Doctoral	818	3.4%	756	3.0%	786	3.1%	721	2.9%	711	2.8%
<b>Post-Baccalaureate</b>	<b>53</b>	<b>0.2%</b>	<b>37</b>	<b>0.1%</b>	<b>52</b>	<b>0.2%</b>	<b>45</b>	<b>0.2%</b>	<b>54</b>	<b>0.2%</b>
<b>TOTAL</b>	<b>24,003</b>	<b>100.0%</b>	<b>24,879</b>	<b>100.0%</b>	<b>25,177</b>	<b>100.0%</b>	<b>25,151</b>	<b>100.0%</b>	<b>25,078</b>	<b>100.0%</b>

**FULL/PART-TIME STATUS**  
by Gender

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
<b>UNDERGRADUATE</b>	<b>20,065</b>	<b>83.6%</b>	<b>21,117</b>	<b>84.9%</b>	<b>21,427</b>	<b>85.1%</b>	<b>21,464</b>	<b>85.3%</b>	<b>21,341</b>	<b>85.1%</b>
<b>Male</b>										
Full-time	5,894	24.6%	6,545	26.3%	6,539	26.0%	6,698	26.6%	6,817	27.2%
Part-time	2,945	12.3%	2,795	11.2%	3,337	13.3%	3,305	13.1%	3,143	12.5%
<b>TOTAL MALE</b>	<b>8,839</b>	<b>36.8%</b>	<b>9,340</b>	<b>37.5%</b>	<b>9,876</b>	<b>39.2%</b>	<b>10,003</b>	<b>39.8%</b>	<b>9,960</b>	<b>39.7%</b>
<b>Female</b>										
Full-time	7,396	30.8%	8,087	32.5%	7,319	29.1%	7,346	29.2%	7,208	28.7%
Part-time	3,830	16.0%	3,690	14.8%	4,232	16.8%	4,115	16.4%	4,173	16.6%
<b>TOTAL FEMALE</b>	<b>11,226</b>	<b>46.8%</b>	<b>11,777</b>	<b>47.3%</b>	<b>11,551</b>	<b>45.9%</b>	<b>11,461</b>	<b>45.6%</b>	<b>11,381</b>	<b>45.4%</b>
<b>POST-BACCALAUREATE</b>	<b>53</b>	<b>0.2%</b>	<b>37</b>	<b>0.1%</b>	<b>52</b>	<b>0.2%</b>	<b>45</b>	<b>0.2%</b>	<b>54</b>	<b>0.2%</b>
<b>Male</b>										
Full-time	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Part-time	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
<b>TOTAL MALE</b>	<b>19</b>	<b>0.1%</b>	<b>12</b>	<b>0.0%</b>	<b>20</b>	<b>0.1%</b>	<b>18</b>	<b>0.1%</b>	<b>25</b>	<b>0.1%</b>
<b>Female</b>										
Full-time	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Part-time	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
<b>TOTAL FEMALE</b>	<b>34</b>	<b>0.1%</b>	<b>25</b>	<b>0.1%</b>	<b>32</b>	<b>0.1%</b>	<b>27</b>	<b>0.1%</b>	<b>29</b>	<b>0.1%</b>
<b>GRADUATE DEGREE-SEEKING</b>	<b>3,789</b>	<b>15.8%</b>	<b>3,614</b>	<b>14.5%</b>	<b>3,592</b>	<b>14.3%</b>	<b>3,541</b>	<b>14.1%</b>	<b>3,552</b>	<b>14.2%</b>
<b>Male</b>										
Full-time	692	2.9%	687	2.8%	704	2.8%	662	2.6%	702	2.8%
Part-time	951	4.0%	889	3.6%	835	3.3%	821	3.3%	851	3.4%
<b>TOTAL MALE</b>	<b>1,643</b>	<b>6.8%</b>	<b>1,576</b>	<b>6.3%</b>	<b>1,539</b>	<b>6.1%</b>	<b>1,483</b>	<b>5.9%</b>	<b>1,553</b>	<b>6.2%</b>
<b>Female</b>										
Full-time	823	3.4%	818	3.3%	799	3.2%	708	2.8%	688	2.7%
Part-time	1,323	5.5%	1,220	4.9%	1,254	5.0%	1,350	5.4%	1,311	5.2%
<b>TOTAL FEMALE</b>	<b>2,146</b>	<b>8.9%</b>	<b>2,038</b>	<b>8.2%</b>	<b>2,053</b>	<b>8.2%</b>	<b>2,058</b>	<b>8.2%</b>	<b>1,999</b>	<b>8.0%</b>
<b>GRADUATE CERTIFICATION</b>	<b>96</b>	<b>0.4%</b>	<b>111</b>	<b>0.4%</b>	<b>106</b>	<b>0.4%</b>	<b>101</b>	<b>0.4%</b>	<b>131</b>	<b>0.5%</b>
<b>Male</b>										
Full-time	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Part-time	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
<b>TOTAL MALE</b>	<b>30</b>	<b>0.1%</b>	<b>44</b>	<b>0.2%</b>	<b>44</b>	<b>0.2%</b>	<b>42</b>	<b>0.2%</b>	<b>52</b>	<b>0.2%</b>
<b>Female</b>										
Full-time	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Part-time	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
<b>TOTAL FEMALE</b>	<b>66</b>	<b>0.3%</b>	<b>67</b>	<b>0.3%</b>	<b>62</b>	<b>0.2%</b>	<b>59</b>	<b>0.2%</b>	<b>79</b>	<b>0.3%</b>
<b>UNIVERSITY TOTAL</b>	<b>24,003</b>	<b>100.0%</b>	<b>24,879</b>	<b>100.0%</b>	<b>25,177</b>	<b>100.0%</b>	<b>25,151</b>	<b>100.0%</b>	<b>25,078</b>	<b>100.0%</b>
<b>Male</b>										
Full-time	6,595	27.5%	7,243	29.1%	7,250	28.8%	7,368	29.3%	7,531	30.0%
Part-time	3,936	16.4%	3,729	15.0%	4,229	16.8%	4,178	16.6%	4,059	16.2%
<b>TOTAL MALE</b>	<b>10,531</b>	<b>43.9%</b>	<b>10,972</b>	<b>44.1%</b>	<b>11,479</b>	<b>45.6%</b>	<b>11,546</b>	<b>45.9%</b>	<b>11,590</b>	<b>46.2%</b>
<b>Female</b>										
Full-time	8,231	34.3%	8,913	35.8%	8,126	32.3%	8,063	32.1%	7,905	31.5%
Part-time	5,241	21.8%	4,994	20.1%	5,572	22.1%	5,542	22.0%	5,583	22.3%
<b>TOTAL FEMALE</b>	<b>13,472</b>	<b>56.1%</b>	<b>13,907</b>	<b>55.9%</b>	<b>13,698</b>	<b>54.4%</b>	<b>13,605</b>	<b>54.1%</b>	<b>13,488</b>	<b>53.8%</b>

## UNDERGRADUATE AGE DISTRIBUTION

Fall 2021

AGE	MALE			FEMALE			ALL		
	N	%	Cumulative %	N	%	Cumulative %	N	%	Cumulative %
Under 18	88	1.0%	1.0%	180	1.6%	1.6%	268	1.3%	1.3%
18	1,197	13.5%	14.5%	1,506	13.4%	15.0%	2,703	13.5%	14.8%
19	1,129	12.8%	27.3%	1,526	13.6%	28.6%	2,655	13.2%	28.0%
20	1,186	13.4%	40.7%	1,692	15.1%	43.7%	2,878	14.3%	42.4%
21	1,159	13.1%	53.8%	1,481	13.2%	56.9%	2,640	13.2%	55.5%
22	989	11.2%	65.0%	1,198	10.7%	67.5%	2,187	10.9%	66.4%
23	740	8.4%	73.4%	767	6.8%	74.4%	1,507	7.5%	73.9%
24	491	5.6%	79.0%	537	4.8%	79.2%	1,028	5.1%	79.1%
25	357	4.0%	83.0%	377	3.4%	82.5%	734	3.7%	82.7%
26	238	2.7%	85.7%	294	2.6%	85.1%	532	2.7%	85.4%
27	207	2.3%	88.0%	242	2.2%	87.3%	449	2.2%	87.6%
28	178	2.0%	90.0%	191	1.7%	89.0%	369	1.8%	89.5%
29	126	1.4%	91.5%	151	1.3%	90.3%	277	1.4%	90.8%
30	94	1.1%	92.5%	146	1.3%	91.6%	240	1.2%	92.0%
31	97	1.1%	93.6%	128	1.1%	92.8%	225	1.1%	93.2%
32	81	0.9%	94.5%	98	0.9%	93.7%	179	0.9%	94.0%
33	59	0.7%	95.2%	77	0.7%	94.3%	136	0.7%	94.7%
34	50	0.6%	95.8%	65	0.6%	94.9%	115	0.6%	95.3%
35	52	0.6%	96.4%	73	0.7%	95.6%	125	0.6%	95.9%
36	36	0.4%	96.8%	52	0.5%	96.0%	88	0.4%	96.4%
37	34	0.4%	97.2%	35	0.3%	96.3%	69	0.3%	96.7%
38	37	0.4%	97.6%	50	0.4%	96.8%	87	0.4%	97.1%
39	27	0.3%	97.9%	39	0.3%	97.1%	66	0.3%	97.5%
40-44	91	1.0%	98.9%	146	1.3%	98.4%	237	1.2%	98.6%
45-49	53	0.6%	99.5%	95	0.8%	99.3%	148	0.7%	99.4%
50-59	35	0.4%	99.9%	68	0.6%	99.9%	103	0.5%	99.9%
60-69	NR	NR	NR	NR	NR	NR	NR	NR	NR
70 plus	NR	NR	100.0%	NR	NR	100.0%	NR	NR	100.0%
Unreported	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
<b>Mode</b>	<b>18</b>			<b>20</b>			<b>20</b>		
<b>Mean</b>	<b>22</b>			<b>22</b>			<b>22</b>		
<b>Median</b>	<b>21</b>			<b>21</b>			<b>21</b>		
<b>TOTAL N</b>	<b>8,839</b>			<b>11,226</b>			<b>20,065</b>		

## POST-BACCALAUREATE AGE DISTRIBUTION

Fall 2021

AGE	MALE			FEMALE			ALL		
	N	%	Cumulative %	N	%	Cumulative %	N	%	Cumulative %
Under 21	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
21	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
22	NR	NR	NR	NR	NR	NR	NR	NR	NR
23	NR	NR	NR	NR	NR	NR	NR	NR	NR
24	0	0.0%	NR	0	0.0%	NR	0	0.0%	NR
25	NR	NR	NR	0	0.0%	NR	NR	NR	NR
26	NR	NR	NR	NR	NR	NR	NR	NR	NR
27	NR	NR	NR	NR	NR	NR	NR	NR	NR
28	NR	NR	NR	NR	NR	NR	NR	NR	NR
29	NR	NR	NR	NR	NR	NR	NR	NR	NR
30	0	0.0%	NR	NR	NR	NR	NR	NR	NR
31	0	0.0%	NR	0	0.0%	NR	0	0.0%	NR
32	0	0.0%	NR	NR	NR	NR	NR	NR	NR
33	0	0.0%	NR	NR	NR	NR	NR	NR	NR
34	0	0.0%	NR	0	0.0%	NR	0	0.0%	NR
35	0	0.0%	NR	NR	NR	NR	NR	NR	NR
36	0	0.0%	NR	0	0.0%	NR	0	0.0%	NR
37	0	0.0%	NR	NR	NR	NR	NR	NR	NR
38	0	0.0%	NR	NR	NR	NR	NR	NR	NR
39	NR	NR	NR	NR	NR	NR	NR	NR	NR
40-44	NR	NR	NR	NR	NR	NR	NR	NR	NR
45-49	NR	NR	NR	NR	NR	NR	NR	NR	NR
50-59	NR	NR	100.0%	NR	NR	100.0%	NR	NR	100.0%
60-69	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
70 plus	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Unreported	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
<b>Mode</b>	<b>23</b>			<b>22</b>			<b>26</b>		
<b>Mean</b>	<b>30</b>			<b>32</b>			<b>32</b>		
<b>Median</b>	<b>26</b>			<b>32</b>			<b>29</b>		
<b>TOTAL N</b>	<b>19</b>			<b>34</b>			<b>53</b>		

## GRADUATE AGE DISTRIBUTION

Fall 2021

AGE	MALE			FEMALE			ALL		
	N	%	Cumulative %	N	%	Cumulative %	N	%	Cumulative %
Under 21	NR	NR	NR	NR	NR	NR	NR	NR	NR
21	NR	NR	0.7%	NR	NR	2.3%	NR	NR	1.6%
22	48	2.9%	3.6%	101	4.6%	6.9%	149	3.8%	5.5%
23	150	9.0%	12.6%	161	7.3%	14.2%	311	8.0%	13.5%
24	131	7.8%	20.4%	186	8.4%	22.6%	317	8.2%	21.6%
25	104	6.2%	26.6%	160	7.2%	29.8%	264	6.8%	28.4%
26	129	7.7%	34.3%	142	6.4%	36.2%	271	7.0%	35.4%
27	110	6.6%	40.9%	133	6.0%	42.2%	243	6.3%	41.6%
28	105	6.3%	47.2%	112	5.1%	47.3%	217	5.6%	47.2%
29	103	6.2%	53.3%	99	4.5%	51.8%	202	5.2%	52.4%
30	82	4.9%	58.2%	85	3.8%	55.6%	167	4.3%	56.7%
31	74	4.4%	62.6%	85	3.8%	59.4%	159	4.1%	60.8%
32	63	3.8%	66.4%	80	3.6%	63.1%	143	3.7%	64.5%
33	50	3.0%	69.4%	63	2.8%	65.9%	113	2.9%	67.4%
34	56	3.3%	72.7%	51	2.3%	68.2%	107	2.8%	70.2%
35	46	2.7%	75.5%	63	2.8%	71.1%	109	2.8%	73.0%
36	41	2.5%	77.9%	67	3.0%	74.1%	108	2.8%	75.8%
37	27	1.6%	79.6%	55	2.5%	76.6%	82	2.1%	77.9%
38	45	2.7%	82.2%	38	1.7%	78.3%	83	2.1%	80.0%
39	34	2.0%	84.3%	46	2.1%	80.4%	80	2.1%	82.1%
40-44	117	7.0%	91.3%	172	7.8%	88.2%	289	7.4%	89.5%
45-49	70	4.2%	95.5%	139	6.3%	94.4%	209	5.4%	94.9%
50-59	62	3.7%	99.2%	101	4.6%	99.0%	163	4.2%	99.1%
60-69	NR	NR	NR	NR	NR	NR	NR	NR	NR
70 plus	NR	NR	100.0%	NR	NR	100.0%	NR	NR	100.0%
Unreported	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
<b>Mode</b>	<b>23</b>			<b>24</b>			<b>24</b>		
<b>Mean</b>	<b>31</b>			<b>31</b>			<b>31</b>		
<b>Median</b>	<b>29</b>			<b>29</b>			<b>29</b>		
<b>TOTAL N</b>	<b>1,673</b>			<b>2,212</b>			<b>3,885</b>		

## SEMESTER CREDIT HOURS OF ENROLLMENT

Fall 2021

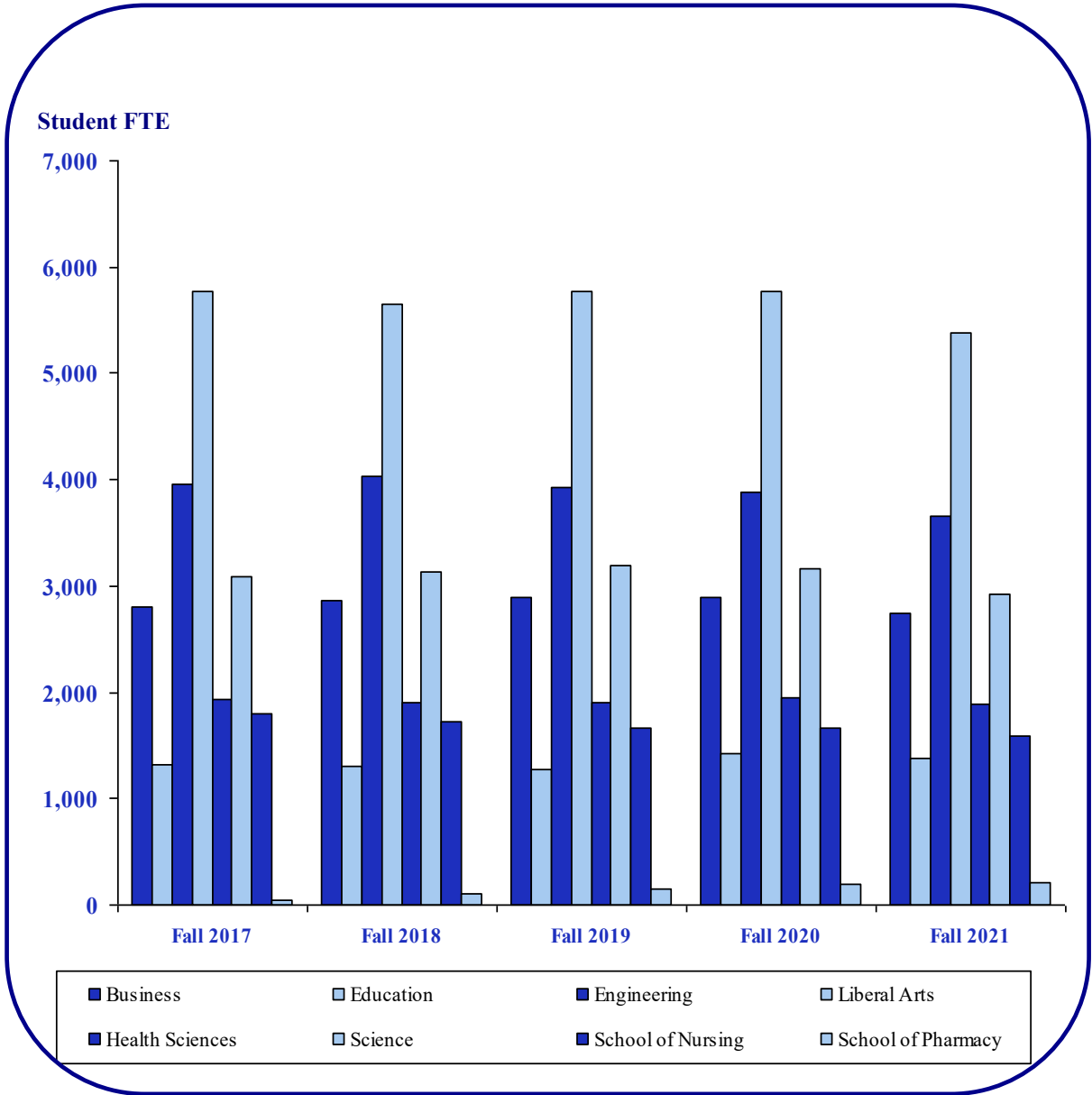
# Credit Hours	UNDERGRADUATE			POST-BACCALAUREATE			GRADUATE			TOTAL		
	N	%	Cumulative %	N	%	Cumulative %	N	%	Cumulative %	N	%	Cumulative %
0	NR	NR	NR	0	0.0%	0.0%	NR	NR	NR	NR	NR	NR
1	NR	NR	0.1%	NR	NR	NR	NR	NR	0.4%	NR	NR	0.2%
2	13	0.1%	0.2%	0	0.0%	NR	17	0.4%	0.9%	30	0.1%	0.3%
3	938	4.7%	4.9%	21	39.6%	NR	1,344	34.6%	35.5%	2,303	9.6%	9.9%
4	279	1.4%	6.3%	NR	NR	NR	79	2.0%	37.5%	359	1.5%	11.4%
5	106	0.5%	6.8%	NR	NR	NR	20	0.5%	38.0%	128	0.5%	11.9%
6	1,788	8.9%	15.7%	NR	NR	NR	824	21.2%	59.2%	2,619	10.9%	22.9%
7	452	2.3%	18.0%	NR	NR	NR	23	0.6%	59.8%	481	2.0%	24.9%
8	251	1.3%	19.2%	NR	NR	NR	37	1.0%	60.8%	291	1.2%	26.1%
9	1,780	8.9%	28.1%	NR	NR	NR	941	24.2%	85.0%	2,724	11.3%	37.4%
10	682	3.4%	31.5%	NR	NR	NR	131	3.4%	88.4%	815	3.4%	40.8%
11	374	1.9%	33.3%	NR	NR	NR	12	0.3%	88.7%	387	1.6%	42.4%
12	7,147	35.6%	69.0%	NR	NR	NR	127	3.3%	91.9%	7,277	30.3%	72.7%
13	2,460	12.3%	81.2%	0	0.0%	NR	145	3.7%	95.7%	2,605	10.9%	83.6%
14	1,469	7.3%	88.5%	0	0.0%	NR	127	3.3%	98.9%	1,596	6.6%	90.2%
15	1,605	8.0%	96.5%	NR	NR	100.0%	10	0.3%	99.2%	1,618	6.7%	97.0%
16	370	1.8%	98.4%	0	0.0%	100.0%	NR	NR	NR	373	1.6%	98.5%
17	128	0.6%	99.0%	0	0.0%	100.0%	23	0.6%	NR	151	0.6%	99.2%
18	136	0.7%	99.7%	0	0.0%	100.0%	NR	NR	NR	141	0.6%	99.8%
19	17	0.1%	99.8%	0	0.0%	100.0%	0	0.0%	100.0%	17	0.1%	99.8%
20	17	0.1%	99.9%	0	0.0%	100.0%	0	0.0%	100.0%	17	0.1%	99.9%
21	NR	NR	NR	0	0.0%	100.0%	0	0.0%	100.0%	NR	NR	NR
24	NR	NR	NR	0	0.0%	100.0%	0	0.0%	100.0%	NR	NR	NR
25	NR	NR	NR	0	0.0%	100.0%	0	0.0%	100.0%	NR	NR	NR
28	NR	NR	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	NR	NR	100.0%
<b>Mode</b>	<b>12</b>			<b>3</b>			<b>3</b>			<b>12</b>		
<b>Mean</b>	<b>11,032</b>			<b>6</b>			<b>7</b>			<b>10</b>		
<b>Median</b>	<b>12</b>			<b>6</b>			<b>6</b>			<b>12</b>		
<b>TOTAL N</b>	<b>20,065</b>			<b>53</b>			<b>3,885</b>			<b>24,003</b>		

**STUDENT ENROLLMENT**  
by College, by Full/Part-Time and Full-Time Equivalent (FTE)

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
<b>BUSINESS ADMINISTRATION</b>										
FT	2,102	32	2,280	42	2,196	60	2,190	48	2,110	60
PT	844	290	763	254	892	259	875	259	871	272
FTE	2,595.5	152.0	2,739.1	150.0	2,731.1	165.3	2,710.3	147.4	2,633.3	168.7
<b>EDUCATION</b>										
FT	625	168	690	139	565	105	582	89	596	86
PT	541	541	546	521	574	523	582	566	568	615
FTE	934.0	445.4	1,015.0	409.8	895.7	382.1	920.5	380.1	926.0	389.9
<b>ENGINEERING</b>										
FT	2,460	308	2,665	316	2,756	335	2,905	308	2,921	304
PT	1,099	414	1,065	383	1,085	285	1,087	259	946	257
FTE	3,153.8	509.6	3,368.5	508.8	3,456.8	472.6	3,602.3	432.4	3,530.1	428.9
<b>HEALTH SCIENCES</b>										
FT	1,187	274	1,238	299	1,166	291	1,194	298	1,124	347
PT	558	101	572	106	620	115	582	111	675	74
FTE	1,541.1	340.8	1,597.6	352.9	1,552.1	348.7	1,556.8	354.2	1,550.0	386.1
<b>LIBERAL ARTS</b>										
FT	3,611	230	4,144	238	3,823	242	3,795	220	3,918	246
PT	2,321	412	2,135	366	2,595	388	2,460	369	2,400	365
FTE	4,950.9	423.8	5,359.4	410.1	5,350.7	422.3	5,246.8	397.3	5,341.4	432.0
<b>SCIENCE</b>										
FT	2,072	256	2,294	245	2,241	255	2,240	256	2,213	253
PT	840	130	875	136	979	141	905	138	867	148
FTE	2,606.3	310.6	2,855.3	306.1	2,878.6	318.1	2,819.9	317.3	2,768.8	317.9
<b>SCHOOL OF NURSING</b>										
FT	1,146	31	1,225	29	1,033	23	1,077	24	1,071	24
PT	518	380	488	366	749	446	767	527	873	521
FTE	1,428.0	168.3	1,494.6	165.8	1,461.4	207.7	1,498.2	231.6	1,565.7	227.6
<b>SCHOOL OF PHARMACY</b>										
FT	—	176	—	169	—	151	—	98	—	41
PT	—	51	—	38	—	NR	—	—	—	—
FTE	—	207.6	—	194.4	—	151.8	—	98.0	—	41.0
<b>GRADUATE STUDIES</b>										
FT	—	49	—	41	—	47	—	40	—	42
PT	—	42	—	37	—	30	—	32	—	28
FTE	—	65.4	—	55.7	—	58.3	—	52.1	—	52.9
<b>OFFICE OF ACADEMIC AFFAIRS</b>										
FT	87	12	96	NR	78	NR	61	NR	72	NR
PT	54	41	41	31	75	43	162	39	116	46
FTE	107.1	32.7	110.6	21.4	105.6	28.2	118.8	25.3	116.6	29.9
<b>TOTAL</b>										
FT	13,290	1,536	14,632	1,524	13,858	1,518	14,044	1,387	14,025	1,411
PT	6,775	2,402	6,485	2,238	7,569	2,232	7,420	2,300	7,316	2,326
FTE	17,316.6	2,656.1	18,540.0	2,575.0	18,432.0	2,555.1	18,473.6	2,435.9	18,432.0	2,474.8

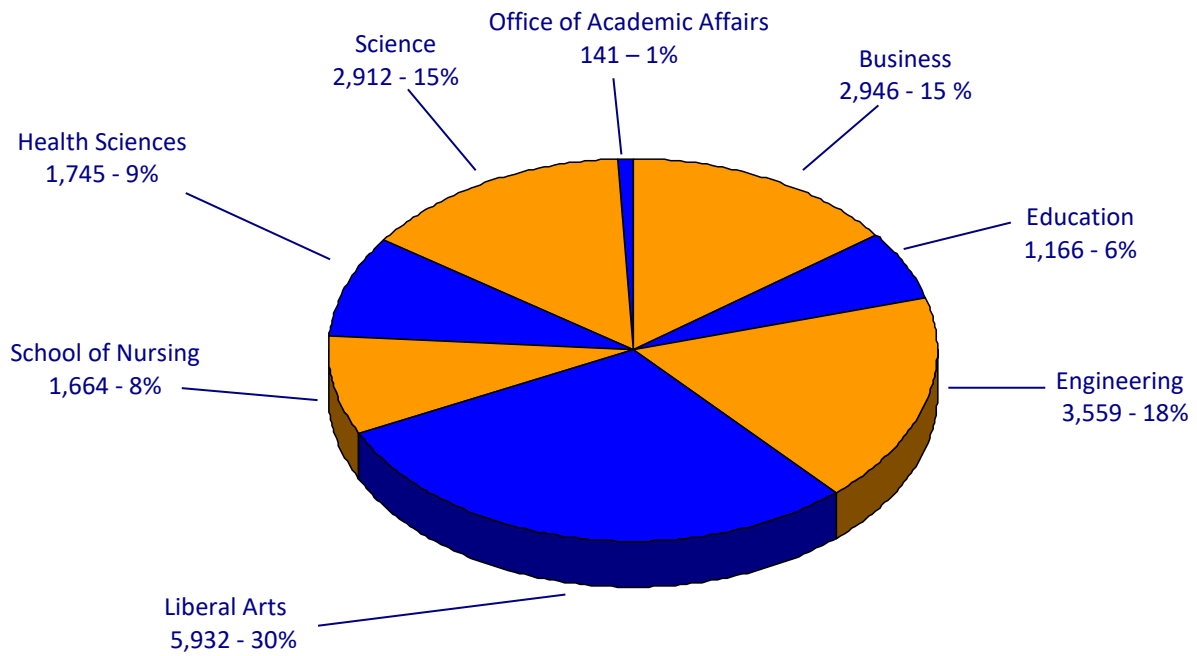
Note: FTE using the 12/9/9 formula (with students enrolled for 12/9/9 SCH or more as 1)

## Total Student Full-Time Equivalent (FTE) by College

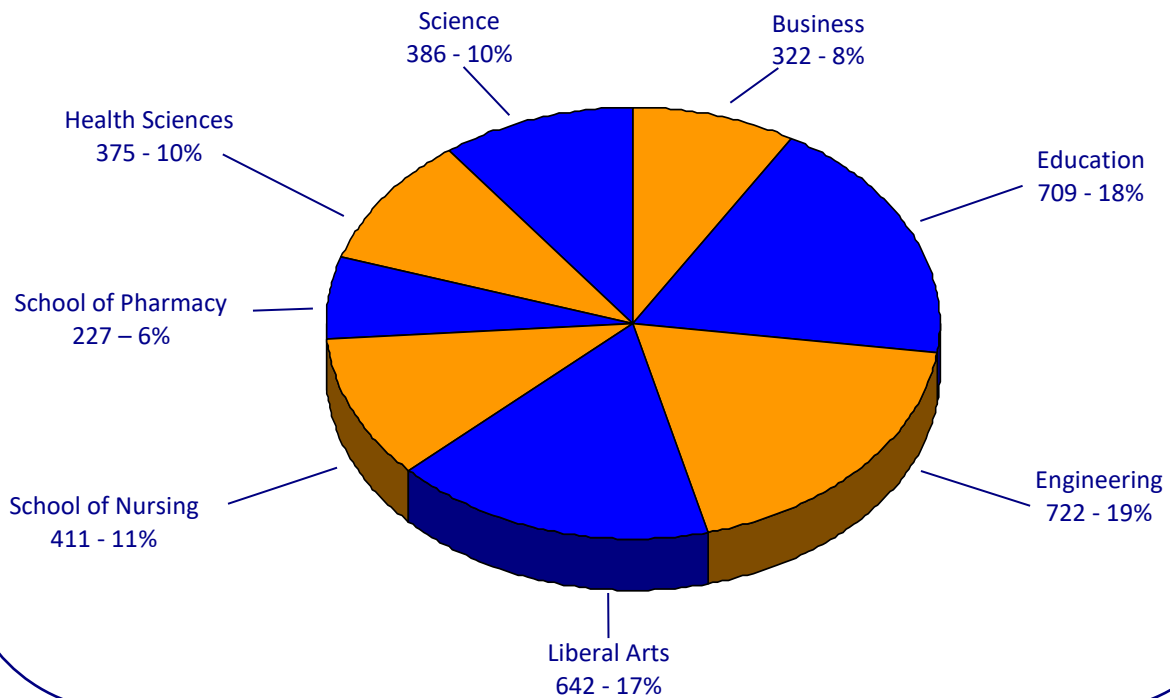


Note: Figures used for the above chart can be located on page 3-13.

## FALL 2021 UNDERGRADUATE ENROLLMENT by College

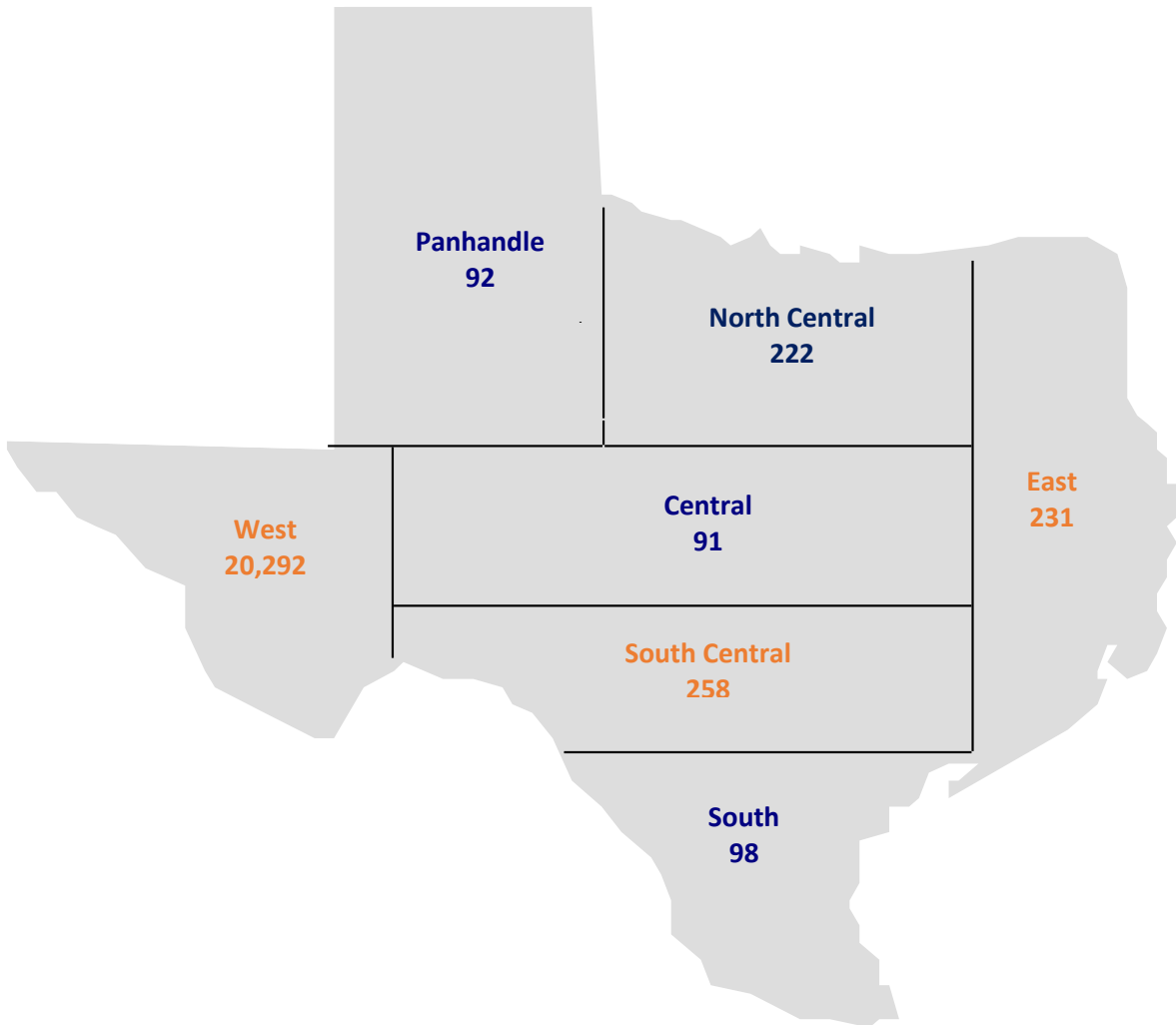


## FALL 2021 GRADUATE ENROLLMENT by College



Source: pages 1-4 & 1-5

## Fall 2021 Texas Student Enrollment by Region



## DISTRIBUTION OF RESIDENT TEXAS STUDENTS

### by Home County

County	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
<b>Central Texas</b>					
Bell	22	39	37	35	32
Bosque	NR	NR	NR	0	0
Brown	NR	NR	NR	0	0
Callahan	NR	—	—	—	—
Coleman	0	0	0	0	NR
Coryell	NR	NR	NR	NR	NR
Crockett	0	NR	0	0	NR
Ellis	NR	NR	NR	NR	NR
Falls	NR	NR	—	—	—
Freestone	0	0	0	0	NR
Hamilton	NR	NR	NR	NR	0
Johnson	NR	NR	NR	NR	NR
Lampasas	NR	NR	NR	NR	NR
Leon	0	NR	NR	0	NR
Llano	0	0	0	0	NR
Madison	NR	0	0	0	NR
McLennan	11	14	NR	NR	11
Menard	0	NR	NR	—	—
Milam	NR	NR	NR	—	—
Mitchell	0	0	0	NR	—
Parker	NR	NR	NR	NR	NR
Runnels	0	0	NR	NR	—
Schleicher	NR	NR	—	—	—
Sutton	0	0	0	NR	NR
Taylor	NR	NR	NR	NR	NR
Tom Green	NR	NR	NR	NR	NR
Williamson	29	27	33	37	30
<b>TOTAL</b>	<b>91</b>	<b>125</b>	<b>117</b>	<b>113</b>	<b>108</b>
<b>%</b>	<b>0.4%</b>	<b>0.6%</b>	<b>0.5%</b>	<b>0.5%</b>	<b>0.5%</b>
<b>East Texas</b>					
Anderson	NR	NR	NR	NR	NR
Angelina	0	0	NR	NR	0
Bowie	NR	NR	NR	NR	NR
Brazoria	12	16	24	24	22
Cass	0	0	0	0	NR
Chambers	NR	NR	NR	—	—
Cherokee	0	NR	0	0	0
Colorado	0	NR	0	0	0
Crosby	NR	NR	NR	NR	—
Fort Bend	36	37	43	41	36
Franklin	NR	—	—	—	—
Galveston	13	17	15	13	NR
Gregg	NR	NR	NR	NR	NR

County	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
Hardin	NR	0	NR	NR	0
Harris	114	118	133	112	94
Harrison	0	0	NR	—	—
Henderson	0	NR	NR	0	NR
Houston	17	14	NR	14	15
Jefferson	NR	NR	NR	NR	NR
Lamar	0	0	0	0	NR
Liberty	0	0	NR	NR	NR
Matagorda	NR	NR	0	0	0
Montgomery	11	10	10	NR	12
Orange	NR	NR	NR	NR	0
Panola	NR	NR	—	—	—
Polk	0	0	NR	0	NR
Rains	0	0	0	NR	—
Reagan	NR	—	—	—	—
Rusk	0	NR	—	—	—
Shelby	NR	—	—	—	—
Smith	NR	NR	NR	NR	NR
Titus	0	0	0	0	NR
Trinity	0	0	NR	NR	NR
Upshur	NR	NR	NR	NR	—
Walker	NR	0	NR	NR	0
Waller	0	NR	NR	NR	NR
Wharton	NR	NR	NR	NR	NR
<b>TOTAL</b>	<b>233</b>	<b>238</b>	<b>264</b>	<b>241</b>	<b>214</b>
<b>%</b>	<b>1.0%</b>	<b>1.1%</b>	<b>1.2%</b>	<b>1.0%</b>	<b>1.0%</b>
<b>North Central</b>					
Archer	NR	—	—	—	—
Collin	35	38	39	45	34
Dallas	76	84	83	102	103
Denton	22	20	29	23	16
Eastland	0	0	0	0	NR
Fannin	0	NR	NR	NR	NR
Grayson	NR	NR	NR	NR	NR
Hill	0	0	NR	NR	0
Hood	NR	0	0	NR	NR
Hopkins	0	0	NR	—	—
Hunt	NR	0	NR	NR	0
Jones	NR	0	0	0	0
Kaufman	NR	NR	NR	NR	NR
Navarro	0	0	NR	NR	0
Rockwall	NR	NR	NR	NR	NR
Tarrant	73	62	90	81	68
Van Zandt	NR	NR	NR	NR	NR
Wichita	NR	NR	NR	NR	NR

County	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
Wise	NR	0	0	0	0
Young	NR	—	—	—	—
<b>TOTAL</b>	<b>222</b>	<b>216</b>	<b>255</b>	<b>272</b>	<b>236</b>
<b>%</b>	<b>1.0%</b>	<b>1.0%</b>	<b>1.1%</b>	<b>1.2%</b>	<b>1.1%</b>
<b>Panhandle</b>					
Andrews	NR	NR	NR	NR	NR
Carson	0	0	0	0	NR
Cochran	0	0	NR	NR	—
Dallam	0	0	0	NR	NR
Dawson	NR	NR	NR	NR	0
Gaines	NR	NR	NR	NR	0
Hale	NR	NR	NR	—	—
Hansford	0	0	NR	0	0
Howard	0	0	NR	0	NR
Hutchinson	0	0	NR	NR	NR
King	0	0	0	NR	NR
Lamb	NR	NR	0	NR	NR
Lubbock	17	23	24	19	19
Martin	0	NR	NR	0	0
Moore	NR	NR	NR	NR	NR
Ochiltree	NR	NR	NR	NR	NR
Oldham	NR	NR	NR	NR	—
Parmer	NR	—	—	—	—
Potter	NR	NR	NR	NR	NR
Randall	NR	NR	NR	0	0
Scurry	NR	NR	NR	0	NR
Sherman	NR	NR	NR	NR	NR
Terry	0	NR	NR	NR	NR
Wheeler	0	0	NR	NR	NR
Yoakum	NR	NR	NR	NR	NR
<b>TOTAL</b>	<b>42</b>	<b>44</b>	<b>55</b>	<b>43</b>	<b>37</b>
<b>%</b>	<b>0.2%</b>	<b>0.2%</b>	<b>0.2%</b>	<b>0.2%</b>	<b>0.2%</b>
<b>South Texas</b>					
Aransas	0	0	NR	NR	—
Calhoun	NR	NR	NR	NR	—
Cameron	17	17	15	23	26
Duval	NR	—	—	—	—
Guadalupe	NR	10	NR	NR	NR
Hidalgo	40	43	42	38	43
Jim Hogg	0	0	NR	NR	—
Kleberg	0	0	0	NR	NR
La Salle	NR	—	—	—	—
Live Oak	NR	0	NR	NR	0
Maverick	NR	NR	NR	NR	NR
Nueces	16	10	12	NR	13

County	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
Refugio	0	NR	NR	NR	NR
San Patricio	NR	0	0	NR	NR
Starr	NR	NR	NR	NR	0
Victoria	NR	NR	NR	NR	NR
Webb	NR	10	10	10	10
Wilson	NR	NR	NR	NR	0
Zavala	NR	—	—	—	—
<b>TOTAL</b>	<b>101</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>
<b>%</b>	<b>0.5%</b>	<b>0.5%</b>	<b>0.4%</b>	<b>0.4%</b>	<b>0.5%</b>
<b>South Central Texas</b>					
Atascosa	NR	NR	NR	NR	NR
Austin	NR	NR	NR	NR	NR
Bandera	0	NR	NR	0	0
Bastrop	NR	NR	NR	NR	NR
Bexar	138	153	131	146	134
Brazos	NR	NR	NR	NR	NR
Caldwell	0	0	NR	NR	0
Comal	NR	NR	NR	NR	NR
Fayette	0	NR	0	0	0
Hays	NR	NR	10	10	10
Jim Wells	NR	NR	—	—	—
Kendall	0	NR	NR	NR	NR
Kerr	NR	NR	0	NR	NR
Lee	0	0	NR	NR	0
Medina	NR	0	NR	NR	NR
Travis	76	75	75	59	57
Uvalde	NR	NR	NR	NR	—
Val Verde	NR	NR	NR	NR	NR
<b>TOTAL</b>	<b>258</b>	<b>268</b>	<b>249</b>	<b>250</b>	<b>234</b>
<b>%</b>	<b>1.2%</b>	<b>1.2%</b>	<b>1.1%</b>	<b>1.1%</b>	<b>1.1%</b>
<b>West Texas</b>					
Brewster	NR	NR	NR	NR	NR
Crane	NR	NR	0	NR	NR
Culberson	NR	NR	NR	NR	NR
Ector	25	14	17	16	14
El Paso	20,145	20,967	21,038	20,914	20,945
Hudspeth	55	59	55	32	13
Kent	0	0	0	NR	NR
Midland	12	17	18	14	18
Pecos	NR	NR	NR	0	NR
Presidio	23	17	13	NR	NR
Reeves	NR	NR	NR	NR	0
Terrell	NR	NR	0	NR	NR
Ward	NR	NR	0	NR	NR
Winkler	NR	NR	NR	0	NR
<b>TOTAL</b>	<b>20,292</b>	<b>21,106</b>	<b>21,165</b>	<b>20,996</b>	<b>21,009</b>
<b>%</b>	<b>95.5%</b>	<b>95.5%</b>	<b>95.3%</b>	<b>95.4%</b>	<b>95.8%</b>
<b>TEXAS TOTAL</b>	<b>21,239</b>	<b>22,097</b>	<b>22,025</b>	<b>22,015</b>	<b>21,938</b>
<b>% OF TOTAL ENROLLMENT</b>	<b>88.5%</b>	<b>88.8%</b>	<b>88.2%</b>	<b>87.5%</b>	<b>87.5%</b>

# Fall 2021 Student Enrollment by State

3-21



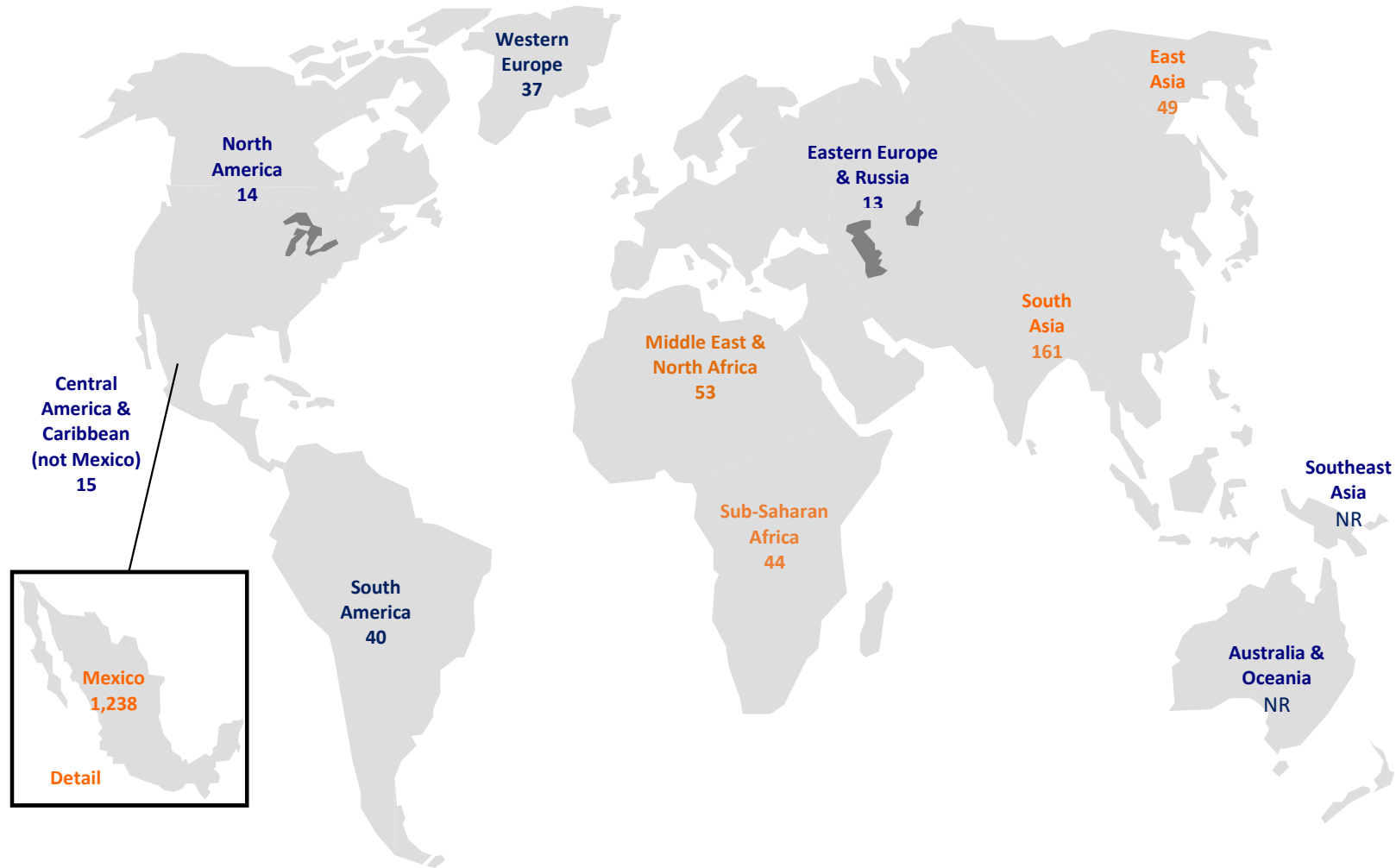
**DISTRIBUTION OF NON-TEXAS RESIDENT U.S. STUDENTS  
by Home State**

State	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
<b>Northeast</b>					
Connecticut	NR	NR	NR	NR	NR
Delaware	0	0	NR	NR	NR
Maine	0	0	NR	NR	NR
Massachusetts	NR	NR	NR	NR	NR
New Hampshire	0	NR	NR	NR	NR
New Jersey	10	13	NR	11	15
New York	30	32	35	36	36
Pennsylvania	17	17	17	18	23
Rhode Island	NR	NR	NR	0	NR
Vermont	0	0	0	NR	0
<b>TOTAL</b>	<b>69</b>	<b>76</b>	<b>75</b>	<b>79</b>	<b>92</b>
<b>%</b>	<b>6.5%</b>	<b>7.0%</b>	<b>6.9%</b>	<b>7.3%</b>	<b>8.3%</b>
<b>Southeast</b>					
Alabama	14	12	14	13	10
Arkansas	NR	NR	NR	NR	NR
District of Columbia	NR	NR	NR	NR	NR
Florida	43	38	30	43	48
Georgia	30	33	38	34	40
Kentucky	NR	NR	NR	NR	NR
Louisiana	13	NR	NR	NR	NR
Maryland	15	12	13	14	NR
Mississippi	NR	NR	NR	NR	NR
Missouri	11	14	13	12	13
North Carolina	17	22	18	17	24
South Carolina	10	NR	10	NR	NR
Tennessee	17	17	13	12	18
Virginia	26	29	34	33	25
West Virginia	NR	NR	NR	NR	NR
<b>TOTAL</b>	<b>215</b>	<b>211</b>	<b>223</b>	<b>225</b>	<b>227</b>
<b>%</b>	<b>20.3%</b>	<b>19.5%</b>	<b>20.5%</b>	<b>20.7%</b>	<b>20.6%</b>
<b>Mid-West</b>					
Illinois	20	20	22	23	31
Indiana	NR	NR	NR	NR	NR
Iowa	NR	10	NR	NR	NR
Michigan	21	20	22	19	20
Minnesota	NR	NR	NR	12	12
Ohio	17	13	14	NR	15
Wisconsin	NR	NR	NR	NR	12
<b>TOTAL</b>	<b>86</b>	<b>87</b>	<b>86</b>	<b>83</b>	<b>106</b>
<b>%</b>	<b>8.1%</b>	<b>8.0%</b>	<b>7.9%</b>	<b>7.6%</b>	<b>9.6%</b>

State	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
<b>Plains</b>					
Kansas	NR	11	15	14	14
Nebraska	NR	NR	NR	NR	NR
North Dakota	NR	NR	NR	0	0
Oklahoma	15	13	16	10	11
South Dakota	NR	NR	NR	NR	NR
<b>TOTAL</b>	<b>27</b>	<b>34</b>	<b>43</b>	<b>32</b>	<b>32</b>
<b>%</b>	<b>2.6%</b>	<b>3.1%</b>	<b>4.0%</b>	<b>2.9%</b>	<b>2.9%</b>
<b>West</b>					
Arizona	42	40	40	54	58
California	167	161	176	195	170
Colorado	22	30	30	23	31
Idaho	NR	NR	NR	NR	NR
Montana	NR	NR	NR	NR	NR
Nevada	NR	11	12	15	16
New Mexico	321	340	312	285	278
Oregon	NR	NR	NR	NR	12
Utah	12	13	12	13	12
Washington	27	25	21	20	21
Wyoming	NR	NR	NR	NR	NR
<b>TOTAL</b>	<b>618</b>	<b>638</b>	<b>623</b>	<b>627</b>	<b>615</b>
<b>%</b>	<b>58.5%</b>	<b>59.0%</b>	<b>57.4%</b>	<b>57.8%</b>	<b>55.8%</b>
<b>Non-contiguous West</b>					
Alaska	NR	NR	NR	NR	NR
Hawaii	NR	NR	NR	NR	NR
<b>TOTAL</b>	<b>25</b>	<b>24</b>	<b>21</b>	<b>21</b>	<b>16</b>
<b>%</b>	<b>2.4%</b>	<b>2.2%</b>	<b>1.9%</b>	<b>1.9%</b>	<b>1.5%</b>
<b>US Territories and Possessions</b>					
Puerto Rico	NR	NR	NR	NR	NR
Virgin Island	0	0	NR	NR	NR
<b>TOTAL</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
<b>%</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
<b>Unknown State</b>					
Unknown	NR	NR	NR	NR	NR
<b>TOTAL</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
<b>%</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
<b>TOTAL U.S. RESIDENTS ENROLLMENT</b>	<b>1,057</b>	<b>1,082</b>	<b>1,086</b>	<b>1,085</b>	<b>1,103</b>
<b>% OF TOTAL UNIVERSITY ENROLLMENT</b>	<b>4.4%</b>	<b>4.3%</b>	<b>4.3%</b>	<b>4.3%</b>	<b>4.4%</b>

## Fall 2021 Non-U.S. Resident Student Enrollment by Region

3-24



**DISTRIBUTION OF NON-U.S. RESIDENT STUDENTS**  
by Home Country

Country	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
<b>Africa, Sub-Saharan</b>					
Angola	0	0	0	0	NR
Benin	NR	0	0	NR	—
Cameroon	NR	NR	NR	NR	NR
Eritrea	0	NR	NR	NR	NR
Ethiopia	NR	NR	0	0	0
Kenya	11	10	13	16	16
Malawi (Central Africa)	NR	NR	—	—	—
Mozambique	NR	NR	NR	NR	NR
Nigeria	22	18	20	24	28
Seychelles	NR	—	—	—	—
South Africa	NR	NR	NR	0	NR
Uganda	0	0	0	NR	NR
<b>TOTAL</b>	<b>45</b>	<b>35</b>	<b>38</b>	<b>46</b>	<b>52</b>
<b>%</b>	<b>2.6%</b>	<b>2.0%</b>	<b>2.0%</b>	<b>2.2%</b>	<b>2.6%</b>
<b>Africa, Western</b>					
Ghana	35	19	34	34	16
<b>TOTAL</b>	<b>35</b>	<b>19</b>	<b>34</b>	<b>34</b>	<b>16</b>
<b>%</b>	<b>2.1%</b>	<b>1.1%</b>	<b>1.8%</b>	<b>1.7%</b>	<b>0.8%</b>
<b>America, Central &amp; Caribbean</b>					
Bahamas	NR	0	NR	NR	NR
Barbados	0	0	NR	NR	NR
Belize (British Honduras)	NR	NR	NR	NR	—
Costa Rica	0	NR	NR	NR	—
Cuba	NR	NR	NR	NR	NR
El Salvador	0	0	NR	NR	NR
Guatemala	0	0	NR	NR	NR
Honduras	NR	NR	NR	—	—
Jamaica	NR	NR	NR	NR	NR
Mexico	1,238	1,222	1,233	1,231	1,269
Nicaragua	NR	NR	NR	NR	NR
Panama	0	0	0	0	0
Trinidad & Tobago	0	0	0	NR	NR
<b>TOTAL</b>	<b>1,253</b>	<b>1,240</b>	<b>1,256</b>	<b>1,252</b>	<b>1,289</b>
<b>%</b>	<b>73.4%</b>	<b>72.9%</b>	<b>66.6%</b>	<b>61.0%</b>	<b>63.2%</b>
<b>America, North</b>					
Canada	14	17	25	26	28
<b>TOTAL</b>	<b>14</b>	<b>17</b>	<b>25</b>	<b>26</b>	<b>28</b>
<b>%</b>	<b>0.8%</b>	<b>1.0%</b>	<b>1.4%</b>	<b>1.3%</b>	<b>1.4%</b>
<b>America, South</b>					
Argentina	NR	NR	NR	NR	NR
Bolivia	0	0	0	NR	NR

Country	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
Brazil	NR	NR	10	NR	NR
Chile	NR	0	NR	NR	NR
Colombia	13	NR	13	12	11
Dominican Republic	NR	NR	NR	NR	NR
Ecuador	NR	NR	NR	NR	NR
Guyana	0	0	NR	NR	0
Peru	NR	NR	NR	NR	NR
Venezuela	NR	0	0	0	NR
<b>TOTAL</b>	<b>40</b>	<b>28</b>	<b>40</b>	<b>37</b>	<b>37</b>
<b>%</b>	<b>2.3%</b>	<b>1.6%</b>	<b>2.1%</b>	<b>1.8%</b>	<b>1.8%</b>
<b>Asia, East</b>					
China (People's Republic)	36	40	45	45	42
Hong Kong	0	NR	—	—	—
Japan	NR	NR	NR	NR	NR
Korea, North	0	0	0	0	0
Korea, Republic of	NR	13	29	40	35
Taiwan	NR	NR	NR	NR	NR
Vietnam, North	NR	NR	0	0	0
Vietnam, South	NR	NR	NR	NR	NR
<b>TOTAL</b>	<b>49</b>	<b>67</b>	<b>85</b>	<b>94</b>	<b>84</b>
<b>%</b>	<b>2.9%</b>	<b>3.9%</b>	<b>4.5%</b>	<b>4.6%</b>	<b>4.1%</b>
<b>Asia, South</b>					
Afghanistan	0	0	NR	—	—
Bangladesh	67	44	54	52	56
Bhutan	48	37	43	37	30
India	27	29	33	43	50
Nepal	NR	NR	16	18	20
Pakistan	NR	NR	NR	NR	NR
Sri Lanka (Ceylon)	0	0	0	NR	NR
Turkmenistan	0	0	NR	NR	0
<b>TOTAL</b>	<b>161</b>	<b>128</b>	<b>149</b>	<b>153</b>	<b>164</b>
<b>%</b>	<b>9.4%</b>	<b>7.5%</b>	<b>7.9%</b>	<b>7.5%</b>	<b>8.2%</b>
<b>Asia, Southeast</b>					
Indonesia	NR	NR	NR	NR	NR
Kazakhstan	0	0	0	NR	—
Kyrgyzstan	0	0	0	0	NR
Malaysia	0	NR	NR	NR	NR
Philippines	NR	0	NR	NR	NR
Singapore	0	0	0	0	NR
Thailand	0	0	0	NR	NR
<b>TOTAL</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>11</b>	<b>11</b>
<b>%</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
<b>Australia and Oceania</b>					
Australia	NR	NR	NR	NR	NR

Country	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
New Zealand	0	NR	NR	NR	NR
<b>TOTAL</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
<b>%</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
<b>Europe, Eastern &amp; CIS (former USSR)</b>					
Austria	NR	0	0	0	0
Belarus	NR	—	—	—	—
Bulgaria	NR	NR	—	—	—
Croatia	0	0	NR	NR	—
Czech Republic	NR	NR	NR	NR	NR
Greece	0	0	0	NR	NR
Hungary	NR	—	—	—	—
Latvia	NR	NR	NR	NR	0
Lithuania	0	0	0	NR	NR
Poland	0	NR	NR	NR	NR
Romania	NR	NR	NR	—	—
Russia	0	NR	NR	0	NR
Serbia	NR	NR	NR	NR	NR
Slovakia	0	NR	NR	NR	NR
Ukraine	0	NR	NR	NR	NR
<b>TOTAL</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>12</b>	<b>13</b>
<b>%</b>	<b>0.8%</b>	<b>0.8%</b>	<b>0.7%</b>	<b>0.6%</b>	<b>0.6%</b>
<b>Europe, Southern</b>					
Portugal	NR	—	—	—	—
<b>TOTAL</b>	<b>NR</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
<b>%</b>	<b>NR</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
<b>Europe, Western</b>					
Belgium	NR	NR	NR	NR	NR
Denmark	NR	NR	NR	NR	NR
England	0	NR	NR	NR	NR
Finland	NR	NR	NR	NR	NR
France	NR	NR	NR	NR	NR
Germany	NR	NR	12	13	13
Ireland	NR	NR	—	—	—
Italy	NR	NR	NR	NR	NR
Morocco	0	NR	NR	0	NR
Netherlands	NR	0	NR	NR	NR
Norway	NR	NR	NR	NR	—
Spain	NR	NR	NR	NR	NR
Sweden	NR	—	—	—	—
Switzerland	NR	NR	NR	NR	NR
United Kingdom	NR	NR	NR	NR	NR
<b>TOTAL</b>	<b>37</b>	<b>30</b>	<b>37</b>	<b>39</b>	<b>33</b>
<b>%</b>	<b>2.2%</b>	<b>1.8%</b>	<b>2.0%</b>	<b>1.9%</b>	<b>1.6%</b>
<b>Middle East &amp; North Africa</b>					
Algeria	0	0	0	0	NR

Country	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
Egypt (A.R.E.)	NR	NR	NR	NR	NR
Iran	NR	11	17	17	21
Iraq	NR	—	—	—	—
Israel	0	0	0	NR	—
Jordan	NR	NR	0	NR	NR
Kuwait	25	84	152	282	228
Lebanon	NR	NR	NR	0	NR
Libya	NR	NR	NR	NR	NR
Qatar	NR	NR	NR	NR	NR
Saudi Arabia	NR	NR	18	25	31
Syria	NR	NR	NR	NR	NR
Turkey	NR	NR	NR	NR	NR
United Arab Emirates	0	0	0	NR	NR
Yemen	NR	—	—	—	—
<b>TOTAL</b>	<b>53</b>	<b>116</b>	<b>199</b>	<b>341</b>	<b>305</b>
<b>%</b>	<b>3.1%</b>	<b>6.8%</b>	<b>10.6%</b>	<b>16.6%</b>	<b>15.0%</b>
<b>Unknown Country</b>					
Unknown	NR	NR	NR	NR	NR
<b>TOTAL</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
<b>%</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
<b>TOTAL INTERNATIONAL ENROLLMENT</b>					
	<b>1,707</b>	<b>1,700</b>	<b>1,886</b>	<b>2,051</b>	<b>2,037</b>
<b>% OF TOTAL UNIVERSITY ENROLLMENT</b>					
	<b>7.1%</b>	<b>6.8%</b>	<b>7.5%</b>	<b>8.2%</b>	<b>8.1%</b>

**RETENTION & GRADUATION DETAIL**  
**First-Time Full-Time Freshmen**

Entering	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
<b>First-Time Full-Time Freshmen</b>	<b>2,376</b>		<b>2,644</b>		<b>2,394</b>		<b>2,508</b>		<b>2,578</b>		<b>2,539</b>		<b>2,305</b>		<b>2,507</b>		<b>2,389</b>		<b>2,196</b>	
<b>Retention</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
1 Year	1,627	68.5	1,749	66.1	1,689	70.6	1,812	72.2	1,862	72.2	1,797	70.8	1,691	73.4	1,886	75.2	1,609	67.4		
2 Years	1,360	57.2	1,398	52.9	1,420	59.3	1,570	62.6	1,637	63.5	1,560	61.4	1,493	64.8	1,642	65.5				
3 Years	1,214	51.1	1,266	47.9	1,345	56.2	1,377	54.9	1,509	58.5	1,416	55.8	1,337	58.0						
4 Years	921	38.8	1,017	38.5	968	40.4	1,070	42.7	1,120	43.4	1,015	40.0								
5 Years	492	20.7	539	20.4	499	20.8	528	21.1	531	20.6										
6 Years	295	12.4	312	11.8	278	11.6	301	12.0												
7 Years	198	8.3	199	7.5	150	6.3														
8 Years	146	6.1	116	4.4																
9 Years	106	4.5																		
10 Years																				
<b>Graduation</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
1 Year																				
2 Years									NR	NR	NR	NR								
3 Years	14	0.6	30	1.1	24	1.0	28	1.1	30	1.2	29	1.1	39	1.7						
4 Years	265	11.2	255	9.6	321	13.4	315	12.6	370	14.4	387	15.2								
5 Years	677	28.5	694	26.2	774	32.3	826	32.9	914	35.5										
6 Years	871	36.7	921	34.8	1,003	41.9	1,047	41.7												
7 Years	977	41.1	1,035	39.1	1,113	46.5														
8 Years	1,041	43.8	1,108	41.9																
9 Years	1,089	45.8																		
10 Years																				

**RETENTION & GRADUATION SUMMARY**  
**First-Time Full-Time Freshmen**

		Retained		Graduated			
Entering Cohort	N	+1 years	+2 years	+5 years	+ 6 years	+7 years	+8 years
2012	2,376	69%	57%	29%	37%	41%	44%
2013	2,644	66%	53%	26%	35%	39%	42%
2014	2,394	71%	59%	32%	42%	47%	
2015	2,508	72%	63%	33%	42%		
2016	2,578	72%	64%	36%			
2017	2,539	71%	61%				
2018	2,305	73%	65%				
2019	2,507	75%	66%				
2020	2,389	67%					
2021	2,196						

**SECTION 4**  
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(Graphics are italicized)

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**FIVE-YEAR DISTRIBUTION OF UNDERGRADUATE MAJORS**  
by Department

College/Department	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
<b>BUSINESS ADMINISTRATION</b>	<b>2,946</b>	<b>3,043</b>	<b>3,088</b>	<b>3,065</b>	<b>2,981</b>
Business Administration (Dean's Office)	592	728	1,723	1,735	1,552
Department of Accounting & Information Systems	683	778	471	495	545
Economics and Finance	527	583	352	322	328
Marketing and Management	1,144	954	542	513	556
<b>EDUCATION</b>	<b>1,166</b>	<b>1,236</b>	<b>1,139</b>	<b>1,164</b>	<b>1,164</b>
College of Education (Dean's Office)	1,166	1,236	1,139	1,164	1,164
<b>ENGINEERING</b>	<b>3,559</b>	<b>3,730</b>	<b>3,841</b>	<b>3,992</b>	<b>3,867</b>
Civil Engineering	573	602	611	576	516
College of Engineering (Dean's Office)	—	—	NR	NR	—
Computer Science	1,093	1,026	982	934	839
Department of Engineering Education and Leadership	112	100	102	123	119
Electrical and Computer Engineering	513	566	602	661	666
Industrial, Manufacturing and Systems Engineering	182	228	259	305	248
Mechanical Engineering	998	1,101	1,149	1,253	1,328
Metallurgical, Materials and Biomedical Engineering	88	107	NR	NR	151
<b>HEALTH SCIENCES</b>	<b>1,745</b>	<b>1,810</b>	<b>1,786</b>	<b>1,776</b>	<b>1,799</b>
Health Sciences	121	120	115	112	175
Kinesiology	752	798	834	923	1,020
Public Health Sciences	150	149	154	159	198
Rehabilitation Sciences	470	476	424	306	146
Social Work	252	267	259	276	260
<b>LIBERAL ARTS</b>	<b>5,932</b>	<b>6,279</b>	<b>6,418</b>	<b>6,255</b>	<b>6,318</b>
Art	437	437	452	454	451
Communication	723	796	817	823	815
Creative Writing	85	87	88	76	62
Criminal Justice	1,179	1,225	1,238	1,161	1,273
Department of Theatre and Dance	145	166	178	153	121
English	232	290	291	299	292
History	258	274	273	288	289
Languages and Linguistics	142	154	165	183	189
Liberal Arts (Dean's Office)	652	717	894	911	916
Music	248	294	291	284	326
Philosophy	36	46	51	41	34
Political Science	315	290	292	283	256
Psychology	1,385	1,385	1,244	1,145	1,151
Sociology and Anthropology	95	118	144	154	143
<b>SCIENCE</b>	<b>2,912</b>	<b>3,169</b>	<b>3,220</b>	<b>3,145</b>	<b>3,080</b>
Biological Sciences	2,045	2,206	2,189	2,121	2,007
Chemistry	—	—	—	—	291
College of Science (Dean's Office)	228	222	231	209	230
Department of Chemistry and Biochemistry	259	278	303	300	—
Department of Earth, Environmental and Resource Sciences	128	—	—	—	—
Geological Sciences	—	167	185	171	188
Mathematical Sciences	165	194	203	204	219
Physics	87	102	109	140	145
<b>SCHOOL OF NURSING</b>	<b>1,664</b>	<b>1,713</b>	<b>1,782</b>	<b>1,844</b>	<b>1,944</b>
School of Nursing	1,664	1,713	1,782	1,844	1,944
<b>OFFICE OF ACADEMIC AFFAIRS</b>	<b>141</b>	<b>137</b>	<b>153</b>	<b>223</b>	<b>188</b>
Office of Academic Affairs	141	137	153	223	188
<b>TOTAL UNDERGRADUATE MAJORS</b>	<b>20,065</b>	<b>21,117</b>	<b>21,427</b>	<b>21,464</b>	<b>21,341</b>

**FALL 2021 UNDERGRADUATE MAJORS**  
by Gender, by Ethnicity

	TOTAL		White		Black		Hispanic		Asian-American		Native American		Mexican Int'l		Other Int'l		Unknown		Native Hawaiian/ Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>COLLEGE OF BUSINESS ADMINISTRATION</b>	<b>1,558</b>	<b>1,388</b>	<b>71</b>	<b>28</b>	<b>39</b>	<b>10</b>	<b>1,316</b>	<b>1,230</b>	<b>12</b>	<b>11</b>	<b>NR</b>	<b>NR</b>	<b>66</b>	<b>67</b>	<b>22</b>	<b>16</b>	<b>12</b>	<b>14</b>	<b>NR</b>	<b>0</b>	<b>18</b>	<b>10</b>
<b>Business Administration (Dean's Office)</b>	<b>355</b>	<b>237</b>	<b>20</b>	<b>NR</b>	<b>10</b>	<b>NR</b>	<b>292</b>	<b>207</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
CBBA	355	237	20	NR	10	NR	292	207	NR	NR	0	0	13	NR	NR	NR	NR	NR	0	0	NR	NR
<b>Department of Accounting &amp; Information Systems</b>	<b>325</b>	<b>358</b>	<b>13</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>284</b>	<b>320</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>10</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
Accounting	142	225	NR	NR	NR	NR	121	199	NR	NR	0	0	NR	NR	NR	NR	0	NR	0	0	0	0
Accounting-Lower Div.	104	105	NR	NR	0	0	97	96	0	0	0	0	NR	NR	NR	NR	0	0	0	0	0	NR
Information Systems	46	NR	NR	0	NR	NR	40	NR	NR	0	0	0	NR	0	0	0	0	0	0	0	NR	0
Information Systems-Lower Div.	33	NR	NR	0	NR	NR	26	NR	0	NR	0	0	NR	0	NR	0	0	0	0	0	NR	0
<b>Economics &amp; Finance</b>	<b>330</b>	<b>197</b>	<b>12</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>276</b>	<b>173</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>17</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
Economics	29	26	NR	0	0	0	25	22	0	NR	0	0	0	NR	NR	NR	NR	0	0	0	0	NR
Economics-Lower Div.	20	17	0	0	0	0	17	14	NR	0	0	0	NR	NR	NR	NR	0	0	0	0	0	0
Finance	156	99	NR	NR	NR	0	131	88	NR	0	0	0	NR	NR	NR	0	NR	0	0	0	NR	0
Finance-Lower Div.	125	55	NR	0	NR	0	103	49	NR	0	0	0	12	NR	0	0	NR	NR	NR	0	NR	0
<b>Marketing/Management</b>	<b>548</b>	<b>596</b>	<b>26</b>	<b>11</b>	<b>21</b>	<b>NR</b>	<b>464</b>	<b>530</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>16</b>	<b>31</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
General Business	18	17	NR	0	NR	0	16	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0
General Business-Lower Div.	16	13	NR	NR	NR	0	NR	10	0	0	0	0	0	NR	NR	NR	0	0	0	0	NR	0
International Business	25	27	0	NR	0	0	23	23	0	0	0	0	NR	NR	0	0	0	NR	0	0	0	0
International Business-Lower Div.	28	52	NR	0	NR	NR	23	43	0	0	0	NR	NR	NR	0	0	0	NR	0	0	0	NR
Management	116	134	NR	NR	NR	NR	104	118	0	0	0	0	NR	NR	NR	NR	NR	NR	0	0	NR	NR
Management-Lower Div.	105	120	NR	NR	NR	NR	869	107	NR	NR	0	0	NR	NR	0	0	0	NR	0	0	NR	0
Marketing	93	112	NR	NR	NR	0	76	100	0	0	0	0	NR	NR	NR	0	0	NR	0	0	NR	0
Marketing-Lower Div.	86	97	NR	0	NR	0	73	93	0	NR	NR	NR	NR	NR	NR	0	NR	NR	0	0	0	0
Operations & Supply Chain Management	45	18	NR	NR	0	0	39	14	0	0	0	0	NR	NR	0	0	NR	0	0	0	0	0
Operations & Supply Chain Management-Lower Div.	16	NR	NR	0	0	0	15	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	NR

	TOTAL		White		Black		Hispanic		Asian-American		Native American		Mexican Int'l		Other Int'l		Unknown		Native Hawaiian/Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>COLLEGE OF EDUCATION</b>	<b>119</b>	<b>1,047</b>	<b>NR</b>	<b>33</b>	<b>NR</b>	<b>NR</b>	<b>108</b>	<b>984</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
<b>College of Education (Dean's Office)</b>	<b>119</b>	<b>1,047</b>	<b>NR</b>	<b>33</b>	<b>NR</b>	<b>NR</b>	<b>108</b>	<b>984</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
Applied Learning & Development	66	546	NR	16	0	NR	61	514	0	NR	0	0	0	NR	0	0	0	0	0	NR	NR	0
Education	NR	486	NR	NR	NR	NR	NR	457	0	NR	0	0	0	NR	0	0	0	NR	0	0	0	NR
Interdisciplinary Studies/EDU	NR	15	NR	NR	NR	0	NR	13	0	0	0	0	0	0	NR	0	0	0	0	0	0	0
<b>COLLEGE OF ENGINEERING</b>	<b>2,803</b>	<b>756</b>	<b>113</b>	<b>32</b>	<b>47</b>	<b>NR</b>	<b>2,388</b>	<b>631</b>	<b>12</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>159</b>	<b>58</b>	<b>41</b>	<b>NR</b>	<b>14</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>20</b>	<b>NR</b>
<b>Civil Engineering</b>	<b>411</b>	<b>162</b>	<b>16</b>	<b>10</b>	<b>NR</b>	<b>NR</b>	<b>357</b>	<b>139</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>19</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
Civil Engineering	303	123	14	NR	NR	0	256	106	NR	0	NR	0	16	NR	NR	0	NR	NR	NR	0	NR	NR
Civil Engineering-Lower Div.	60	21	NR	NR	0	NR	58	16	0	NR	0	0	0	NR	0	NR	NR	0	0	0	0	0
Construction Engr. & Mgmt.	37	13	NR	0	0	0	33	12	0	NR	0	0	NR	0	0	0	0	0	0	0	0	0
Construction Engr. & Mgmt.-Lower Div.	11	NR	0	0	0	0	10	NR	0	0	0	0	0	0	0	0	0	0	NR	0	0	0
<b>Computer Science</b>	<b>899</b>	<b>194</b>	<b>48</b>	<b>11</b>	<b>21</b>	<b>NR</b>	<b>760</b>	<b>164</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>38</b>	<b>NR</b>	<b>11</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
Computer Science	741	158	36	11	NR	NR	625	132	NR	NR	0	0	NR	NR	NR	NR	NR	0	NR	0	NR	NR
Computer Science-Lower Div.	158	36	12	0	NR	NR	135	32	NR	0	NR	0	NR	NR	NR	NR	0	0	0	0	NR	0
<b>Dept. of Engr. Education &amp; Leadership</b>	<b>77</b>	<b>35</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>71</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>
Engineering Innovation & Leadership	57	NR	NR	NR	NR	0	53	22	0	0	0	0	NR	NR	0	0	0	NR	0	0	0	NR
Engineering Leadership	NR	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Engineering Leadership-Lower Div.	NR	NR	0	0	NR	0	15	NR	0	0	0	0	0	NR	0	0	0	0	0	0	0	0
<b>Electrical &amp; Computer Engineering</b>	<b>437</b>	<b>76</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>393</b>	<b>69</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>21</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>
Electrical Engineering	364	64	NR	0	NR	0	324	59	NR	0	0	NR	20	NR	NR	0	0	NR	0	0	NR	0
Electrical Engineering-Lower Div.	73	12	NR	0	NR	0	69	10	0	0	0	0	NR	NR	0	0	0	0	NR	0	0	0
<b>Industrial, Manufacturing &amp; Systems Engineering</b>	<b>117</b>	<b>65</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>86</b>	<b>47</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>13</b>	<b>12</b>	<b>12</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>
Industrial and Systems Engineering	97	57	NR	NR	NR	NR	69	43	NR	0	0	NR	12	NR	11	NR	NR	0	0	0	NR	0
Industrial Engineering-Lower Div.	20	NR	NR	0	0	0	17	NR	0	0	0	0	NR	NR	NR	NR	0	0	0	0	0	0

	TOTAL		White		Black		Hispanic		Asian-American		Native American		Mexican Int'l		Other Int'l		Unknown		Native Hawaiian/ Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Mechanical Engineering</b>	<b>811</b>	<b>187</b>	<b>33</b>	<b>NR</b>	<b>12</b>	<b>NR</b>	<b>684</b>	<b>155</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>61</b>	<b>17</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
Mechanical Engineering	673	176	27	NR	NR	NR	566	149	NR	NR	NR	NR	57	16	NR	0	NR	0	0	0	NR	NR
Mechanical Engineering-Lower Div.	138	11	NR	0	NR	0	118	NR	0	NR	0	0	NR	NR	0	0	NR	NR	0	0	NR	0
<b>Metallurgical &amp; Materials Engineering</b>	<b>51</b>	<b>37</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>31</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Metallurgical & Materials Engineering/BSMME	NR	NR	NR	NR	0	0	32	27	0	NR	0	0	NR	NR	NR	0	NR	0	0	0	0	0
Metallurgical Engineering-Lower Div.	NR	NR	NR	0	0	0	NR	NR	0	0	0	0	0	0	0	0	0	NR	0	0	0	0
<b>COLLEGE OF HEALTH SCIENCES</b>	<b>565</b>	<b>1,180</b>	<b>34</b>	<b>34</b>	<b>32</b>	<b>18</b>	<b>474</b>	<b>1,077</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>15</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
<b>Health Sciences</b>	<b>23</b>	<b>98</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>20</b>	<b>87</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>
Clinical Laboratory Science	13	46	NR	0	0	NR	11	41	0	NR	0	0	0	NR	0	NR	0	0	0	0	0	NR
Clinical Laboratory Science Lower Div.	10	52	NR	NR	0	NR	NR	46	0	0	0	0	0	NR	0	0	0	NR	0	0	0	0
<b>Kinesiology</b>	<b>384</b>	<b>368</b>	<b>21</b>	<b>15</b>	<b>24</b>	<b>NR</b>	<b>320</b>	<b>323</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
Kinesiology	384	367	21	15	24	NR	320	322	NR	NR	0	NR	NR	NR	NR	NR	NR	NR	NR	0	NR	NR
Kinesiology-Lower Div.	0	NR	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Public Health Sciences</b>	<b>27</b>	<b>123</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>21</b>	<b>110</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Health Promotion	NR	23	NR	NR	NR	NR	NR	20	0	0	0	0	0	0	0	0	0	NR	0	0	0	0
Public Health	NR	100	NR	NR	NR	NR	18	90	0	0	0	NR	0	NR	NR	NR	0	0	0	0	0	0
<b>Rehabilitation Sciences</b>	<b>101</b>	<b>369</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>87</b>	<b>346</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
Rehabilitation Sciences	101	369	NR	NR	NR	NR	87	346	NR	0	0	NR	NR	NR	0	NR	0	NR	0	0	NR	NR
<b>Social Work</b>	<b>30</b>	<b>222</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>26</b>	<b>211</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
Social Work	17	139	0	NR	NR	NR	15	130	0	0	0	NR	0	0	0	0	0	NR	0	0	NR	NR
Social Work/Prof Program	13	83	NR	NR	0	0	11	81	0	0	0	0	0	0	0	0	0	0	0	NR	0	0
<b>COLLEGE OF LIBERAL ARTS</b>	<b>2,387</b>	<b>3,545</b>	<b>161</b>	<b>150</b>	<b>98</b>	<b>65</b>	<b>2,013</b>	<b>3,172</b>	<b>12</b>	<b>12</b>	<b>NR</b>	<b>NR</b>	<b>56</b>	<b>68</b>	<b>NR</b>	<b>21</b>	<b>11</b>	<b>18</b>	<b>NR</b>	<b>NR</b>	<b>21</b>	<b>31</b>
<b>Art</b>	<b>158</b>	<b>279</b>	<b>NR</b>	<b>10</b>	<b>NR</b>	<b>NR</b>	<b>136</b>	<b>253</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
Art History	NR	20	0	NR	0	NR	NR	16	0	0	0	0	0	NR	0	0	0	0	0	0	0	NR
Art/BA	77	160	NR	NR	NR	NR	66	145	0	NR	0	0	NR	NR	0	0	0	NR	0	0	0	0
Studio Art	78	99	NR	NR	NR	0	67	92	NR	0	0	0	NR	NR	0	0	0	NR	0	0	NR	0

	TOTAL		White		Black		Hispanic		Asian-American		Native American		Mexican Int'l		Other Int'l		Unknown		Native Hawaiian/Pacific Islander		Two or more races		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
<b>Communication</b>	<b>344</b>	<b>379</b>	<b>29</b>	<b>15</b>	<b>11</b>	<b>NR</b>	<b>285</b>	<b>333</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>15</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	
Communication Studies/COMM	47	58	NR	NR	NR	0	41	52	0	0	0	0	0	NR	0	NR	0	NR	0	0	0	NR	
Digital Media Production	161	81	14	NR	NR	NR	133	76	0	0	0	0	NR	NR	0	NR	NR	0	0	0	NR	0	
Media Advertising/Comm.	41	79	NR	NR	NR	NR	35	61	NR	NR	0	0	NR	NR	0	NR	0	NR	0	0	0	NR	
Multimedia Journalism	58	81	NR	NR	NR	NR	46	69	0	0	0	0	NR	NR	0	0	0	NR	0	0	0	0	
Organization. & Corp. Comm.	37	80	NR	NR	NR	NR	30	75	0	0	0	0	NR	NR	0	0	NR	0	0	0	0	0	
<b>Creative Writing</b>	<b>29</b>	<b>56</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>22</b>	<b>48</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	
Creative Writing	29	56	NR	NR	NR	NR	22	48	0	0	0	0	NR	NR	0	NR	0	0	NR	0	0	NR	
<b>Criminal Justice</b>	<b>545</b>	<b>634</b>	<b>32</b>	<b>19</b>	<b>18</b>	<b>12</b>	<b>484</b>	<b>592</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	
Criminal Justice	495	615	21	16	16	11	449	577	NR	NR	0	0	NR	0	NR	NR	NR	NR	NR	NR	NR	NR	
Security Studies	50	19	11	NR	NR	NR	35	15	0	0	0	0	0	0	0	0	NR	0	0	0	NR	0	
<b>Department of Theatre &amp; Dance</b>	<b>45</b>	<b>100</b>	<b>NR</b>	<b>12</b>	<b>0</b>	<b>NR</b>	<b>38</b>	<b>79</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	
Dance	NR	35	0	NR	0	0	NR	30	0	NR	0	0	0	NR	0	0	0	0	0	0	0	0	0
Theatre	31	50	NR	NR	0	NR	26	37	NR	0	0	0	NR	NR	0	0	0	0	0	0	NR	NR	
Theatre Arts	NR	15	NR	NR	0	0	NR	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>English</b>	<b>75</b>	<b>157</b>	<b>NR</b>	<b>18</b>	<b>NR</b>	<b>NR</b>	<b>64</b>	<b>129</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	
English	NR	70	NR	NR	NR	0	NR	62	0	NR	0	0	0	NR	0	NR	0	0	0	0	0	0	NR
English & American Literature	38	87	NR	NR	0	NR	32	67	0	0	0	0	NR	NR	0	0	0	0	0	0	0	0	
Tech Writing & User Experience	NR	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>History</b>	<b>173</b>	<b>85</b>	<b>16</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>153</b>	<b>78</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	
History	173	85	16	NR	NR	NR	153	78	0	0	NR	0	0	0	0	0	NR	0	0	0	0	NR	
<b>Languages &amp; Linguistics</b>	<b>28</b>	<b>114</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>21</b>	<b>108</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
French	NR	NR	0	NR	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Linguistics	21	80	NR	NR	NR	NR	16	76	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Spanish	NR	NR	NR	0	0	0	NR	NR	0	0	0	0	NR	NR	0	0	0	0	0	0	0	0	
<b>Liberal Arts (Dean's Office)</b>	<b>319</b>	<b>333</b>	<b>19</b>	<b>30</b>	<b>45</b>	<b>12</b>	<b>217</b>	<b>263</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>18</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	
Applied Arts & Sciences	NR	NR	0	NR	0	NR	NR	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	
Chicano Studies	NR	12	0	NR	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
General Studies	61	55	NR	NR	NR	0	48	51	NR	0	0	0	NR	0	0	0	NR	NR	0	NR	NR		

	TOTAL		White		Black		Hispanic		Asian-American		Native American		Mexican Int'l		Other Int'l		Unknown		Native Hawaiian/ Pacific Islander		Two or more races		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Multidisciplinary Studies	182	190	14	20	41	10	112	149	NR	0	0	NR	NR	0	NR	NR	NR	NR	NR	0	NR	NR	
Programa Interamericano	31	27	0	NR	0	0	15	12	0	0	NR	NR	14	NR	0	0	NR	NR	0	0	0	0	
Start Program	33	28	0	NR	NR	NR	31	23	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	
Women's & Gender Studies	0	13	0	NR	0	0	0	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Music</b>	<b>157</b>	<b>91</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>140</b>	<b>79</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	
Commercial Music	44	16	NR	0	NR	NR	37	11	0	0	0	0	NR	NR	0	0	0	0	0	0	NR	0	
Music	113	75	NR	NR	NR	0	103	68	0	NR	0	0	NR	NR	0	0	NR	0	0	0	NR	NR	
<b>Philosophy</b>	<b>21</b>	<b>15</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Philosophy	21	15	NR	0	0	0	15	15	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	
<b>Political Science</b>	<b>145</b>	<b>170</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>129</b>	<b>164</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	
Political Science	145	170	NR	NR	NR	NR	129	164	NR	0	0	0	NR	NR	0	0	0	0	0	0	NR	NR	
<b>Psychology</b>	<b>324</b>	<b>1,061</b>	<b>16</b>	<b>27</b>	<b>NR</b>	<b>17</b>	<b>289</b>	<b>972</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>17</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
Psychology	324	1,061	16	27	NR	17	289	972	NR	NR	0	NR	NR	17	0	NR	NR	NR	NR	NR	0	NR	NR
<b>Sociology &amp; Anthropology</b>	<b>24</b>	<b>71</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>59</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	
Anthropology	NR	31	NR	NR	0	0	NR	24	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	
Sociology	NR	40	0	NR	0	0	NR	35	0	0	0	NR	0	0	0	0	0	0	0	0	NR	NR	
<b>COLLEGE OF SCIENCE</b>	<b>1,009</b>	<b>1,903</b>	<b>60</b>	<b>91</b>	<b>17</b>	<b>24</b>	<b>867</b>	<b>1,683</b>	<b>10</b>	<b>17</b>	<b>NR</b>	<b>NR</b>	<b>22</b>	<b>38</b>	<b>12</b>	<b>18</b>	<b>NR</b>	<b>15</b>	<b>NR</b>	<b>NR</b>	<b>12</b>	<b>13</b>	
<b>Biological Sciences</b>	<b>677</b>	<b>1,368</b>	<b>35</b>	<b>60</b>	<b>11</b>	<b>18</b>	<b>601</b>	<b>1,218</b>	<b>NR</b>	<b>13</b>	<b>NR</b>	<b>NR</b>	<b>12</b>	<b>25</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>11</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>11</b>	
Biological Sciences	524	1,071	27	42	10	15	72	959	NR	10	NR	0	NR	16	0	NR	NR	10	0	NR	NR	NR	
Cellular & Molecular Biochemistry	36	63	NR	NR	0	0	27	52	NR	NR	0	0	NR	NR	0	0	0	0	0	0	0	0	
Ecology & Evolutionary Biology	29	45	NR	NR	0	NR	25	35	0	0	0	NR	0	NR	0	0	0	0	0	0	0	0	
Microbiology	41	67	NR	NR	0	0	37	61	0	NR	0	0	NR	NR	0	0	0	0	0	0	0	0	
Neuroscience	44	122	NR	NR	NR	NR	40	111	NR	NR	0	0	0	NR	NR	NR	0	NR	0	0	0	0	
<b>College of Science (Dean's Office)</b>	<b>48</b>	<b>180</b>	<b>NR</b>	<b>10</b>	<b>NR</b>	<b>NR</b>	<b>43</b>	<b>164</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	
Forensic Science	NR	180	NR	10	NR	NR	NR	164	0	0	0	0	0	NR	0	0	0	NR	0	0	0	NR	
Pre-Health Professions UG Cert.	NR	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Department of Chemistry &amp; Biochemistry</b>	<b>102</b>	<b>157</b>	<b>NR</b>	<b>11</b>	<b>NR</b>	<b>NR</b>	<b>83</b>	<b>127</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	
Biochemistry	57	101	NR	NR	NR	NR	47	81	NR	NR	0	0	NR	NR	0	NR	0	NR	NR	0	NR	NR	

	TOTAL		White		Black		Hispanic		Asian-American		Native American		Mexican Int'l		Other Int'l		Unknown		Native Hawaiian/Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Chemistry	45	56	NR	NR	NR	0	36	46	0	0	0	0	NR	NR	NR	NR	NR	NR	0	0	NR	0
<b>Department of Earth, Environmental &amp; Resource Sciences</b>	<b>47</b>	<b>81</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>31</b>	<b>67</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>
Environmental Science	30	56	NR	NR	NR	0	21	46	0	NR	0	0	0	NR	0	NR	NR	0	0	0	NR	0
Geological Sciences	NR	NR	NR	NR	0	NR	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0	NR	0
Geophysics	NR	NR	0	NR	0	0	NR	NR	0	0	0	0	0	0	NR	0	0	0	0	0	0	0
<b>Mathematical Sciences</b>	<b>77</b>	<b>88</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>62</b>	<b>81</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>
Mathematics	77	88	NR	NR	NR	NR	62	81	NR	0	0	0	NR	NR	NR	NR	0	0	0	0	NR	0
<b>Physics</b>	<b>58</b>	<b>29</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>47</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Physics	58	29	NR	0	0	0	47	26	0	0	0	0	NR	NR	NR	NR	0	0	0	0	0	0
<b>SCHOOL OF NURSING</b>	<b>325</b>	<b>1,339</b>	<b>24</b>	<b>65</b>	<b>NR</b>	<b>42</b>	<b>274</b>	<b>1,175</b>	<b>NR</b>	<b>12</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>15</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
<b>School of Nursing</b>	<b>325</b>	<b>1,339</b>	<b>24</b>	<b>65</b>	<b>NR</b>	<b>42</b>	<b>274</b>	<b>1,175</b>	<b>NR</b>	<b>12</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>15</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
Nursing, Generic	304	1,263	NR	51	NR	31	260	1,127	NR	NR	0	NR	NR	NR	NR	NR	NR	NR	0	NR	NR	NR
Nursing, RN	21	76	NR	14	0	11	14	48	NR	NR	0	0	0	NR	0	0	0	0	0	0	0	0
<b>Office of Academic Affairs</b>	<b>73</b>	<b>68</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>51</b>	<b>44</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>12</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>
<b>Office of Academic Affairs</b>	<b>73</b>	<b>68</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>51</b>	<b>44</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>12</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>
Exchange Student	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0	NR	NR	0	0	0	0	0	0
German Abitur Program	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	NR	0	0	0	0	0	0	0
Non-Degree	25	NR	NR	NR	0	NR	23	15	NR	NR	0	0	0	0	0	NR	0	0	0	0	0	NR
UT Austin Provisionally Admit. Student	45	39	NR	0	NR	NR	28	29	0	NR	0	0	0	0	NR	0	12	NR	0	0	0	0
<b>UNIVERSITY TOTAL</b>	<b>8,839</b>	<b>11,226</b>	<b>474</b>	<b>438</b>	<b>242</b>	<b>178</b>	<b>7,491</b>	<b>9,996</b>	<b>58</b>	<b>70</b>	<b>NR</b>	<b>22</b>	<b>316</b>	<b>275</b>	<b>88</b>	<b>82</b>	<b>60</b>	<b>78</b>	<b>18</b>	<b>11</b>	<b>83</b>	<b>76</b>

## FIVE-YEAR DISTRIBUTION OF GRADUATE MAJORS

by Department

College/Department	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
<b>BUSINESS ADMINISTRATION</b>	<b>322</b>	<b>296</b>	<b>319</b>	<b>307</b>	<b>332</b>
Business Administration (Dean's Office)	174	166	187	185	204
Business Administration - Ph.D.	21	31	32	30	28
Department of Accounting & Information Systems	96	76	85	74	75
Economics and Finance	31	23	15	18	25
<b>EDUCATION</b>	<b>709</b>	<b>660</b>	<b>628</b>	<b>655</b>	<b>701</b>
College of Education (Dean's Office)	53	20	NR	NR	NR
Educational Leadership & Foundations	80	79	86	81	102
Educational Leadership & Administration - Ed.D.	61	61	61	52	47
Educational Psychology and Special Services	232	221	204	183	169
Teacher Education	209	222	218	273	327
Teacher Education, Ed.D.	74	57	54	59	52
<b>ENGINEERING</b>	<b>722</b>	<b>699</b>	<b>620</b>	<b>567</b>	<b>561</b>
Civil Engineering	141	134	114	109	113
Civil Engineering - Ph.D.	NR	NR	NR	NR	NR
College of Engineering (Dean's Office)	—	—	—	—	—
College of Engineering (Dean's Office), Ph.D.	—	—	—	35	32
Computer Science	79	98	97	76	69
Computer Science, Ph.D.	39	34	40	—	—
Department of Engineering Education & Leadership	NR	NR	NR	NR	NR
Electrical and Computer Engineering	58	53	50	36	37
Computer Engineering - Ph.D.	26	29	31	29	34
Industrial, Manufacturing & Systems Engineering	191	161	83	84	92
Mechanical Engineering	71	73	74	67	64
Mechanical Engineering – Ph.D.	56	57	56	42	35
Metallurgical, Materials and Biomedical Engineering	27	29	27	31	28
Metallurgical, Materials and Biomedical Engineering, Ph.D.	15	15	23	28	26
<b>HEALTH SCIENCES</b>	<b>375</b>	<b>405</b>	<b>406</b>	<b>409</b>	<b>421</b>
Health Sciences, Ph.D.	32	29	30	26	30
Kinesiology	22	20	26	18	23
Public Health Sciences	24	28	29	39	42
Rehabilitation Sciences	117	140	136	147	152
Rehabilitation Sciences, Special Professional	102	108	104	102	99
Social Work	78	80	81	77	75
<b>LIBERAL ARTS</b>	<b>642</b>	<b>604</b>	<b>630</b>	<b>589</b>	<b>611</b>
Art	—	—	—	—	NR
Communication	14	18	15	19	18
Creative Writing	106	90	79	74	77
Criminal Justice	104	105	92	—	—
English	45	38	48	59	72
English - Ph.D.	33	36	40	39	36
History	16	20	20	21	26
History, Ph.D.	39	32	38	35	35
Languages and Linguistics	30	25	28	28	30
Liberal Arts (Dean's Office)	76	59	106	180	185

College/Department	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
Music	49	38	33	20	19
Philosophy	NR	NR	NR	NR	NR
Political Science	50	50	38	18	13
Psychology	NR	NR	NR	NR	NR
Psychology - Ph.D.	47	44	45	43	45
Sociology and Anthropology	21	33	29	34	33
<b>SCHOOL OF NURSING</b>	<b>411</b>	<b>395</b>	<b>469</b>	<b>551</b>	<b>545</b>
School of Nursing	380	363	448	531	517
School of Nursing – Ph.D.	31	32	21	20	28
<b>SCHOOL OF PHARMACY</b>	<b>227</b>	<b>207</b>	<b>153</b>	<b>98</b>	<b>41</b>
School of Pharmacy, Special Professional	227	207	153	98	41
<b>SCIENCE</b>	<b>386</b>	<b>381</b>	<b>396</b>	<b>394</b>	<b>401</b>
Biological Sciences	NR	28	36	37	36
Biological Sciences - Ph.D.	101	92	93	83	77
Chemistry	—	—	—	—	10
Chemistry, Ph.D.	—	—	—	—	43
College of Science (Dean's Office)	22	37	40	40	37
College of Science (Dean's Office), Ph.D.	32	37	43	35	36
Department of Chemistry and Biochemistry	NR	NR	NR	11	—
Department of Chemistry and Biochemistry, Ph.D.	54	46	50	39	—
Department of Earth, Environmental & Resource Sciences	38	—	—	—	—
Department of Earth, Environmental & Resource Sciences, - Ph.D.	25	—	—	—	—
Geological Sciences	—	37	32	46	64
Geological Sciences, Ph.D.	—	31	30	31	32
Mathematical Sciences	39	47	49	50	43
Mathematical Sciences, Ph.D.	31	—	—	—	—
Physics	27	NR	NR	22	23
<b>Graduate Studies</b>	<b>91</b>	<b>78</b>	<b>77</b>	<b>72</b>	<b>70</b>
Center for Environmental Resource Management	67	56	51	49	40
Materials Research and Technology Institute	24	22	26	23	30
<b>TOTAL GRADUATE MAJORS</b>	<b>3,885</b>	<b>3,725</b>	<b>3,698</b>	<b>3,642</b>	<b>3,683</b>

**FALL 2021 GRADUATE MAJORS**  
by Gender, by Ethnicity

College/Department/Major	TOTAL		White		Black		Hispanic		Asian-American		Native American		Mexican Int'l		Other Int'l		Unknown		Native Hawaiian/ Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>COLLEGE OF BUSINESS ADMINISTRATION</b>	<b>136</b>	<b>186</b>	<b>NR</b>	<b>11</b>	<b>NR</b>	<b>NR</b>	<b>93</b>	<b>138</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>19</b>	<b>14</b>	<b>12</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>
<b>Business Administration (Dean's Office)</b>	<b>82</b>	<b>113</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>54</b>	<b>81</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>11</b>	<b>NR</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>
Business Administration/GR	69	96	NR	NR	0	NR	51	75	NR	NR	0	0	10	NR	NR	NR	0	0	NR	0	0	0
Business Administration/Ph.D.	NR	11	NR	NR	0	0	NR	NR	0	0	0	0	0	NR	NR	NR	0	0	0	0	0	0
Combined MBA/MPA	NR	NR	0	NR	NR	0	NR	NR	0	0	0	0	NR	0	0	0	0	0	0	0	0	0
Economics Cert/GR	0	NR	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Management/MBA Plus Cert.	0	NR	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Department of Accounting &amp; Information Systems</b>	<b>33</b>	<b>63</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>28</b>	<b>51</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>
Accounting	33	NR	NR	NR	0	NR	28	NR	0	0	0	0	0	NR	NR	NR	NR	0	0	0	0	NR
GR Cert. in Accountancy	0	NR	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Economics &amp; Finance</b>	<b>21</b>	<b>10</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>
Economics	21	10	NR	0	0	0	11	NR	0	0	0	0	NR	NR	NR	NR	0	0	NR	0	0	0
<b>COLLEGE OF EDUCATION</b>	<b>173</b>	<b>536</b>	<b>24</b>	<b>61</b>	<b>NR</b>	<b>13</b>	<b>132</b>	<b>427</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>15</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>
<b>College of Education (Dean's Office)</b>	<b>13</b>	<b>40</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Education/MA	13	40	NR	NR	NR	NR	NR	31	0	0	0	0	0	NR	NR	0	0	NR	0	0	0	0
<b>Educational Leadership &amp; Foundations</b>	<b>50</b>	<b>91</b>	<b>10</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>39</b>	<b>74</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>
Educational Administration-MED	24	52	NR	NR	0	0	22	45	0	NR	0	0	0	0	0	0	0	NR	0	NR	0	0
Educational Leadership & Admin-Ed.D.	24	37	NR	NR	0	NR	15	NR	0	0	0	NR	0	NR	NR	0	0	NR	0	0	0	0
Principal Certification/GR	NR	NR	0	NR	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Superintendent Certification/GR	NR	NR	0	0	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Educational Psych &amp; Special Services</b>	<b>48</b>	<b>184</b>	<b>NR</b>	<b>20</b>	<b>NR</b>	<b>NR</b>	<b>38</b>	<b>154</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Early Intervention Studies-Online	0	NR	0	NR	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Educational Diagnostician/MED	NR	24	NR	NR	0	0	NR	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0









College/Department/Major	TOTAL		White		Black		Hispanic		Asian-American		Native American		Mexican Int'l		Other Int'l		Unknown		Native Hawaiian/Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Science/MAT	NR	NR	0	0	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Department of Chemistry and Biochemistry</b>	<b>30</b>	<b>26</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>11</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>12</b>	<b>13</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Chemistry	NR	NR	NR	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chemistry, Ph.D.	NR	NR	NR	0	0	NR	11	NR	NR	0	0	0	0	NR	12	13	NR	NR	0	0	0	0
<b>Department of Earth, Environmental &amp; Resource Sciences</b>	<b>29</b>	<b>34</b>	<b>NR</b>	<b>10</b>	<b>0</b>	<b>NR</b>	<b>16</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Environmental Sciences	NR	NR	0	NR	0	NR	NR	NR	0	0	0	0	0	NR	NR	NR	0	0	0	0	0	0
Geological Sciences	13	NR	NR	NR	0	0	NR	NR	0	0	0	0	0	NR	0	NR	0	0	0	0	0	0
Geological Sciences, Ph.D.	NR	16	NR	NR	0	0	NR	NR	0	0	0	0	NR	NR	NR	0	0	0	0	0	0	0
Geophysics	NR	NR	NR	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Geospatial Inf. Sci. & Tec Certification	NR	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Mathematical Sciences</b>	<b>40</b>	<b>30</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>26</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Big Data Analytics GR Certification	0	NR	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Data Science, Ph.D.	19	12	NR	NR	0	0	NR	NR	0	0	0	0	NR	NR	12	NR	NR	0	0	0	0	0
Mathematics	NR	NR	0	NR	0	0	0	NR	0	0	0	0	0	0	NR	NR	0	NR	0	0	0	0
Mathematics MAT	NR	NR	NR	0	0	0	NR	NR	0	0	0	0	NR	0	0	0	0	0	0	0	0	0
Statistics	13	NR	0	0	0	0	NR	NR	0	0	0	0	0	NR	11	NR	0	0	0	0	0	0
<b>Physics</b>	<b>18</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Physics	18	NR	NR	0	0	0	NR	NR	0	0	0	0	NR	NR	NR	NR	0	0	0	0	0	0
<b>SCHOOL OF NURSING</b>	<b>91</b>	<b>320</b>	<b>10</b>	<b>56</b>	<b>NR</b>	<b>22</b>	<b>69</b>	<b>215</b>	<b>NR</b>	<b>15</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>
<b>School of Nursing</b>	<b>91</b>	<b>320</b>	<b>10</b>	<b>56</b>	<b>NR</b>	<b>22</b>	<b>69</b>	<b>215</b>	<b>NR</b>	<b>15</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>
Nursing Admin & Mgmt./MSN	16	42	NR	14	NR	NR	11	23	0	NR	0	0	0	NR	0	0	NR	NR	0	0	0	0
Nursing Administration & Mgmt.	0	NR	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nursing Education	NR	30	NR	NR	0	0	NR	24	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0
Nursing Education Graduate Cert.	0	NR	0	0	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0
Nursing Practice, Ph.D.	NR	27	0	NR	0	NR	NR	15	0	NR	0	0	0	0	0	0	0	0	0	NR	0	0
Nursing-Practitioner/MSN	36	144	NR	15	0	NR	32	110	NR	NR	0	0	0	NR	0	0	NR	NR	0	0	0	0
Nursing-Practitioner/MSN-PNACF	21	55	NR	15	NR	NR	15	31	NR	NR	0	0	NR	0	0	0	0	NR	0	0	0	0

College/Department/Major	TOTAL		White		Black		Hispanic		Asian-American		Native American		Mexican Int'l		Other Int'l		Unknown		Native Hawaiian/Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Post-Master's Nursing/GR	NR	16	NR	NR	NR	NR	NR	10	NR	0	0	NR	0	0	0	0	0	0	0	0	0	0
Psychiatric Mental Health	NR	NR	NR	0	0	NR	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>SCHOOL OF PHARMACY</b>	<b>81</b>	<b>146</b>	<b>NR</b>	<b>12</b>	<b>NR</b>	<b>NR</b>	<b>72</b>	<b>124</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Doctor Of Pharmacy/SP	81	146	NR	12	NR	NR	72	124	NR	NR	0	NR	0	0	0	0	0	0	0	0	0	0
<b>Graduate Studies</b>	<b>54</b>	<b>37</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>18</b>	<b>18</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>22</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Center for Environmental Resource Management</b>	<b>38</b>	NR	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	NR	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	NR	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Environmental Science & Engineering, Ph.D.	38	NR	0	0	NR	NR	NR	NR	NR	NR	0	0	NR	NR	NR	NR	NR	0	0	0	0	0
<b>Materials Research &amp; Technology Institute</b>	<b>16</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Materials Science & Engineering, Ph.D.	16	NR	NR	NR	0	0	NR	NR	0	0	0	0	NR	NR	NR	0	0	0	0	0	0	0
<b>UNIVERSITY TOTAL</b>	<b>1,673</b>	<b>2,212</b>	<b>216</b>	<b>287</b>	<b>56</b>	<b>71</b>	<b>1,006</b>	<b>1,544</b>	<b>34</b>	<b>46</b>	NR	NR	<b>161</b>	<b>115</b>	<b>172</b>	<b>103</b>	<b>22</b>	<b>35</b>	NR	NR	<b>0</b>	NR

**UNDERGRADUATE DEGREES CONFERRED**  
by Ethnicity, by Gender  
2020-2021

College/Department	TOTAL		White		Black		Hispanic		Asian-American		Native American		International		Unknown		Native Hawaiian/ Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>COLLEGE OF BUSINESS ADMINISTRATION</b>	<b>315</b>	<b>336</b>	<b>29</b>	<b>12</b>	<b>NR</b>	<b>NR</b>	<b>249</b>	<b>285</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>28</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
Business Administration (Dean's Office)	NR	NR	0	0	NR	0	NR	NR	0	0	0	0	NR	0	0	0	0	0	0	0
Dept. of Accounting & Information Systems	NR	109	NR	NR	NR	0	NR	92	NR	NR	0	0	NR	10	0	NR	0	0	NR	0
Economics & Finance	100	NR	13	NR	NR	NR	77	49	0	0	0	0	NR	NR	0	NR	0	0	NR	0
Marketing & Management	120	160	NR	NR	NR	NR	97	139	NR	NR	0	0	10	10	0	NR	0	0	0	0
<b>COLLEGE OF EDUCATION</b>	<b>15</b>	<b>232</b>	<b>NR</b>	<b>11</b>	<b>0</b>	<b>NR</b>	<b>13</b>	<b>210</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
College of Education (Dean's Office)	15	232	NR	11	0	NR	13	210	0	0	0	0	0	NR	0	0	0	0	0	0
<b>COLLEGE OF ENGINEERING</b>	<b>506</b>	<b>145</b>	<b>19</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>374</b>	<b>114</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>101</b>	<b>23</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>
Civil Engineering	52	28	0	0	0	0	43	24	NR	0	0	0	NR	NR	0	NR	0	NR	0	0
Computer Science	104	26	NR	NR	0	NR	92	22	NR	0	0	0	NR	NR	0	0	0	0	0	0
Department of Engineering Education and Leadership	NR	NR	0	NR	0	0	NR	NR	NR	0	0	0	0	0	0	0	0	0	0	0
Electrical & Computer Engineering	88	17	NR	NR	NR	0	65	14	NR	0	NR	0	15	NR	0	0	0	0	0	0
Industrial, Manufacturing & Systems Engineering	55	24	0	0	0	0	19	16	0	0	0	0	34	NR	NR	0	0	0	0	0
Mechanical Engineering	185	37	NR	0	0	0	143	31	0	0	0	0	31	NR	NR	0	0	0	NR	0
Metallurgical, Materials & Biomedical Engineering	NR	10	NR	NR	0	0	NR	NR	0	0	0	0	NR	NR	0	0	0	0	0	0
<b>COLLEGE OF HEALTH SCIENCES</b>	<b>139</b>	<b>232</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>123</b>	<b>213</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
Health Sciences	NR	13	0	0	0	0	NR	11	NR	0	0	0	0	NR	0	NR	0	0	0	0
Kinesiology	105	90	NR	NR	NR	NR	95	83	NR	0	0	0	NR	NR	0	NR	0	0	0	0
Public Health Sciences	NR	34	0	0	0	NR	NR	31	0	NR	0	0	0	0	0	0	0	0	0	0
Rehabilitation Sciences	21	62	NR	NR	NR	NR	16	56	0	NR	0	0	0	NR	0	0	0	0	0	0
Social Work	NR	33	0	0	0	0	NR	32	0	0	0	0	0	0	0	0	0	0	0	0
<b>COLLEGE OF LIBERAL ARTS</b>	<b>442</b>	<b>783</b>	<b>33</b>	<b>50</b>	<b>28</b>	<b>13</b>	<b>362</b>	<b>689</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>11</b>	<b>19</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
Art	17	37	NR	NR	NR	0	14	27	0	0	0	0	NR	NR	0	0	0	0	0	NR
Communication	61	107	NR	NR	NR	NR	49	88	0	NR	0	0	NR	NR	0	NR	0	0	0	0
Creative Writing	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0
Criminal Justice	108	143	NR	NR	NR	0	97	137	0	0	0	NR	0	0	NR	0	0	0	0	0

College/Department	TOTAL		White		Black		Hispanic		Asian-American		Native American		International		Unknown		Native Hawaiian/ Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Department of Theatre & Dance	NR	20	NR	0	0	NR	NR	18	0	0	0	0	0	NR	0	0	0	0	0	0
English	NR	36	0	NR	0	0	NR	34	0	0	0	0	0	0	0	0	0	0	0	0
History	33	15	NR	0	0	0	27	15	0	0	0	0	0	0	0	0	0	0	0	0
Languages & Linguistics	NR	37	0	0	0	0	NR	35	0	0	0	0	0	NR	0	0	0	0	NR	0
Liberal Arts (Dean's Office)	86	119	NR	15	17	NR	56	92	NR	0	0	0	NR	NR	0	0	0	0	0	NR
Music	23	12	NR	NR	0	0	21	NR	0	0	0	0	NR	NR	0	0	0	0	0	0
Philosophy	NR	NR	0	0	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0
Political Science	17	27	NR	NR	0	0	15	25	0	0	0	0	0	0	0	0	0	0	0	0
Psychology	52	189	0	10	NR	0	46	175	0	NR	NR	NR	NR	NR	NR	NR	0	0	0	0
Sociology & Anthropology	13	26	NR	NR	NR	NR	10	20	0	0	0	NR	0	0	0	NR	0	0	0	0
<b>COLLEGE OF SCIENCE</b>	<b>191</b>	<b>335</b>	<b>13</b>	<b>16</b>	<b>NR</b>	<b>NR</b>	<b>157</b>	<b>282</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>20</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
Biological Sciences	134	238	NR	12	NR	NR	112	202	NR	NR	0	0	NR	11	0	NR	NR	0	NR	NR
College of Science – Dean's Office	10	24	0	0	NR	0	NR	22	NR	0	0	0	0	NR	0	0	0	0	0	0
Department of Chemistry & Biochemistry	20	13	0	NR	0	0	19	NR	0	NR	0	0	NR	NR	0	NR	0	0	0	0
Department of Earth, Environmental & Resource Sciences	NR	11	NR	0	0	0	NR	10	0	0	0	0	NR	NR	0	0	0	0	0	0
Geological Sciences	NR	13	NR	NR	0	0	NR	10	0	0	0	0	0	0	0	NR	0	0	0	NR
Mathematical Sciences	NR	25	NR	NR	NR	0	NR	23	0	0	0	0	0	0	0	0	0	0	0	0
Physics	NR	11	NR	0	0	0	NR	NR	0	0	0	0	0	NR	0	0	0	0	0	0
<b>SCHOOL OF NURSING</b>	<b>67</b>	<b>270</b>	<b>NR</b>	<b>22</b>	<b>NR</b>	<b>NR</b>	<b>55</b>	<b>223</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>
School of Nursing	67	270	NR	22	NR	NR	55	223	NR	NR	0	0	NR	NR	0	NR	NR	0	0	NR
<b>UNIVERSITY TOTAL</b>	<b>1,675</b>	<b>2,333</b>	<b>103</b>	<b>118</b>	<b>49</b>	<b>36</b>	<b>1,333</b>	<b>2,016</b>	<b>21</b>	<b>20</b>	<b>NR</b>	<b>NR</b>	<b>149</b>	<b>107</b>	<b>NR</b>	<b>15</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>17</b>

**GRADUATE DEGREES CONFERRED**  
**by Ethnicity, by Gender**  
**2020-2021**  
**MASTERS**

College/Department	TOTAL		White		Black		Hispanic		Asian-American		Native American		International		Unknown		Native Hawaiian/ Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>COLLEGE OF BUSINESS ADMINISTRATION</b>	<b>87</b>	<b>73</b>	<b>12</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>66</b>	<b>60</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Business Administration (Dean's Office)	61	46	NR	0	NR	0	49	41	0	NR	0	0	NR	NR	0	0	0	0	0	0
Department of Accounting & Information Systems	NR	NR	NR	NR	0	NR	NR	19	NR	NR	0	0	NR	NR	0	0	0	0	0	0
Economics & Finance	NR	NR	NR	0	0	0	NR	0	0	0	0	0	0	NR	0	0	0	0	0	0
<b>COLLEGE OF EDUCATION</b>	<b>28</b>	<b>147</b>	<b>NR</b>	<b>23</b>	<b>NR</b>	<b>NR</b>	<b>25</b>	<b>107</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
College of Education (Dean's Office)	NR	NR	0	NR	0	0	NR	NR	0	0	0	NR	0	0	0	0	0	0	0	0
Educational Leadership & Foundations	NR	20	0	NR	0	0	NR	NR	0	0	0	0	0	NR	0	0	0	0	0	0
Educational Psychology & Special Services	NR	50	NR	NR	0	NR	NR	40	0	0	0	0	0	NR	0	0	0	0	0	0
Teacher Education	12	72	NR	13	NR	NR	10	50	0	NR	0	0	0	NR	0	NR	0	0	0	0
<b>COLLEGE OF ENGINEERING</b>	<b>160</b>	<b>64</b>	<b>20</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>96</b>	<b>42</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Civil Engineering	45	25	10	NR	NR	0	25	16	NR	NR	0	0	NR	NR	0	0	0	0	0	0
Computer Science	30	10	NR	NR	0	0	20	NR	0	0	0	0	NR	NR	0	0	0	0	0	0
Department of Engineering Education & Leadership	NR	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0
Electrical & Computer Engineering	14	NR	NR	0	0	0	10	0	0	0	0	0	NR	NR	0	0	0	0	0	0
Industrial, Manufacturing & Systems Engineering	38	15	NR	NR	NR	NR	19	NR	0	0	0	0	11	NR	0	0	0	0	0	0
Mechanical Engineering	28	NR	NR	0	0	0	19	NR	NR	0	0	0	NR	0	0	0	0	0	0	0
Metallurgical, Materials & Biomedical Engineering	NR	NR	0	0	0	0	NR	NR	0	0	0	0	NR	NR	0	0	0	0	0	0
<b>COLLEGE OF HEALTH SCIENCES</b>	<b>17</b>	<b>85</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>74</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>
Kinesiology	NR	NR	NR	0	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0
Public Health Sciences	NR	NR	0	NR	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	NR
Rehabilitation Sciences	NR	44	0	NR	0	0	NR	38	0	NR	0	0	0	0	0	NR	0	0	0	0
Social Work	NR	30	NR	NR	0	0	NR	27	0	0	0	0	0	0	0	0	0	0	0	0
<b>COLLEGE OF LIBERAL ARTS</b>	<b>137</b>	<b>91</b>	<b>44</b>	<b>18</b>	<b>15</b>	<b>NR</b>	<b>64</b>	<b>55</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>10</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Communication	0	NR	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0
Creative Writing	NR	NR	NR	NR	0	NR	NR	NR	0	0	0	0	NR	NR	0	0	0	0	0	0

College/Department	TOTAL		White		Black		Hispanic		Asian-American		Native American		International		Unknown		Native Hawaiian/ Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Criminal Justice	34	15	15	NR	0	NR	16	NR	NR	0	NR	0	NR	0	0	NR	0	0	0	0
English	NR	10	NR	NR	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0
History	NR	NR	NR	0	0	0	NR	NR	0	0	NR	0	NR	0	0	0	0	0	0	0
Languages & Linguistics	NR	NR	0	0	0	0	NR	NR	0	NR	0	0	0	NR	0	0	0	0	0	0
Liberal Arts (Dean's Office)	51	18	19	NR	NR	NR	18	11	0	0	0	0	NR	NR	0	0	0	0	0	0
Music	12	NR	0	NR	0	0	10	NR	0	0	0	0	NR	NR	0	0	0	0	0	0
Philosophy	NR	0	NR	0	0	0	NR	0	0	0	0	0	NR	0	0	0	0	0	0	0
Political Science	13	NR	NR	NR	NR	NR	NR	NR	0	0	0	0	NR	NR	NR	0	0	0	0	0
Psychology	NR	NR	0	NR	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0
Sociology & Anthropology	NR	NR	0	0	0	0	NR	NR	0	0	0	0	0	NR	0	0	0	0	0	0
<b>COLLEGE OF SCIENCE</b>	<b>45</b>	<b>28</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>16</b>	<b>16</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Biological Sciences	NR	NR	0	NR	0	0	NR	NR	0	0	0	0	0	NR	0	0	0	0	0	0
College of Science – Dean's Office	16	NR	NR	NR	0	0	NR	NR	0	0	0	0	12	NR	0	0	0	0	0	0
Department of Chemistry & Biochemistry	NR	NR	0	0	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0
Department of Earth, Environmental & Resource Sciences	NR	NR	0	NR	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0
Geological Sciences	NR	NR	0	NR	0	0	0	0	0	0	0	0	NR	NR	0	0	0	0	0	0
Mathematical Sciences	17	NR	0	0	NR	0	NR	NR	0	NR	0	0	NR	NR	0	0	0	0	0	0
Physics	NR	NR	NR	0	0	0	NR	0	0	NR	0	0	NR	0	0	0	0	0	0	0
<b>SCHOOL OF NURSING</b>	<b>28</b>	<b>121</b>	<b>NR</b>	<b>34</b>	<b>NR</b>	<b>12</b>	<b>20</b>	<b>65</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>
School of Nursing	28	121	NR	34	NR	12	20	65	NR	NR	0	NR	0	NR	0	NR	0	NR	0	0
<b>MASTERS TOTAL</b>	<b>502</b>	<b>609</b>	<b>88</b>	<b>96</b>	<b>28</b>	<b>27</b>	<b>301</b>	<b>419</b>	<b>NR</b>	<b>16</b>	<b>NR</b>	<b>NR</b>	<b>76</b>	<b>41</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>

## DOCTORAL

College/Department	TOTAL		White		Black		Hispanic		Asian-American		Native American		International		Unknown		Native Hawaiian/ Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Biomedical Engineering	NR	NR	0	0	0	0	NR	0	0	0	0	0	0	NR	0	0	0	0	0	0
Biosciences	0	NR	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0
Business Administration, Ph.D.	NR	NR	0	0	0	0	NR	0	0	0	0	0	NR	NR	0	0	0	0	0	0

College/Department	TOTAL		White		Black		Hispanic		Asian-American		Native American		International		Unknown		Native Hawaiian/ Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Chemistry	NR	NR	NR	0	0	0	NR	0	0	0	0	0	NR	NR	0	0	0	0	0	0
Civil Engineering, Ph.D.	NR	0	0	0	0	0	NR	0	NR	0	0	0	NR	0	0	0	0	0	0	0
Computational Science	NR	0	0	0	0	0	NR	0	NR	0	0	0	NR	0	0	0	0	0	0	0
Computer Science, Ph.D.	NR	NR	0	0	0	0	NR	0	0	0	0	0	NR	NR	0	0	0	0	0	0
Ecology & Evolutionary Biology	NR	NR	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ed Leadership/Admin/Ed.D.	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0
Electrical & Computer Engineering	NR	NR	0	0	0	0	NR	0	0	0	0	0	NR	NR	0	0	0	0	0	0
Eng. Rhetoric & Composition	NR	NR	NR	0	0	0	0	NR	0	0	0	0	NR	NR	0	0	0	0	0	0
Environmental Science & Engineering, Ph.D.	NR	NR	0	NR	NR	0	0	NR	0	0	0	0	NR	0	0	0	0	0	0	0
General Psychology	NR	NR	0	0	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0
Geological Sciences	NR	NR	0	0	0	0	NR	NR	0	0	0	0	NR	0	0	0	0	0	0	0
Interdisciplinary Health Sciences	NR	NR	0	0	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0
Material Science & Engineering, Ph.D.	NR	0	0	0	0	0	0	0	0	0	0	0	NR	0	0	0	0	0	0	0
Mechanical Engineering	10	NR	NR	NR	0	0	NR	0	NR	0	0	0	NR	NR	0	0	0	0	0	0
Nursing Practice	NR	NR	0	0	NR	NR	0	NR	0	0	0	0	0	0	0	0	0	0	0	0
Teaching, Learning & Culture	NR	NR	NR	0	NR	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0
<b>DOCTORAL TOTAL</b>	<b>53</b>	<b>51</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>16</b>	<b>32</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

### SPECIAL PROFESSIONAL

College/Department	TOTAL		White		Black		Hispanic		Asian-American		Native American		International		Unknown		Native Hawaiian/ Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>SPECIAL PROFESSIONAL</b>	<b>34</b>	<b>41</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>24</b>	<b>28</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Doctor of Pharmacy	19	20	NR	0	NR	NR	NR	18	0	0	0	0	0	0	0	0	0	0	0	0
Physical Therapy	15	21	NR	NR	0	0	NR	10	NR	NR	0	0	0	0	NR	NR	0	0	0	0
<b>UNIVERSITY TOTAL</b>	<b>589</b>	<b>701</b>	<b>103</b>	<b>109</b>	<b>32</b>	<b>31</b>	<b>341</b>	<b>479</b>	<b>11</b>	<b>17</b>	<b>NR</b>	<b>NR</b>	<b>97</b>	<b>54</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>

**DEGREES CONFERRED**  
by Department, by Level

College/Department	2020-21		2019-20		2018-19		2017-18		2016-17	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
<b>COLLEGE OF BUSINESS ADMINISTRATION</b>	<b>651</b>	<b>166</b>	<b>588</b>	<b>145</b>	<b>568</b>	<b>146</b>	<b>560</b>	<b>151</b>	<b>582</b>	<b>143</b>
Business Administration (Dean's Office)	10	113	20	93	24	96	32	89	18	106
Dept. of Accounting & Information Systems	199	NR	169	NR	197	NR	186	NR	217	NR
Economics & Finance	162	NR	154	NR	119	NR	113	NR	115	NR
Marketing & Management	280	—	245	—	228	—	229	—	232	—
<b>COLLEGE OF EDUCATION</b>	<b>247</b>	<b>193</b>	<b>189</b>	<b>178</b>	<b>194</b>	<b>214</b>	<b>204</b>	<b>230</b>	<b>199</b>	<b>185</b>
College of Education (Dean's Office)	247	NR	189	—	194	—	204	—	199	NR
Educational Leadership & Foundations	—	NR	—	38	—	61	—	55	—	NR
Educational Psych & Special Services	—	58	—	51	—	37	—	50	—	59
Teacher Education	—	91	—	89	—	116	—	125	—	83
<b>COLLEGE OF ENGINEERING</b>	<b>651</b>	<b>249</b>	<b>635</b>	<b>251</b>	<b>588</b>	<b>222</b>	<b>454</b>	<b>205</b>	<b>431</b>	<b>201</b>
Civil Engineering	80	74	91	63	63	68	57	61	79	44
College of Engineering (Dean's Office)	—	—	—	—	—	NR	—	—	—	NR
Computer Science	130	43	127	61	115	37	60	37	63	31
Department of Engineering Education and Leadership	NR	NR	NR	NR	14	NR	NR	—	NR	NR
Electrical & Computer Engineering	105	19	106	25	92	19	69	21	81	28
Industrial, Manufacturing & Systems Engineering	79	53	73	31	54	42	32	44	41	38
Mechanical Engineering	222	46	190	48	229	35	191	28	141	38
Metallurgical, Materials & Biomedical Engineering	NR	NR	NR	NR	21	NR	NR	14	NR	NR
<b>COLLEGE OF HEALTH SCIENCES</b>	<b>371</b>	<b>106</b>	<b>314</b>	<b>135</b>	<b>297</b>	<b>109</b>	<b>303</b>	<b>111</b>	<b>264</b>	<b>106</b>
Health Sciences	19	NR	20	NR	22	NR	27	NR	20	NR
Kinesiology	195	NR	157	11	171	NR	175	NR	157	NR
Public Health Sciences	38	11	46	NR	48	12	64	10	55	13
Rehabilitation Sciences	83	49	55	59	24	59	—	56	—	52
Social Work	36	36	36	48	32	32	37	35	32	33
<b>COLLEGE OF LIBERAL ARTS</b>	<b>1,225</b>	<b>235</b>	<b>1,236</b>	<b>261</b>	<b>1,246</b>	<b>291</b>	<b>1,230</b>	<b>285</b>	<b>1,151</b>	<b>286</b>
Art	54	—	67	—	70	—	69	—	68	—
Communication	168	NR	158	NR	159	20	151	21	141	NR
Creative Writing	NR	15	12	19	NR	18	10	21	NR	19
Criminal Justice	251	49	282	55	268	—	265	—	253	—
Department of Theatre & Dance	29	—	24	—	20	—	NR	—	26	—
English	45	18	40	21	64	24	52	25	48	29
History	48	NR	32	13	45	11	44	13	41	14
Language & Linguistics	42	NR	46	NR	30	11	40	12	33	NR

College/Department	2020-21		2019-20		2018-19		2017-18		2016-17	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
Liberal Arts (Dean's Office)	205	69	257	79	270	168	261	157	243	173
Music	35	21	26	10	29	NR	37	NR	25	10
Philosophy	NR	NR	10	NR	NR	NR	NR	NR	NR	NR
Political Science	44	21	46	27	43	NR	38	NR	44	NR
Psychology	241	13	198	19	198	14	219	17	183	14
Sociology & Anthropology	39	10	38	NR	30	NR	25	NR	29	NR
<b>COLLEGE OF SCIENCE</b>	<b>526</b>	<b>100</b>	<b>486</b>	<b>99</b>	<b>455</b>	<b>98</b>	<b>444</b>	<b>111</b>	<b>433</b>	<b>88</b>
Biological Sciences	372	17	322	23	318	NR	321	22	310	13
Chemistry	—	—	—	—	—	—	NR	NR	26	NR
College of Science (Dean's Office)	34	31	38	26	30	31	NR	27	14	20
Department of Chemistry & Biochemistry	33	11	28	NR	33	NR	13	NR	—	—
Department of Earth, Environmental & Resource Sciences	18	NR	—	—	—	—	—	—	—	—
Geological Sciences	16	NR	41	18	27	24	31	22	35	21
Mathematical Sciences	34	22	45	17	32	15	48	21	32	16
Physics	19	NR	12	NR	15	12	13	10	16	11
<b>SCHOOL OF NURSING</b>	<b>337</b>	<b>158</b>	<b>331</b>	<b>217</b>	<b>360</b>	<b>216</b>	<b>343</b>	<b>169</b>	<b>313</b>	<b>91</b>
School of Nursing	337	158	331	217	360	216	343	169	313	91
<b>Graduate Studies</b>	<b>—</b>	<b>NR</b>	<b>—</b>	<b>NR</b>	<b>—</b>	<b>14</b>	<b>—</b>	<b>10</b>	<b>—</b>	<b>14</b>
Center for Environmental Resource Management	—	NR	—	NR	—	NR	—	NR	—	NR
Materials Research & Technology Institute	—	NR	—	NR	—	NR	—	NR	—	NR
<b>UNIVERSITY TOTAL</b>	<b>4,008</b>	<b>1,215</b>	<b>3,779</b>	<b>1,295</b>	<b>3,708</b>	<b>1,310</b>	<b>3,538</b>	<b>1,272</b>	<b>3,373</b>	<b>1,114</b>

## DEGREES CONFERRED

by Major, by Level

College/Department/Major	2020-21		2019-20		2018-19		2017-18		2016-17	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
<b>COLLEGE OF BUSINESS ADMIN</b>	<b>651</b>	<b>166</b>	<b>588</b>	<b>145</b>	<b>568</b>	<b>146</b>	<b>560</b>	<b>151</b>	<b>582</b>	<b>143</b>
<b>Business Administration (Dean's Office)</b>	<b>10</b>	<b>113</b>	<b>20</b>	<b>93</b>	<b>24</b>	<b>96</b>	<b>32</b>	<b>89</b>	<b>18</b>	<b>106</b>
Business Administration/GR	—	NR	—	83	—	NR	—	NR	—	99
Business Administration, Ph.D.	—	NR	—	10	—	NR	—	NR	—	NR
General Business	NR	—	NR	—	15	—	20	—	18	—
International Business	NR	—	NR	—	NR	—	12	—	—	NR
<b>Dept. of Accounting &amp; Information Systems</b>	<b>199</b>	<b>48</b>	<b>169</b>	<b>49</b>	<b>197</b>	<b>42</b>	<b>186</b>	<b>56</b>	<b>217</b>	<b>30</b>
Accounting	158	48	137	49	164	42	141	56	168	30
Computer Information Systems	NR	—	NR	—	—	—	NR	—	24	—
Information Systems	NR	—	31	—	33	—	41	—	25	—
<b>Economics &amp; Finance</b>	<b>162</b>	<b>NR</b>	<b>154</b>	<b>NR</b>	<b>119</b>	<b>NR</b>	<b>113</b>	<b>NR</b>	<b>115</b>	<b>NR</b>
Economics	19	NR	21	NR	16	NR	14	NR	18	NR
Finance	143	—	133	—	103	—	99	—	97	—
<b>Marketing &amp; Management</b>	<b>280</b>	<b>—</b>	<b>245</b>	<b>—</b>	<b>228</b>	<b>—</b>	<b>229</b>	<b>—</b>	<b>232</b>	<b>—</b>
General Business	NR	—	—	—	—	—	—	—	—	—
International Business	NR	—	—	—	—	—	—	—	—	—
Management	139	—	120	—	123	—	111	—	118	—
Marketing	93	—	96	—	74	—	79	—	75	—
Operations & Supply Chain Management	29	—	29	—	31	—	39	—	39	—
<b>COLLEGE OF EDUCATION</b>	<b>247</b>	<b>193</b>	<b>189</b>	<b>178</b>	<b>194</b>	<b>214</b>	<b>204</b>	<b>230</b>	<b>199</b>	<b>185</b>
<b>College of Education (Dean's Office)</b>	<b>247</b>	<b>NR</b>	<b>189</b>	<b>—</b>	<b>194</b>	<b>—</b>	<b>204</b>	<b>—</b>	<b>199</b>	<b>NR</b>
Applied Learning & Development	224	—	118	—	76	—	—	—	—	—
Education/MA	—	NR	—	—	—	—	—	—	—	NR
Interdisciplinary Studies/EDU	23	—	71	—	118	—	204	—	199	—
<b>Educational Leadership &amp; Foundations</b>	<b>—</b>	<b>37</b>	<b>—</b>	<b>38</b>	<b>—</b>	<b>61</b>	<b>—</b>	<b>55</b>	<b>—</b>	<b>41</b>
Educational Leadership/Administration/Ed.D.	—	11	—	NR	—	NR	—	NR	—	NR
Educational Administration/MED	—	26	—	29	—	56	—	48	—	36
<b>Educational Psychology &amp; Special Services</b>	<b>—</b>	<b>58</b>	<b>—</b>	<b>51</b>	<b>—</b>	<b>37</b>	<b>—</b>	<b>50</b>	<b>—</b>	<b>59</b>
Counseling	—	—	—	—	—	—	—	17	—	39
Educational Diagnostician/MED	—	14	—	NR	—	NR	—	NR	—	NR
Mental Health Counseling	—	22	—	24	—	19	—	19	—	—
School Counseling	—	10	—	NR	—	NR	—	—	—	—
Special Education/MED	—	12	—	NR	—	NR	—	NR	—	NR
<b>Teacher Education</b>	<b>—</b>	<b>91</b>	<b>—</b>	<b>89</b>	<b>—</b>	<b>116</b>	<b>—</b>	<b>125</b>	<b>—</b>	<b>83</b>
Curriculum & Instruction	—	80	—	77	—	98	—	111	—	74
Literacy Education	—	NR	—	NR	—	NR	—	—	—	—
Reading Education	—	—	—	—	—	—	—	NR	—	NR
Teaching, Learning & Culture	—	NR	—	NR	—	NR	—	NR	—	NR
<b>COLLEGE OF ENGINEERING</b>	<b>651</b>	<b>249</b>	<b>635</b>	<b>251</b>	<b>588</b>	<b>222</b>	<b>454</b>	<b>205</b>	<b>431</b>	<b>201</b>
<b>Civil Engineering</b>	<b>80</b>	<b>74</b>	<b>91</b>	<b>63</b>	<b>63</b>	<b>68</b>	<b>57</b>	<b>61</b>	<b>79</b>	<b>44</b>
Civil & Environmental Eng.	—	10	—	NR	—	NR	—	NR	—	NR
Civil Engineering	NR	NR	NR	NR	NR	NR	NR	11	NR	NR
Civil Engineering, Ph.D.	—	NR	—	NR	—	NR	—	NR	—	NR
Construction Eng. & Management	NR	—	NR	—	NR	—	NR	—	NR	—
Construction Management	—	51	—	40	—	47	—	33	—	21
Environmental Engineering	—	NR	—	NR	—	NR	—	NR	—	NR

College/Department/Major	2020-21		2019-20		2018-19		2017-18		2016-17	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
<b>College of Engineering (Dean's Office)</b>	—	—	—	—	—	NR	—	—	—	NR
Computer Science, Ph.D.	—	—	—	—	—	NR	—	—	—	NR
<b>Computer Science</b>	<b>130</b>	<b>43</b>	<b>127</b>	<b>61</b>	<b>115</b>	<b>37</b>	<b>60</b>	<b>37</b>	<b>63</b>	<b>31</b>
Computer Science	130	NR	127	15	115	NR	60	NR	63	14
Computer Science, Ph.D.	—	NR	—	NR	—	—	—	—	—	—
Data & Information Sciences	—	NR	—	—	—	—	—	—	—	—
Information Technology	—	—	—	NR	—	NR	—	NR	—	NR
Software Engineering	—	29	—	38	—	22	—	21	—	NR
<b>Department of Engineering Education and Leadership</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>14</b>	<b>NR</b>	<b>NR</b>	<b>—</b>	<b>NR</b>	<b>NR</b>
Engineering Leadership	NR	—	NR	—	14	—	NR	—	NR	—
Engineering/MS	—	NR	—	NR	—	NR	—	—	—	NR
<b>Electrical &amp; Computer Engineering</b>	<b>105</b>	<b>19</b>	<b>106</b>	<b>25</b>	<b>92</b>	<b>19</b>	<b>69</b>	<b>21</b>	<b>81</b>	<b>28</b>
Computer Engineering/MS	—	NR	—	NR	—	NR	—	NR	—	NR
Electrical & Computer Engineering	—	NR	—	NR	—	NR	—	NR	—	NR
Electrical Engineering	105	10	106	11	92	13	69	11	81	19
<b>Industrial, Manufacturing &amp; Systems Engineering</b>	<b>79</b>	<b>53</b>	<b>73</b>	<b>31</b>	<b>54</b>	<b>42</b>	<b>32</b>	<b>44</b>	<b>41</b>	<b>38</b>
Industrial and Systems Engineering	79	—	73	—	54	—	11	—	—	—
Industrial Engineering	—	NR	—	NR	—	NR	21	12	41	NR
Manufacturing Engineering	—	12	—	NR	—	NR	—	13	—	NR
Systems Engineering	—	28	—	21	—	28	—	19	—	23
Systems Engineering-AT&T	—	NR	—	—	—	—	—	—	—	—
<b>Mechanical Engineering</b>	<b>222</b>	<b>46</b>	<b>190</b>	<b>48</b>	<b>229</b>	<b>35</b>	<b>191</b>	<b>28</b>	<b>141</b>	<b>38</b>
Mechanical Engineering	222	33	190	NR	229	NR	191	NR	141	27
Mechanical Engineering, Ph.D.	—	13	—	NR	—	NR	—	NR	—	11
<b>Metallurgical, Materials &amp; Biomedical Engineering</b>	<b>26</b>	<b>13</b>	<b>39</b>	<b>22</b>	<b>21</b>	<b>17</b>	<b>37</b>	<b>14</b>	<b>18</b>	<b>15</b>
Biomedical Engineering	—	NR	—	NR	—	NR	—	NR	—	NR
Biomedical Engineering, Ph.D.	—	NR	—	NR	—	NR	—	—	—	NR
Metallurgical & Materials Engineering/BSMME	26	—	39	—	21	—	37	—	18	—
Metallurgical & Materials Engineering/MS	—	NR	—	NR	—	NR	—	NR	—	NR
<b>COLLEGE OF HEALTH SCIENCES</b>	<b>371</b>	<b>106</b>	<b>314</b>	<b>135</b>	<b>297</b>	<b>109</b>	<b>303</b>	<b>111</b>	<b>264</b>	<b>106</b>
<b>Health Sciences</b>	<b>19</b>	<b>NR</b>	<b>20</b>	<b>NR</b>	<b>22</b>	<b>NR</b>	<b>27</b>	<b>NR</b>	<b>20</b>	<b>NR</b>
Clinical Laboratory Science	19	—	20	—	22	—	27	—	20	—
Interdisciplinary Health Sciences	—	NR	—	NR	—	NR	—	NR	—	NR
<b>Kinesiology</b>	<b>195</b>	<b>NR</b>	<b>157</b>	<b>11</b>	<b>171</b>	<b>NR</b>	<b>175</b>	<b>NR</b>	<b>157</b>	<b>NR</b>
Kinesiology	195	NR	157	11	171	NR	175	NR	157	NR
<b>Public Health Sciences</b>	<b>38</b>	<b>11</b>	<b>46</b>	<b>10</b>	<b>48</b>	<b>12</b>	<b>64</b>	<b>10</b>	<b>55</b>	<b>13</b>
Health Promotion	38	—	46	—	48	—	64	—	55	—
Public Health	—	11	—	10	—	12	—	10	—	13
<b>Rehabilitation Sciences</b>	<b>83</b>	<b>49</b>	<b>55</b>	<b>59</b>	<b>24</b>	<b>59</b>	<b>—</b>	<b>56</b>	<b>—</b>	<b>52</b>
Occupational Therapy	—	22	—	24	—	25	—	21	—	23
Rehabilitation Counseling	—	NR	—	15	—	16	—	15	—	10
Rehabilitation Sciences	83	—	55	—	24	—	—	—	—	—
Speech-Language Pathology	—	22	—	20	—	18	—	20	—	19

College/Department/Major	2020-21		2019-20		2018-19		2017-18		2016-17	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
<b>Social Work</b>	<b>36</b>	<b>36</b>	<b>36</b>	<b>48</b>	<b>32</b>	<b>32</b>	<b>37</b>	<b>35</b>	<b>32</b>	<b>33</b>
Social Work	—	36	36	48	32	32	37	35	32	33
Social Work/Prof. Program	36	—	—	—	—	—	—	—	—	—
<b>COLLEGE OF LIBERAL ARTS</b>	<b>1,225</b>	<b>235</b>	<b>1,236</b>	<b>261</b>	<b>1,246</b>	<b>291</b>	<b>1,230</b>	<b>285</b>	<b>1,151</b>	<b>286</b>
<b>Art</b>	<b>54</b>	<b>—</b>	<b>67</b>	<b>—</b>	<b>70</b>	<b>—</b>	<b>69</b>	<b>—</b>	<b>68</b>	<b>—</b>
Art History	NR	—	NR	—	NR	—	NR	—	NR	—
Art/BA	26	—	NR	—	NR	—	NR	—	NR	—
Studio Art	NR	—	37	—	34	—	36	—	33	—
<b>Communication</b>	<b>168</b>	<b>NR</b>	<b>158</b>	<b>NR</b>	<b>159</b>	<b>20</b>	<b>151</b>	<b>21</b>	<b>141</b>	<b>NR</b>
Communication Studies/COMM	12	—	14	—	17	—	13	—	NR	—
Communication/MA-Major	—	NR	—	NR	—	20	—	21	—	NR
Digital Media Production	34	—	40	—	33	—	36	—	NR	—
Media Advertising/Communication	41	—	27	—	24	—	23	—	29	—
Multimedia Journalism	32	—	23	—	31	—	36	—	31	—
Organizational & Corporate Comm.	49	—	54	—	54	—	43	—	45	—
<b>Creative Writing</b>	<b>15</b>	<b>15</b>	<b>12</b>	<b>19</b>	<b>13</b>	<b>18</b>	<b>10</b>	<b>21</b>	<b>NR</b>	<b>19</b>
Creative Writing	15	—	12	—	13	—	10	—	NR	—
Creative Writing/Grad.	—	15	—	19	—	18	—	21	—	19
<b>Criminal Justice</b>	<b>251</b>	<b>49</b>	<b>282</b>	<b>55</b>	<b>268</b>	<b>—</b>	<b>265</b>	<b>—</b>	<b>253</b>	<b>—</b>
Criminal Justice	NR	—	NR	—	268	—	265	—	253	—
Criminology & Criminal Justice	—	NR	—	—	—	—	—	—	—	—
Defense & Strategic Studies	—	33	—	44	—	—	—	—	—	—
Intel Nat'l Sec Studies	—	NR	—	11	—	—	—	—	—	—
Security Studies	NR	—	NR	—	—	—	—	—	—	—
<b>Department of Theatre &amp; Dance</b>	<b>29</b>	<b>—</b>	<b>24</b>	<b>—</b>	<b>20</b>	<b>—</b>	<b>13</b>	<b>—</b>	<b>26</b>	<b>—</b>
Dance	NR	—	NR	—	NR	—	NR	—	NR	—
Theatre	13	—	15	—	10	—	NR	—	12	—
Theatre Arts	NR	—	NR	—	NR	—	NR	—	NR	—
<b>English</b>	<b>45</b>	<b>18</b>	<b>40</b>	<b>21</b>	<b>64</b>	<b>24</b>	<b>52</b>	<b>25</b>	<b>48</b>	<b>29</b>
English Rhetoric & Composition	—	NR	—	NR	—	NR	—	NR	—	NR
Engl: Rhetoric/Writing Studies	—	NR	—	NR	—	NR	—	NR	—	11
English	16	—	10	—	15	—	15	—	11	—
English & American Literature	29	NR	30	NR	49	10	37	11	37	NR
Teaching English/MA	—	NR	—	NR	—	NR	—	NR	—	NR
<b>History</b>	<b>48</b>	<b>NR</b>	<b>32</b>	<b>13</b>	<b>45</b>	<b>11</b>	<b>44</b>	<b>13</b>	<b>41</b>	<b>14</b>
Hist.-Borderlands History/Ph.D.	—	—	—	NR	—	NR	—	NR	—	NR
History	48	NR	32	NR	45	NR	44	NR	41	NR
<b>Languages &amp; Linguistics</b>	<b>42</b>	<b>NR</b>	<b>46</b>	<b>NR</b>	<b>30</b>	<b>11</b>	<b>40</b>	<b>12</b>	<b>33</b>	<b>NR</b>
French	—	—	NR	—	—	—	NR	—	NR	—
Linguistics	25	NR	28	NR	21	NR	22	NR	18	NR
Spanish	17	NR	16	—	NR	NR	13	NR	13	NR
<b>Liberal Arts (Dean's Office)</b>	<b>205</b>	<b>69</b>	<b>257</b>	<b>79</b>	<b>270</b>	<b>168</b>	<b>261</b>	<b>157</b>	<b>243</b>	<b>173</b>
Applied Arts & Sciences	NR	—	NR	—	NR	—	—	—	—	—
Chicano Studies	NR	—	NR	—	NR	—	NR	—	—	—

College/Department/Major	2020-21		2019-20		2018-19		2017-18		2016-17	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
Defense & Strategic Studies	—	—	—	—	—	40	—	22	—	17
INTEL NAT'L SEC STUDIES	—	—	—	—	—	10	—	13	—	14
Interdisciplinary Studies/MAIS	—	NR	—	NR	—	NR	—	NR	—	NR
Latin Am. & Border Studies	—	NR	—	NR	—	NR	—	NR	—	NR
Leadership Studies	—	61	—	73	—	74	—	80	—	92
Multidisciplinary Studies	192	—	245	—	252	—	255	—	240	—
Public Administration/MPA	—	—	—	—	—	31	—	38	—	43
Security Studies	—	—	—	—	NR	—	NR	—	NR	—
Women's & Gender Studies	NR	—	NR	—	—	—	NR	—	NR	—
<b>Music</b>	<b>35</b>	<b>21</b>	<b>26</b>	<b>10</b>	<b>29</b>	<b>NR</b>	<b>37</b>	<b>NR</b>	<b>25</b>	<b>10</b>
Commercial Music	NR	—	NR	—	NR	—	NR	—	NR	—
Music	24	21	NR	10	—	—	—	—	—	—
Music Education	—	—	—	—	—	—	—	NR	—	NR
Music Performance	—	—	NR	—	NR	NR	NR	NR	NR	NR
Music Theory & Composition	—	—	—	—	—	—	NR	—	—	—
Music: General	NR	—	13	—	18	—	29	—	14	—
<b>Philosophy</b>	<b>NR</b>	<b>NR</b>	<b>10</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>10</b>	<b>NR</b>
Philosophy	NR	NR	10	NR	NR	NR	NR	NR	10	NR
<b>Political Science</b>	<b>44</b>	<b>21</b>	<b>46</b>	<b>27</b>	<b>43</b>	<b>NR</b>	<b>38</b>	<b>NR</b>	<b>44</b>	<b>NR</b>
Political Science	44	NR	46	NR	43	NR	38	NR	44	NR
Public Administration/MPA	—	NR	—	NR	—	—	—	—	—	—
<b>Psychology</b>	<b>241</b>	<b>13</b>	<b>198</b>	<b>19</b>	<b>198</b>	<b>14</b>	<b>219</b>	<b>17</b>	<b>183</b>	<b>14</b>
Clinical Psychology/MA	—	NR	—	NR	—	NR	—	NR	—	—
Experimental Psychology/MA	—	NR	—	NR	—	NR	—	NR	—	NR
General Psychology	—	NR	—	NR	—	NR	—	NR	—	NR
Psychology	241	—	198	—	198	—	219	—	183	—
<b>Sociology &amp; Anthropology</b>	<b>39</b>	<b>10</b>	<b>38</b>	<b>NR</b>	<b>30</b>	<b>NR</b>	<b>25</b>	<b>NR</b>	<b>29</b>	<b>NR</b>
Anthropology	13	—	13	—	11	—	10	—	15	—
Sociology	26	10	25	NR	19	NR	15	NR	14	NR
<b>COLLEGE OF SCIENCE</b>	<b>526</b>	<b>100</b>	<b>486</b>	<b>99</b>	<b>455</b>	<b>98</b>	<b>444</b>	<b>111</b>	<b>433</b>	<b>88</b>
<b>Biological Science</b>	<b>372</b>	<b>17</b>	<b>322</b>	<b>23</b>	<b>318</b>	<b>NR</b>	<b>321</b>	<b>22</b>	<b>310</b>	<b>13</b>
Bio. Sci.-Pathobiology	—	—	—	—	—	NR	—	NR	—	NR
Biological Sciences	293	NR	265	NR	247	NR	253	14	250	NR
Biosciences	—	NR	—	10	—	—	—	—	—	—
Cellular & Molecular Biochemistry	25	—	35	—	36	—	36	—	27	—
Ecology & Evolutionary Biology	—	NR	—	NR	—	NR	—	NR	—	NR
Microbiology	32	—	NR	—	35	—	32	—	33	—
Neuroscience	22	—	NR	—	—	—	—	—	—	—
<b>Chemistry</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>NR</b>	<b>NR</b>	<b>26</b>	<b>NR</b>
Biochemistry	—	—	—	—	—	—	NR	—	10	—
Chemistry	—	—	—	—	—	—	NR	NR	16	NR
<b>College of Science (Dean's Office)</b>	<b>34</b>	<b>31</b>	<b>38</b>	<b>26</b>	<b>30</b>	<b>31</b>	<b>NR</b>	<b>27</b>	<b>14</b>	<b>20</b>
Bioinformatics	—	NR	—	NR	—	NR	—	NR	—	NR
Computational Science	—	16	—	15	—	16	—	12	—	NR
Forensic Science	34	—	38	—	30	—	NR	—	14	—
Professional Science	—	NR	—	NR	—	NR	—	—	—	—
Sciences/MAT	—	NR	—	NR	—	NR	—	NR	—	NR

College/Department/Major	2020-21		2019-20		2018-19		2017-18		2016-17	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
<b>Department of Chemistry &amp; Biochemistry</b>	<b>33</b>	<b>11</b>	<b>28</b>	<b>NR</b>	<b>33</b>	<b>NR</b>	<b>13</b>	<b>NR</b>	—	—
Biochemistry	16	—	15	—	17	—	NR	—	—	—
Chemistry	17	11	13	NR	16	NR	NR	NR	—	—
<b>Department of Earth, Environmental &amp; Resource Sciences</b>	<b>18</b>	<b>NR</b>	—	—	—	—	—	—	—	—
Environmental Science	NR	NR	—	—	—	—	—	—	—	—
Geological Sciences	NR	NR	—	—	—	—	—	—	—	—
Geophysics	—	NR	—	—	—	—	—	—	—	—
<b>Geological Sciences</b>	<b>16</b>	<b>NR</b>	<b>41</b>	<b>18</b>	<b>27</b>	<b>24</b>	<b>31</b>	<b>22</b>	<b>35</b>	<b>21</b>
Environmental Science	NR	NR	22	NR	15	NR	11	NR	16	11
Geological Sciences	NR	NR	19	14	12	15	20	14	19	NR
Geophysics	—	NR	—	NR	—	NR	—	NR	—	NR
<b>Mathematical Sciences</b>	<b>34</b>	<b>22</b>	<b>45</b>	<b>17</b>	<b>32</b>	<b>15</b>	<b>48</b>	<b>21</b>	<b>32</b>	<b>16</b>
Mathematics	34	NR	45	10	32	NR	48	NR	32	NR
Mathematics MAT	—	NR	—	NR	—	NR	—	12	—	12
Statistics	—	14	—	NR	—	NR	—	NR	—	NR
<b>Physics</b>	<b>19</b>	<b>NR</b>	<b>12</b>	<b>NR</b>	<b>15</b>	<b>12</b>	<b>13</b>	<b>10</b>	<b>16</b>	<b>11</b>
Physics	19	NR	12	NR	15	12	13	10	16	11
<b>SCHOOL OF NURSING</b>	<b>337</b>	<b>158</b>	<b>331</b>	<b>217</b>	<b>360</b>	<b>216</b>	<b>343</b>	<b>169</b>	<b>313</b>	<b>91</b>
<b>School of Nursing</b>	<b>337</b>	<b>158</b>	<b>331</b>	<b>217</b>	<b>360</b>	<b>216</b>	<b>343</b>	<b>169</b>	<b>313</b>	<b>91</b>
Nursing Admin & Mgmt./MSN	—	29	—	35	—	46	—	—	—	—
Nursing Education	—	NR	—	44	—	39	—	48	—	36
Nursing Practice	—	NR	—	10	—	12	—	14	—	NR
Nursing System Management	—	—	—	—	—	—	—	46	—	22
Nursing, Generic	269	—	254	—	274	—	241	—	228	—
Nursing, RN	68	—	77	—	86	—	102	—	85	—
Nursing-Practitioner/MSN	—	55	—	103	—	119	—	61	—	24
Nursing-Practitioner/MSN-PNACF	—	38	—	25	—	—	—	—	—	—
<b>Graduate Studies</b>	—	<b>NR</b>	—	<b>NR</b>	—	<b>14</b>	—	<b>10</b>	—	<b>14</b>
<b>Center for Environmental Resource Mgmt.</b>	—	<b>NR</b>	—	<b>NR</b>	—	<b>NR</b>	—	<b>NR</b>	—	<b>NR</b>
Environmental Science & Engineering, Ph.D.	—	NR	—	NR	—	NR	—	NR	—	NR
<b>Materials Research &amp; Technology Institute</b>	—	<b>NR</b>	—	<b>NR</b>	—	<b>NR</b>	—	<b>NR</b>	—	—
Materials Science & Engineering, Ph.D.	—	NR	—	NR	—	NR	—	NR	—	NR
<b>UNIVERSITY TOTAL</b>	<b>4,008</b>	<b>1,215</b>	<b>3,779</b>	<b>1,295</b>	<b>3,708</b>	<b>1,310</b>	<b>3,538</b>	<b>1,272</b>	<b>3,373</b>	<b>1,114</b>

**STUDENT FTE TO TEACHER FTE RATIO**  
by Department

COLLEGE/DEPARTMENT	FALL 2021	FALL 2020	FALL 2019	FALL 2018	FALL 2017
<b>BUSINESS ADMINISTRATION</b>	<b>33.1</b>	<b>34.3</b>	<b>33.4</b>	<b>24.0</b>	<b>25.5</b>
Business Administration (Dean's Office)	0.0	1.6	19.8	17.4	28.3
Department of Accounting and Information Systems	27.9	31.9	40.8	29.1	29.3
Economics and Finance	33.6	43.7	39.2	27.9	29.2
Marketing and Management	38.9	40.1	30.2	20.1	19.6
<b>EDUCATION</b>	<b>15.4</b>	<b>16.3</b>	<b>16.1</b>	<b>11.8</b>	<b>12.5</b>
Educational Leadership & Foundations	7.1	7.8	10.8	6.4	6.2
Educational Psych and Special Services	16.8	15.5	15.2	12.0	12.7
Teacher Education	18.6	19.2	18.1	13.4	14.5
<b>ENGINEERING</b>	<b>21.3</b>	<b>24.2</b>	<b>26.1</b>	<b>21.4</b>	<b>22.4</b>
Civil Engineering	21.6	28.4	27.4	18.6	19.0
College of Engineering (Dean's Office)	4.6	2.2	2.3	2.1	7.9
Computer Science	28.9	30.0	31.0	26.6	24.0
Dept. of Engineering Education & Leadership	6.8	4.0	4.8	3.8	3.7
Electrical and Computer Engineering	24.2	22.4	21.4	15.6	15.6
Industrial, Manufacturing & Systems Engineering	21.2	24.5	21.7	18.2	18.0
Mechanical Engineering	23.8	32.4	41.0	37.8	46.5
Metallurgical, Materials & Biomedical Engineering	6.4	8.9	15.3	14.5	13.5
<b>HEALTH SCIENCES</b>	<b>21.7</b>	<b>20.8</b>	<b>17.6</b>	<b>16.2</b>	<b>15.8</b>
Health Sciences	40.1	31.7	28.8	20.6	16.2
Kinesiology	28.9	24.8	21.1	21.1	20.6
Public Health Sciences	26.2	25.5	25.8	24.1	23.4
Rehabilitation Sciences	13.4	14.6	11.8	10.9	11.5
Social Work	19.4	18.0	13.8	12.8	11.8
<b>LIBERAL ARTS</b>	<b>21.4</b>	<b>21.5</b>	<b>21.9</b>	<b>18.0</b>	<b>18.3</b>
Art	19.7	19.2	20.6	16.7	16.9
Communication	18.1	19.2	17.5	15.4	15.7
Creative Writing	10.7	10.2	10.9	6.7	7.3
Criminal Justice	27.7	31.4	28.3	26.6	28.8
Department of Theatre and Dance	12.3	13.1	17.9	15.6	17.1
English	16.0	15.7	17.2	14.5	13.9
History	40.9	37.7	41.2	31.4	31.5
Languages and Linguistics	12.7	12.2	10.8	10.7	11.3
Liberal Arts (Dean's Office)	21.5	22.0	21.2	17.0	16.1

COLLEGE/DEPARTMENT	FALL 2021	FALL 2020	FALL 2019	FALL 2018	FALL 2017
Music	12.7	14.9	15.6	12.3	12.9
Philosophy	36.2	43.2	45.1	26.9	28.7
Political Science	41.8	40.6	40.6	38.1	37.1
Psychology	36.6	34.0	38.3	25.8	27.5
Sociology and Anthropology	20.6	19.8	21.4	17.6	17.9
<b>SCIENCE</b>	<b>33.7</b>	<b>35.8</b>	<b>36.7</b>	<b>27.8</b>	<b>26.9</b>
Biological Sciences	42.0	49.1	52.2	34.7	30.7
Chemistry	—	—	—	—	24.0
Department of Chemistry & Biochemistry	32.3	41.9	35.0	22.7	—
Department of Earth, Environmental & Resource Sciences	16.8	—	—	—	—
Geological Sciences	—	18.8	23.8	17.9	19.4
Mathematical Sciences	33.8	32.3	33.0	28.8	28.7
Physics	30.1	30.0	31.0	23.4	21.5
<b>SCHOOL OF NURSING</b>	<b>13.1</b>	<b>13.2</b>	<b>10.7</b>	<b>11.3</b>	<b>12.5</b>
School of Nursing	13.7	13.2	10.7	11.3	12.5
<b>SCHOOL OF PHARMACY</b>	<b>10.3</b>	<b>9.2</b>	<b>8.3</b>	<b>5.4</b>	<b>2.4</b>
School of Pharmacy	10.3	9.2	8.3	5.4	2.4
<b>Graduate Studies</b>	<b>206.0</b>	<b>166.0</b>	<b>177.0</b>	<b>—</b>	<b>—</b>
Materials Research & Technology Institute	71.3	68.7	76.0	—	—
<b>Office of Academic Affairs</b>	<b>23.6</b>	<b>25.5</b>	<b>24.0</b>	<b>24.8</b>	<b>27.2</b>
Undergraduate Studies	23.6	25.5	24.0	24.8	27.2
<b>Continuing Education</b>	<b>0.3</b>	<b>2.6</b>	<b>11.1</b>	<b>14.2</b>	<b>12.7</b>
Professional & Public Programs	0.3	2.6	11.1	14.2	12.7
<b>UNIVERSITY TOTAL</b>	<b>23.0</b>	<b>24.0</b>	<b>23.9</b>	<b>19.6</b>	<b>20.0</b>

**Note:** Student FTE is computed by summing all credit hours generated by the department and dividing by 15, 12, or 9 depending on student level.

**SECTION 5**

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**COURSES**



**SEMESTER CREDIT HOURS**  
by Department

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
<b>BUSINESS ADMINISTRATION</b>	<b>23,765</b>	<b>1,314</b>	<b>27,165</b>	<b>1,320</b>	<b>25,751</b>	<b>1,844</b>	<b>24,794</b>	<b>1,575</b>	<b>24,362</b>	<b>1,881</b>
Business Administration (Dean's Office)	—	—	—	108	2,324	350	2,279	207	2,196	318
Department of Accounting & Information Systems	4,566	525	5,844	423	7,521	621	7,176	549	7,740	666
Economics and Finance	8,643	591	10,433	513	8,040	519	7,889	408	7,109	579
Marketing and Management	10,556	198	10,889	276	7,866	354	7,451	411	7,317	318
<b>EDUCATION</b>	<b>7,304</b>	<b>3,932</b>	<b>8,122</b>	<b>3,600</b>	<b>6,615</b>	<b>3,468</b>	<b>6,819</b>	<b>3,340</b>	<b>6,806</b>	<b>3,499</b>
Educational Leadership and Foundations	—	768	—	780	—	861	12	732	—	786
Educational Psychology and Special Services	1,002	1,683	1,155	1,506	1,191	1,455	1,320	1,215	1,347	1,179
Teacher Education	6,302	1,481	6,967	1,314	5,424	1,152	5,487	1,393	5,459	1,534
<b>ENGINEERING</b>	<b>21,442</b>	<b>4,379</b>	<b>23,481</b>	<b>4,373</b>	<b>23,763</b>	<b>4,158</b>	<b>24,992</b>	<b>3,768</b>	<b>23,955</b>	<b>3,724</b>
Aerospace Studies	74	—	—	—	—	—	—	—	—	—
Civil Engineering	3,659	691	3,934	737	3,684	680	3,064	719	2,851	782
College of Engineering (Dean's Office)	60	15	51	6	99	—	84	6	126	3
Computer Science	5,896	875	5,715	885	5,081	1,005	5,152	786	4,392	721
Department of Engineering Education & Leadership	435	—	285	—	259	—	282	—	228	42
Electrical and Computer Engineering	3,544	521	3,976	574	3,926	526	4,346	395	3,952	427
Industrial, Manufacturing and Systems Engineering	1,027	1,014	1,544	864	1,789	522	1,712	595	1,466	632
Mechanical Engineering	6,149	1,005	7,222	999	8,008	1,044	9,228	873	9,853	720
Metallurgical, Materials & Biomedical Engineering	598	258	754	308	917	381	1,124	394	1,087	397
<b>HEALTH SCIENCES</b>	<b>11,807</b>	<b>3,936</b>	<b>11,235</b>	<b>4,053</b>	<b>9,697</b>	<b>3,966</b>	<b>9,793</b>	<b>4,152</b>	<b>9,362</b>	<b>4,087</b>
Health Sciences	2,694	180	2,401	174	1,732	156	1,493	174	1,048	183
Kinesiology	3,360	141	3,550	117	2,992	168	3,285	99	3,179	102
Public Health Sciences	3,594	171	3,344	150	3,304	165	3,527	237	3,604	264
Rehabilitation Sciences	957	2,664	1,032	2,700	777	2,601	621	2,772	708	2,800
Social Work	1,202	780	908	912	892	876	867	870	823	738
<b>LIBERAL ARTS</b>	<b>82,266</b>	<b>3,612</b>	<b>86,970</b>	<b>3,604</b>	<b>87,853</b>	<b>3,743</b>	<b>89,326</b>	<b>3,493</b>	<b>90,054</b>	<b>3,780</b>
Aerospace Studies	—	—	76	—	42	—	70	—	58	—
Art	5,508	12	5,748	9	5,892	9	5,994	27	5,964	24
Communication	6,228	120	6,936	144	6,801	156	7,230	153	7,260	225
Creative Writing	774	402	933	348	879	375	726	360	783	345
Criminal Justice	6,876	606	7,260	720	5,652	681	5,457	—	5,988	—
Department of Theatre and Dance	2,906	—	3,377	—	4,070	—	3,957	—	3,637	—
English	9,813	374	10,416	452	10,557	537	11,421	574	12,012	676
History	8,514	342	8,559	369	9,777	423	10,086	405	9,831	408
Languages and Linguistics	5,068	222	5,165	186	5,694	228	5,898	195	5,974	237
Liberal Arts (Dean's Office)	6,063	243	6,360	90	7,329	108	7,344	801	7,434	906
Military Science	345	—	433	—	455	—	427	—	410	—

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
Music	4,777	277	5,650	230	6,077	245	5,717	153	5,906	155
Philosophy	3,267	48	3,774	75	3,405	51	3,219	48	3,489	60
Political Science	8,970	387	9,252	366	7,797	300	8,472	150	8,160	93
Psychology	9,119	414	8,807	417	8,869	447	8,223	417	8,369	420
Sociology and Anthropology	4,038	165	4,224	198	4,557	183	5,085	210	4,779	231
<b>SCIENCE</b>	<b>54,002</b>	<b>3,009</b>	<b>61,649</b>	<b>2,996</b>	<b>63,180</b>	<b>2,958</b>	<b>62,586</b>	<b>3,127</b>	<b>62,685</b>	<b>3,135</b>
Biological Sciences	16,112	950	18,395	1,043	19,337	1,030	18,580	1,133	17,329	1051
Chemistry	—	—	—	—	—	—	—	—	7,690	398
College of Science (Dean's Office)	1,158	237	1,143	260	945	265	1,131	245	1,031	264
Department of Chemistry & Biochemistry	7,207	410	8,469	407	7,636	405	7,609	343	—	—
Department of Earth, Environmental & Resource Sciences	3,296	468	—	—	—	—	—	—	—	—
Geological Sciences	—	—	4,102	474	5,142	489	5,209	588	5,813	716
Mathematical Sciences	19,624	692	22,843	593	23,495	603	23,387	618	24,125	498
Physics	6,605	252	6,697	219	6,625	166	6,670	200	6,697	208
<b>SCHOOL OF NURSING</b>	<b>7,655</b>	<b>1,416</b>	<b>7,173</b>	<b>1,376</b>	<b>6,026</b>	<b>1,700</b>	<b>6,311</b>	<b>1,939</b>	<b>6,210</b>	<b>1,870</b>
School of Nursing	7,655	1,416	7,173	1,376	6,026	1,700	6,311	1,939	6,210	1,870
<b>SCHOOL OF PHARMACY</b>	<b>—</b>	<b>2,623</b>	<b>—</b>	<b>2,483</b>	<b>—</b>	<b>2,067</b>	<b>—</b>	<b>1,335</b>	<b>—</b>	<b>574</b>
School of Pharmacy	—	2,623	—	2,483	—	2,067	—	1,335	—	574
<b>Graduate Studies</b>	<b>—</b>	<b>559</b>	<b>—</b>	<b>448</b>	<b>—</b>	<b>478</b>	<b>—</b>	<b>395</b>	<b>4</b>	<b>399</b>
Center for Environmental Resource Management	—	366	—	263	—	273	—	228	—	189
Graduate Studies	—	—	—	—	—	—	—	12	—	—
Materials Research and Technology Institute	—	193	—	185	—	205	—	155	4	210
<b>Office Of Academic Affairs</b>	<b>7,110</b>	<b>—</b>	<b>8,772</b>	<b>—</b>	<b>10,169</b>	<b>—</b>	<b>10,754</b>	<b>—</b>	<b>12,707</b>	<b>—</b>
Undergraduate Studies	7,110	—	8,772	—	10,169	—	10,754	—	12,707	—
<b>Continuing Education</b>	<b>8</b>	<b>—</b>	<b>31</b>	<b>—</b>	<b>475</b>	<b>—</b>	<b>520</b>	<b>—</b>	<b>517</b>	<b>—</b>
Professional and Public Programs	8	—	31	—	475	—	520	—	517	—
<b>UNIVERSITY TOTAL</b>	<b>215,358</b>	<b>24,780</b>	<b>234,598</b>	<b>24,253</b>	<b>233,528</b>	<b>24,382</b>	<b>235,895</b>	<b>23,124</b>	<b>236,661</b>	<b>22,949</b>

**SEMESTER CREDIT HOURS GENERATED**  
**by Department and Non-Department Majors**  
**Fall 2021**

COLLEGE/Department	Undergraduate				Graduate				Doctoral				Special Professional				Post-Baccalaureate			
	Major		Non-Major		Major		Non-Major		Major		Non-Major		Major		Non-Major		Major		Non-Major	
	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%
<b>BUSINESS ADMINISTRATION</b>	<b>11,619</b>	<b>44.9</b>	<b>12,903</b>	<b>49.9</b>	<b>633</b>	<b>2.4</b>	<b>573</b>	<b>2.2</b>	<b>0</b>	<b>0.0</b>	<b>111</b>	<b>0.4</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>12</b>	<b>0.0</b>
Department of Accounting & Information Systems	2,694	50.5	2,112	39.6	444	8.3	42	0.8	0	0.0	42	0.8	0	0.0	0	0.0	0	0.0	3	0.1
Economics and Finance	2,960	31.0	5,991	62.7	189	2.0	360	3.8	0	0.0	42	0.4	0	0.0	0	0.0	0	0.0	9	0.1
Marketing and Management	5,966	54.4	4,800	43.8	0	0.0	171	1.6	0	0.0	27	0.2	0	0.0	0	0.0	0	0.0	0	0.0
<b>EDUCATION</b>	<b>0</b>	<b>0.0</b>	<b>7,487</b>	<b>65.0</b>	<b>2,785</b>	<b>24.2</b>	<b>485</b>	<b>4.2</b>	<b>699</b>	<b>6.1</b>	<b>12</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>48</b>	<b>0.4</b>
Educational Leadership and Foundations	0	0.0	0	0.0	447	58.2	12	1.6	303	39.5	0	0.0	0	0.0	0	0.0	0	0.0	6	0.8
Educational Psychology and Special Services	0	0.0	1,032	37.9	1,566	57.6	93	3.4	0	0.0	6	0.2	0	0.0	0	0.0	0	0.0	24	0.9
Teacher Education	0	0.0	6,455	80.4	772	9.6	380	4.7	396	4.9	6	0.1	0	0.0	0	0.0	0	0.0	18	0.2
<b>ENGINEERING</b>	<b>19,405</b>	<b>71.0</b>	<b>3,237</b>	<b>11.8</b>	<b>3,360</b>	<b>12.3</b>	<b>210</b>	<b>0.8</b>	<b>993</b>	<b>3.6</b>	<b>84</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>61</b>	<b>0.2</b>
Aerospace Studies	0	0.0	74	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Civil Engineering	3,111	67.7	719	15.6	651	14.2	33	0.7	67	1.5	6	0.1	0	0.0	0	0.0	0	0.0	10	0.2
College of Engineering (Dean's Office)	0	0.0	63	80.8	0	0.0	15	19.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Computer Science	5,173	72.0	1,034	14.4	571	7.9	63	0.9	269	3.7	33	0.5	0	0.0	0	0.0	0	0.0	40	0.6
Department of Engineering Education & Leadership	309	70.1	132	29.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrical and Computer Engineering	3,058	70.6	724	16.7	364	8.4	17	0.4	137	3.2	18	0.4	0	0.0	0	0.0	0	0.0	11	0.3
Industrial, Manufacturing and Systems Engineering	999	44.3	126	5.6	1,092	48.5	27	1.2	0	0.0	9	0.4	0	0.0	0	0.0	0	0.0	0	0.0
Mechanical Engineering	6,168	82.1	329	4.4	525	7.0	51	0.7	426	5.7	15	0.2	0	0.0	0	0.0	0	0.0	0	0.0
Metallurgical, Materials & Biomedical Engineering	587	66.6	36	4.1	157	17.8	4	0.5	94	10.7	3	0.3	0	0.0	0	0.0	0	0.0	0	0.0
<b>HEALTH SCIENCES</b>	<b>7,114</b>	<b>44.7</b>	<b>4,759</b>	<b>29.9</b>	<b>2,510</b>	<b>15.8</b>	<b>48</b>	<b>0.3</b>	<b>168</b>	<b>1.1</b>	<b>6</b>	<b>0.0</b>	<b>1,204</b>	<b>7.6</b>	<b>12</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>84</b>	<b>0.5</b>
Health Sciences	857	29.7	1,852	64.1	0	0.0	12	0.4	168	5.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Kinesiology	3,318	93.3	96	2.7	135	3.8	0	0.0	0	0.0	6	0.2	0	0.0	3	0.1	0	0.0	0	0.0
Public Health Sciences	966	25.1	2,703	70.2	168	4.4	3	0.1	0	0.0	0	0.0	0	0.0	9	0.2	0	0.0	0	0.0
Rehabilitation Sciences	792	21.9	93	2.6	1,430	39.5	27	0.7	0	0.0	0	0.0	1,204	33.2	0	0.0	0	0.0	78	2.2
Social Work	1,181	59.5	15	0.8	777	39.1	6	0.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	6	0.3

COLLEGE/Department	Undergraduate				Graduate				Doctoral				Special Professional				Post-Baccalaureate			
	Major		Non-Major		Major		Non-Major		Major		Non-Major		Major		Non-Major		Major		Non-Major	
	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%
<b>LIBERAL ARTS</b>	<b>24,388</b>	<b>27.6</b>	<b>59,979</b>	<b>67.8</b>	<b>2,896</b>	<b>3.3</b>	<b>324</b>	<b>0.4</b>	<b>743</b>	<b>0.8</b>	<b>33</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>43</b>	<b>0.0</b>
Art	2,685	47.9	2,904	51.8	0	0.0	12	0.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Communication	3,405	52.4	2,976	45.8	72	1.1	48	0.7	0	0.0	3	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Creative Writing	294	21.4	498	36.3	579	42.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Criminal Justice	4,263	55.6	2,748	35.9	621	8.1	27	0.4	0	0.0	6	0.1	0	0.0	0	0.0	0	0.0	0	0.0
Department of Theatre and Dance	1,281	43.3	1,678	56.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
English	1,119	10.5	9,132	85.8	207	1.9	30	0.3	149	1.4	3	0.0	0	0.0	0	0.0	0	0.0	6	0.1
History	912	10.0	7,839	86.2	111	1.2	9	0.1	219	2.4	0	0.0	0	0.0	0	0.0	0	0.0	3	0.0
Languages and Linguistics	679	12.6	4,457	82.7	196	3.6	36	0.7	0	0.0	6	0.1	0	0.0	0	0.0	0	0.0	18	0.3
Liberal Arts (Dean's Office)	708	10.9	5,502	84.8	264	4.1	9	0.1	0	0.0	6	0.1	0	0.0	0	0.0	0	0.0	3	0.0
Military Science	0	0.0	333	95.7	0	0.0	15	4.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Music	2,204	42.3	2,665	51.1	333	6.4	6	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	4	0.1
Philosophy	171	5.0	3,186	93.6	45	1.3	0	0.0	0	0.0	3	0.1	0	0.0	0	0.0	0	0.0	0	0.0
Political Science	1,191	12.3	8,124	83.7	300	3.1	87	0.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Psychology	5,080	52.2	4,214	43.3	39	0.4	9	0.1	375	3.9	3	0.0	0	0.0	0	0.0	0	0.0	9	0.1
Sociology and Anthropology	396	9.2	3,723	86.8	129	3.0	36	0.8	0	0.0	3	0.1	0	0.0	0	0.0	0	0.0	0	0.0
<b>SCIENCE</b>	<b>11,986</b>	<b>20.4</b>	<b>43,493</b>	<b>74.2</b>	<b>963</b>	<b>1.6</b>	<b>321</b>	<b>0.5</b>	<b>1,657</b>	<b>2.8</b>	<b>144</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>77</b>	<b>0.1</b>
Biological Sciences	8,522	48.5	8,073	45.9	100	0.6	123	0.7	697	4.0	39	0.2	0	0.0	0	0.0	0	0.0	24	0.1
College of Science (Dean's Office)	246	17.4	933	65.9	67	4.7	14	1.0	156	11.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Department of Chemistry & Biochemistry	1,202	15.1	6,329	79.5	9	0.1	4	0.1	399	5.0	8	0.1	0	0.0	0	0.0	0	0.0	10	0.1
Department of Earth, Environmental & Resource Sciences	621	16.2	2,748	71.6	237	6.2	27	0.7	153	4.0	51	1.3	0	0.0	0	0.0	0	0.0	0	0.0
Mathematical Sciences	956	4.6	19,051	91.6	308	1.5	144	0.7	252	1.2	45	0.2	0	0.0	0	0.0	0	0.0	35	0.2
Physics	439	6.2	6,359	90.1	242	3.4	9	0.1	0	0.0	1	0.0	0	0.0	0	0.0	0	0.0	8	0.1
<b>SCHOOL OF NURSING</b>	<b>7,735</b>	<b>83.4</b>	<b>24</b>	<b>0.3</b>	<b>1,236</b>	<b>13.3</b>	<b>0</b>	<b>0.0</b>	<b>279</b>	<b>3.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Nursing	7,735	83.4	24	0.3	1,236	13.3	0	0.0	279	3.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>SCHOOL OF PHARMACY</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2,623</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Pharmacy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2,623	100.0	0	0.0	0	0.0	0	0.0

COLLEGE/Department	Undergraduate				Graduate				Doctoral				Special Professional				Post-Baccalaureate			
	Major		Non-Major		Major		Non-Major		Major		Non-Major		Major		Non-Major		Major		Non-Major	
	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%
<b>Graduate Studies</b>	0	0.0	0	0.0	0	0.0	12	2.1	523	93.6	24	4.3	0	0.0	0	0.0	0	0.0	0	0.0
Center for Environmental Resource Management	0	0.0	0	0.0	0	0.0	12	3.3	345	94.3	9	2.5	0	0.0	0	0.0	0	0.0	0	0.0
Materials Research and Technology Institute	0	0.0	0	0.0	0	0.0	0	0.0	178	92.2	15	7.8	0	0.0	0	0.0	0	0.0	0	0.0
<b>Continuing Education</b>	0	0.0	7	87.5	0	0.0	1	12.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Professional and Public Programs	0	0.0	7	87.5	0	0.0	1	12.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Office of Academic Affairs</b>	0	0.0	7,230	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Undergraduate Studies	0	0.0	7,230	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>UNIVERSITY TOTAL</b>	<b>82,247</b>	<b>33.2</b>	<b>139,119</b>	<b>56.2</b>	<b>14,383</b>	<b>5.8</b>	<b>1,974</b>	<b>0.8</b>	<b>5,062</b>	<b>2.0</b>	<b>414</b>	<b>0.2</b>	<b>3,827</b>	<b>1.5</b>	<b>12</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>325</b>	<b>0.1</b>

**SEMESTER CREDIT HOURS**  
by Semester, by Level

	2021-22	2020-21	2019-20	2018-19	2017-18
<b>Lower Division</b>					
Fall	125,905	138,681	142,142	145,294	150,404
Spring	108,273	111,689	121,178	125,025	128,714
Summer	24,275	24,390	34,348	27,179	29,216
<b>TOTAL</b>	<b>258,453</b>	<b>274,760</b>	<b>297,667</b>	<b>297,498</b>	<b>308,333</b>
<b>Upper Division</b>					
Fall	89,454	95,917	91,387	90,601	86,258
Spring	90,138	94,720	95,581	95,137	92,498
Summer	29,767	30,270	34,214	31,217	32,257
<b>TOTAL</b>	<b>209,359</b>	<b>220,906</b>	<b>221,181</b>	<b>216,954</b>	<b>211,012</b>
<b>Undergraduate</b>					
Fall	215,358	234,598	233,528	235,895	236,661
Spring	198,411	206,408	216,758	220,162	221,211
Summer	54,042	54,660	68,562	58,395	61,473
<b>TOTAL</b>	<b>467,811</b>	<b>495,666</b>	<b>518,848</b>	<b>514,452</b>	<b>519,345</b>
<b>Masters</b>					
Fall	16,711	16,744	17,129	17,086	17,588
Spring	19,473	19,351	18,953	19,743	19,184
Summer	12,620	12,716	11,853	11,679	12,557
<b>TOTAL</b>	<b>48,804</b>	<b>48,811</b>	<b>47,934</b>	<b>48,508</b>	<b>49,329</b>
<b>Doctoral</b>					
Fall	4,473	4,155	4,291	3,894	3,910
Spring	4,365	4,151	4,048	3,813	3,715
Summer	731	828	666	863	947
<b>TOTAL</b>	<b>9,569</b>	<b>9,134</b>	<b>9,005</b>	<b>8,570</b>	<b>8,572</b>
<b>Special Professional</b>					
Fall	3,596	3,354	2,962	2,144	1,451
Spring	5,153	5,089	4,044	3,077	1,706
Summer	3,152	3,213	2,317	1,492	1,213
<b>TOTAL</b>	<b>11,901</b>	<b>11,656</b>	<b>9,323</b>	<b>6,713</b>	<b>4,370</b>
<b>Exceeds</b>					
Fall	7,165	6,073	5,831	5,291	5,102
Spring	6,737	6,636	6,538	5,922	5,538
Summer	0	4,085	3,965	3,051	2,972
<b>TOTAL</b>	<b>13,901</b>	<b>16,794</b>	<b>16,333</b>	<b>14,264</b>	<b>13,611</b>
<b>ALL</b>					
Fall	247,303	264,924	263,740	264,310	264,712
Spring	234,138	241,635	250,341	252,716	251,353
Summer	70,545	75,502	87,362	75,480	79,162
<b>TOTAL</b>	<b>551,986</b>	<b>582,061</b>	<b>601,443</b>	<b>592,506</b>	<b>595,227</b>

**SEMESTER CREDIT HOURS**  
by College, By Level  
Number and Percentages of Total University

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
<b>BUSINESS ADMINISTRATION</b>										
Lower Division	6,432	2.6	7,098	2.7	6,753	2.6	6,777	2.6	6,654	2.5
Upper Division	17,333	7.1	20,067	7.7	18,998	7.3	18,017	6.9	17,708	6.7
Undergraduate	23,765	9.8	27,165	10.4	25,751	9.9	24,794	9.5	24,362	9.3
Masters	1,203	0.5	1,125	0.4	1,688	0.6	1,422	0.5	1,713	0.7
Doctoral	111	0.0	195	0.1	156	0.1	153	0.1	168	0.1
Special Professional	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Exceeds	773	0.3	606	0.2	587	0.2	420	0.2	384	0.1
<b>TOTAL</b>	<b>25,851</b>	<b>10.6</b>	<b>29,091</b>	<b>11.1</b>	<b>28,181</b>	<b>10.8</b>	<b>26,789</b>	<b>10.2</b>	<b>26,627</b>	<b>10.1</b>
<b>EDUCATION</b>										
Lower Division	572	0.2	721	0.3	991	0.4	1,148	0.4	994	0.4
Upper Division	6,732	2.8	7,401	2.8	5,624	2.2	5,671	2.2	5,812	2.2
Undergraduate	7,304	3.0	8,122	3.1	6,615	2.5	6,819	2.6	6,806	2.6
Masters	3,230	1.3	2,982	1.1	2,841	1.1	2,785	1.1	3,043	1.2
Doctoral	702	0.3	618	0.2	627	0.2	555	0.2	456	0.2
Special Professional	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Exceeds	280	0.1	293	0.1	201	0.1	187	0.1	237	0.1
<b>TOTAL</b>	<b>11,516</b>	<b>4.7</b>	<b>12,015</b>	<b>4.6</b>	<b>10,284</b>	<b>3.9</b>	<b>10,346</b>	<b>3.9</b>	<b>10,542</b>	<b>4.0</b>
<b>ENGINEERING</b>										
Lower Division	10,267	4.2	10,365	4.0	9,824	3.8	11,547	4.4	11,901	4.5
Upper Division	11,175	4.6	13,116	5.0	13,939	5.3	13,445	5.1	12,054	4.6
Undergraduate	21,442	8.8	23,481	9.0	23,763	9.1	24,992	9.5	23,955	9.1
Masters	3,597	1.5	3,572	1.4	3,160	1.2	2,859	1.1	2,825	1.1
Doctoral	782	0.3	801	0.3	998	0.4	909	0.3	899	0.3
Special Professional	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Exceeds	1,529	0.6	1,170	0.4	1,194	0.5	896	0.3	761	0.3
<b>TOTAL</b>	<b>27,350</b>	<b>11.2</b>	<b>29,024</b>	<b>11.1</b>	<b>29,115</b>	<b>11.2</b>	<b>29,656</b>	<b>11.3</b>	<b>28,440</b>	<b>10.8</b>
<b>HEALTH SCIENCES</b>										
Lower Division	3,134	1.3	3,077	1.2	2,766	1.1	3,118	1.2	3,396	1.3
Upper Division	8,673	3.6	8,158	3.1	6,931	2.7	6,675	2.5	5,966	2.3
Undergraduate	11,807	4.8	11,235	4.3	9,697	3.7	9,793	3.7	9,362	3.6
Masters	2,795	1.1	3,029	1.2	2,936	1.1	3,184	1.2	3,051	1.2
Doctoral	168	0.1	153	0.1	135	0.1	159	0.1	159	0.1
Special Professional	973	0.4	871	0.3	895	0.3	809	0.3	877	0.3
Exceeds	162	0.1	216	0.1	126	0.0	154	0.1	156	0.1
<b>TOTAL</b>	<b>15,905</b>	<b>6.5</b>	<b>15,504</b>	<b>5.9</b>	<b>13,789</b>	<b>5.3</b>	<b>14,099</b>	<b>5.4</b>	<b>13,605</b>	<b>5.2</b>
<b>LIBERAL ARTS</b>										
Lower Division	53,300	21.9	56,355	21.5	57,866	22.2	59,090	22.5	59,539	22.6
Upper Division	28,966	11.9	30,615	11.7	29,987	11.5	30,236	11.5	30,515	11.6
Undergraduate	82,266	33.8	86,970	33.2	87,853	33.7	89,326	34.1	90,054	34.2
Masters	2,989	1.2	3,074	1.2	3,215	1.2	2,964	1.1	3,251	1.2

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
Doctoral	623	0.3	530	0.2	528	0.2	529	0.2	529	0.2
Special Professional	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Exceeds	2,468	1.0	1,849	0.7	1,809	0.7	1,739	0.7	1,801	0.7
<b>TOTAL</b>	<b>88,346</b>	<b>36.3</b>	<b>92,423</b>	<b>35.3</b>	<b>93,405</b>	<b>35.8</b>	<b>94,558</b>	<b>36.1</b>	<b>95,635</b>	<b>36.3</b>
<b>SCIENCE</b>										
Lower Division	42,913	17.6	50,179	19.2	51,536	19.8	50,619	19.3	52,749	20.0
Upper Division	11,089	4.6	11,470	4.4	11,644	4.5	11,967	4.6	9,936	3.8
Undergraduate	54,002	22.2	61,649	23.6	63,180	24.2	62,586	23.9	62,685	23.8
Masters	1,748	0.7	1,859	0.7	1,761	0.7	2,097	0.8	2,052	0.8
Doctoral	1,261	0.5	1,137	0.4	1,197	0.5	1,030	0.4	1,083	0.4
Special Professional	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Exceeds	1,630	0.7	1,542	0.6	1,592	0.6	1,482	0.6	1,372	0.5
<b>TOTAL</b>	<b>58,641</b>	<b>24.1</b>	<b>66,187</b>	<b>25.3</b>	<b>67,730</b>	<b>26.0</b>	<b>67,195</b>	<b>25.6</b>	<b>67,192</b>	<b>25.5</b>
<b>SCHOOL OF NURSING</b>										
Lower Division	2,175	0.9	2,089	0.8	1,768	0.7	1,742	0.7	1,953	0.7
Upper Division	5,480	2.2	5,084	1.9	4,258	1.6	4,569	1.7	4,257	1.6
Undergraduate	7,655	3.1	7,173	2.7	6,026	2.3	6,311	2.4	6,210	2.4
Masters	1,137	0.5	1,103	0.4	1,528	0.6	1,766	0.7	1,632	0.6
Doctoral	279	0.1	273	0.1	172	0.1	173	0.1	238	0.1
Special Professional	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Exceeds	203	0.1	330	0.1	212	0.1	278	0.1	338	0.1
<b>TOTAL</b>	<b>9,274</b>	<b>3.8</b>	<b>8,879</b>	<b>3.4</b>	<b>7,938</b>	<b>3.0</b>	<b>8,528</b>	<b>3.3</b>	<b>8,418</b>	<b>3.2</b>
<b>SCHOOL OF PHARMACY</b>										
Lower Division	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Upper Division	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Undergraduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Masters	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Doctoral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Special Professional	2,623	1.1	2,483	0.9	2,067	0.8	1,335	0.5	574	0.2
Exceeds	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>2,623</b>	<b>1.1</b>	<b>2,483</b>	<b>0.9</b>	<b>2,067</b>	<b>0.8</b>	<b>1,335</b>	<b>0.5</b>	<b>574</b>	<b>0.2</b>
<b>Graduate Studies</b>										
Lower Division	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Upper Division	0	0.0	0	0.0	0	0.0	0	0.0	4	0.0
Undergraduate	0	0.0	0	0.0	0	0.0	0	0.0	4	0.0
Masters	12	0.0	0	0.0	0	0.0	9	0.0	21	0.0
Doctoral	547	0.2	448	0.2	478	0.2	386	0.1	378	0.1
Special Professional	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Exceeds	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>559</b>	<b>0.2</b>	<b>448</b>	<b>0.2</b>	<b>478</b>	<b>0.2</b>	<b>395</b>	<b>0.2</b>	<b>403</b>	<b>0.2</b>
<b>Continuing Education</b>										
Lower Division	8	0.0	31	0.0	475	0.2	520	0.2	517	0.2
Upper Division	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Undergraduate	8	0.0	31	0.0	475	0.2	520	0.2	517	0.2
Masters	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
Doctoral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Special Professional	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Exceeds	0	0.0	0	0.0	4	0.0	8	0.0	10	0.0
<b>TOTAL</b>	<b>8</b>	<b>0.0</b>	<b>31</b>	<b>0.0</b>	<b>479</b>	<b>0.2</b>	<b>528</b>	<b>0.2</b>	<b>527</b>	<b>0.2</b>
<b>Office of Academic Affairs</b>										
Lower Division	7,104	2.9	8,766	3.4	10,163	3.9	10,733	4.1	12,701	4.8
Upper Division	6	0.0	6	0.0	6	0.0	21	0.0	6	0.0
Undergraduate	7,110	2.9	8,772	3.4	10,169	3.9	10,754	4.1	12,707	4.8
Masters	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Doctoral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Special Professional	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Exceeds	120	0.0	67	0.0	106	0.0	127	0.0	43	0.0
<b>TOTAL</b>	<b>7,230</b>	<b>3.0</b>	<b>8,839</b>	<b>3.4</b>	<b>10,275</b>	<b>3.9</b>	<b>10,881</b>	<b>4.2</b>	<b>12,749</b>	<b>4.8</b>
<b>UNIVERSITY TOTAL</b>										
Lower Division	125,905	51.7	138,681	53.0	142,142	54.5	145,294	55.4	150,404	57.1
Upper Division	89,454	36.7	95,917	36.7	91,387	35.0	90,601	34.6	86,258	32.8
Undergraduate	215,358	88.4	234,598	89.7	233,528	89.6	235,895	90.0	236,661	89.9
Masters	16,711	6.9	16,744	6.4	17,129	6.6	17,086	6.5	17,588	6.7
Doctoral	4,473	1.8	4,155	1.6	4,291	1.6	3,894	1.5	3,910	1.5
Special Professional	3,596	1.5	3,354	1.3	2,962	1.1	2,144	0.8	1,451	0.6
Exceeds	7,165	2.9	6,073	2.3	5,831	2.2	5,291	2.0	5,102	1.9
<b>TOTAL</b>	<b>243,707</b>	<b>100.0</b>	<b>261,570</b>	<b>100.0</b>	<b>260,778</b>	<b>100.0</b>	<b>262,166</b>	<b>100.0</b>	<b>263,261</b>	<b>100.0</b>

**ORGANIZED CLASSES**  
**Number & Average Enrollment**  
**Fall 2021**

	Lower Division						Upper Division						Graduate					
	Lect. Classes		Lab Classes <sup>1</sup>		Seminar		Lect. Classes		Lab Classes <sup>1</sup>		Seminar		Lect. Classes		Lab Classes <sup>1</sup>		Seminar	
	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll
<b>BUSINESS ADMINISTRATION</b>	<b>20</b>	<b>95</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>115</b>	<b>53</b>	<b>13</b>	<b>23</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>9</b>
Department of Accounting & Information Systems	9	62	0	0	0	0	27	39	0	0	0	0	5	32	0	0	1	7
Economics and Finance	10	85	0	0	0	0	38	53	8	26	0	0	7	26	0	0	1	7
Marketing and Management	1	490	0	0	0	0	50	61	5	20	0	0	2	22	0	0	1	14
<b>EDUCATION</b>	<b>3</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>95</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>89</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>9</b>
Educational Leadership and Foundations	0	0	0	0	0	0	0	0	0	0	0	0	19	8	0	0	6	10
Educational Psych and Special Services	2	24	0	0	0	0	12	22	0	0	0	0	32	16	0	0	1	5
Teacher Education	1	23	0	0	0	0	83	24	0	0	0	0	38	12	0	0	0	0
<b>ENGINEERING</b>	<b>76</b>	<b>46</b>	<b>31</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>161</b>	<b>24</b>	<b>36</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>99</b>	<b>13</b>	<b>2</b>	<b>7</b>	<b>6</b>	<b>7</b>
Aerospace Studies	2	12	0	0	0	0	2	4	0	0	0	0	0	0	0	0	0	0
Civil Engineering	12	65	8	23	0	0	35	14	10	22	0	0	14	13	0	0	0	0
College of Engineering (Dean's Office)	0	0	0	0	0	0	2	11	0	0	0	0	1	1	0	0	0	0
Computer Science	25	39	7	46	0	0	33	33	4	37	0	0	22	12	0	0	1	11
Department of Engineering Education & Leadership	4	26	0	0	0	0	3	12	1	6	0	0	0	0	0	0	0	0
Electrical and Computer Engineering	10	50	12	31	0	0	25	23	16	14	0	0	17	10	2	7	1	4
Industrial, Manufacturing and Systems Engineering	3	22	0	0	0	0	8	37	0	0	0	0	16	23	0	0	0	0
Mechanical Engineering	18	56	4	20	0	0	39	30	5	8	0	0	14	17	0	0	0	0
Metallurgical and Materials Engineering	2	16	0	0	0	0	14	12	0	0	0	0	15	4	0	0	4	6
<b>HEALTH SCIENCES</b>	<b>21</b>	<b>44</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>79</b>	<b>37</b>	<b>27</b>	<b>17</b>	<b>1</b>	<b>14</b>	<b>43</b>	<b>21</b>	<b>25</b>	<b>15</b>	<b>12</b>	<b>6</b>
Health Sciences	2	46	0	0	0	0	23	36	8	15	0	0	3	9	0	0	1	6
Kinesiology	1	11	0	0	0	0	27	39	17	16	0	0	3	12	0	0	0	0
Public Health Sciences	10	50	0	0	0	0	19	35	2	35	1	14	4	10	0	0	0	0
Rehabilitation Sciences	3	65	0	0	0	0	2	63	0	0	0	0	22	28	25	15	11	6
Social Work	5	27	0	0	0	0	8	25	0	0	0	0	11	19	0	0	0	0
<b>LIBERAL ARTS</b>	<b>394</b>	<b>42</b>	<b>46</b>	<b>14</b>	<b>5</b>	<b>9</b>	<b>416</b>	<b>25</b>	<b>65</b>	<b>10</b>	<b>17</b>	<b>15</b>	<b>68</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>51</b>	<b>8</b>
Art	9	93	36	14	0	0	11	22	45	6	2	15	2	2	0	0	0	0
Communication	39	29	0	0	0	0	46	22	0	0	0	0	6	5	0	0	0	0
Creative Writing	0	0	0	0	0	0	14	19	0	0	0	0	11	13	0	0	2	13
Criminal Justice	11	55	0	0	0	0	36	45	0	0	5	19	10	14	0	0	5	14

	Lower Division						Upper Division						Graduate					
	Lect. Classes		Lab Classes <sup>1</sup>		Seminar		Lect. Classes		Lab Classes <sup>1</sup>		Seminar		Lect. Classes		Lab Classes <sup>1</sup>		Seminar	
	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll
Department of Theatre and Dance	19	27	3	11	0	0	29	14	6	9	1	8	0	0	0	0	0	0
English	100	23	0	0	0	0	45	24	0	0	0	0	5	7	0	0	13	5
History	30	84	0	0	0	0	13	31	0	0	0	0	7	10	0	0	1	5
Languages and Linguistics	72	17	0	0	0	0	26	15	0	0	0	0	6	7	0	0	4	8
Liberal Arts (Dean's Office)	11	29	0	0	0	0	81	21	0	0	2	4	8	7	0	0	4	8
Military Science	2	17	2	17	0	0	3	33	2	24	0	0	0	0	0	0	0	0
Music	31	39	5	17	5	9	13	25	4	5	3	7	5	11	0	0	0	0
Philosophy	7	136	0	0	0	0	9	19	0	0	0	0	1	4	0	0	2	3
Political Science	28	87	0	0	0	0	21	27	0	0	1	11	0	0	0	0	14	9
Psychology	19	93	0	0	0	0	18	78	8	39	3	24	3	12	0	0	3	9
Sociology and Anthropology	16	33	0	0	0	0	51	17	0	0	0	0	4	5	0	0	3	8
<b>SCHOOL OF NURSING</b>	<b>6</b>	<b>91</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>43</b>	<b>65</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>9</b>
School of Nursing	6	91	0	0	0	0	29	43	65	10	0	0	24	19	0	0	8	9
<b>SCHOOL OF PHARMACY</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>55</b>	<b>16</b>	<b>22</b>	<b>1</b>	<b>51</b>
School of Pharmacy	0	0	0	0	0	0	0	0	0	0	0	0	21	55	16	22	1	51
<b>SCIENCE</b>	<b>208</b>	<b>57</b>	<b>286</b>	<b>22</b>	<b>18</b>	<b>30</b>	<b>86</b>	<b>42</b>	<b>45</b>	<b>19</b>	<b>4</b>	<b>46</b>	<b>48</b>	<b>10</b>	<b>1</b>	<b>12</b>	<b>14</b>	<b>13</b>
Biological Sciences	26	101	80	28	0	0	26	72	29	21	4	46	9	10	0	0	5	13
College of Science (Dean's Office)	10	34	0	0	0	0	1	50	0	0	0	0	3	7	0	0	3	8
Department of Chemistry & Biochemistry	10	158	134	17	0	0	9	44	9	13	0	0	3	11	0	0	3	19
Department of Earth, Environmental & Resource Sciences	14	59	23	18	0	0	11	16	6	16	0	0	11	7	1	2	1	15
Mathematical Sciences	126	38	0	0	0	0	29	32	0	0	0	0	18	12	0	0	1	6
Physics	22	73	49	25	18	30	10	18	1	16	0	0	4	11	0	0	1	11
<b>Graduate Studies</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Center for Environmental Resource Management	0	0	0	0	0	0	0	0	0	0	0	0	2	15	0	0	0	0
Materials Research and Technology Institute	0	0	0	0	0	0	0	0	0	0	0	0	8	4	0	0	0	0
<b>Continuing Education</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Professional and Public Programs	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Office of Academic Affairs</b>	<b>96</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Undergraduate Studies	96	24	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>UNIVERSITY TOTAL</b>	<b>824</b>	<b>45</b>	<b>364</b>	<b>21</b>	<b>23</b>	<b>26</b>	<b>981</b>	<b>31</b>	<b>251</b>	<b>14</b>	<b>22</b>	<b>20</b>	<b>416</b>	<b>16</b>	<b>44</b>	<b>17</b>	<b>102</b>	<b>9</b>

<sup>1</sup> Credit labs only

**ORGANIZED CLASSES**  
**Percentage Taught by Tenured/Tenure-Track Faculty**

	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
<b>BUSINESS ADMINISTRATION</b>					
<b>Business Administration (Dean's Office)</b>					
Lower Division	0%	0%	100%	100%	100%
Upper Division	0%	0%	0%	0%	0%
Graduate	0%	100%	50%	100%	75%
<b>Department of Accounting and Information Systems</b>					
Lower Division	22%	38%	18%	20%	23%
Upper Division	52%	70%	59%	62%	76%
Graduate	60%	80%	44%	44%	30%
<b>Economics and Finance</b>					
Lower Division	40%	11%	50%	25%	25%
Upper Division	54%	41%	58%	60%	74%
Graduate	86%	88%	78%	86%	75%
<b>Marketing and Management</b>					
Lower Division	100%	100%	0%	0%	0%
Upper Division	67%	49%	53%	43%	49%
Graduate	0%	75%	100%	100%	75%
<b>TOTAL Business Administration</b>					
Lower Division	35%	38%	36%	25%	28%
Upper Division	59%	51%	54%	51%	63%
Graduate	64%	83%	65%	73%	58%
<b>EDUCATION</b>					
<b>Educational Leadership and Foundations</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	0%	0%	0%	0%	0%
Graduate	68%	53%	50%	57%	56%
<b>Educational Psychology and Special Services</b>					
Lower Division	0%	0%	50%	57%	67%
Upper Division	33%	25%	36%	46%	46%
Graduate	44%	43%	60%	75%	75%
<b>Teacher Education</b>					
Lower Division	0%	0%	50%	0%	0%
Upper Division	31%	36%	39%	33%	32%
Graduate	74%	75%	69%	75%	68%
<b>TOTAL Education</b>					
Lower Division	0%	0%	50%	36%	40%
Upper Division	32%	34%	39%	35%	34%
Graduate	62%	59%	61%	71%	67%
<b>ENGINEERING</b>					
<b>Civil Engineering</b>					
Lower Division	15%	10%	53%	60%	71%
Upper Division	69%	69%	75%	62%	52%
Graduate	47%	65%	69%	73%	69%
<b>College of Engineering (Dean's Office)</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	50%	100%	100%	100%	100%
Graduate	0%	100%	0%	100%	0%
<b>Computer Science</b>					
Lower Division	41%	38%	38%	64%	73%
Upper Division	57%	76%	66%	88%	90%
Graduate	77%	83%	84%	88%	87%
<b>Department of Engineering Education &amp; Leadership</b>					
Lower Division	63%	75%	100%	100%	100%
Upper Division	67%	100%	100%	100%	100%
Graduate	0%	0%	0%	0%	33%

	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
<b>Electrical and Computer Engineering</b>					
Lower Division	32%	24%	64%	45%	48%
Upper Division	44%	48%	44%	44%	50%
Graduate	79%	74%	94%	87%	78%
<b>Industrial, Manufacturing and Systems Engineering</b>					
Lower Division	33%	0%	0%	0%	100%
Upper Division	63%	64%	64%	55%	73%
Graduate	50%	50%	47%	37%	68%
<b>Mechanical Engineering</b>					
Lower Division	27%	32%	18%	61%	42%
Upper Division	29%	33%	49%	59%	36%
Graduate	93%	100%	100%	88%	88%
<b>Metallurgical, Materials &amp; Biomedical Engineering</b>					
Lower Division	0%	0%	0%	0%	33%
Upper Division	50%	60%	75%	67%	88%
Graduate	73%	77%	88%	90%	100%
<b>TOTAL Engineering</b>					
Lower Division	32%	27%	43%	55%	57%
Upper Division	51%	58%	62%	62%	59%
Graduate	70%	74%	79%	74%	78%
<b>HEALTH SCIENCES</b>					
<b>Health Sciences</b>					
Lower Division	50%	50%	50%	0%	0%
Upper Division	19%	22%	22%	31%	23%
Graduate	100%	100%	100%	100%	100%
<b>Kinesiology</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	30%	35%	46%	28%	32%
Graduate	67%	50%	100%	67%	67%
<b>Public Health Sciences</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	19%	14%	11%	17%	24%
Graduate	100%	100%	100%	100%	100%
<b>Rehabilitation Sciences</b>					
Lower Division	0%	25%	0%	33%	67%
Upper Division	0%	0%	0%	50%	50%
Graduate	15%	20%	29%	21%	28%
<b>Social Work</b>					
Lower Division	20%	0%	0%	0%	75%
Upper Division	25%	40%	29%	11%	17%
Graduate	73%	54%	53%	47%	54%
<b>TOTAL Health Sciences</b>					
Lower Division	10%	9%	5%	4%	19%
Upper Division	24%	26%	31%	25%	28%
Graduate	33%	35%	43%	36%	42%
<b>LIBERAL ARTS</b>					
<b>Art</b>					
Lower Division	24%	29%	27%	26%	18%
Upper Division	66%	53%	66%	64%	48%
Graduate	0%	0%	0%	0%	0%
<b>Communication</b>					
Lower Division	13%	14%	11%	20%	10%
Upper Division	33%	36%	38%	42%	47%
Graduate	100%	75%	100%	100%	100%
<b>Creative Writing</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	29%	25%	33%	40%	30%
Graduate	73%	78%	70%	73%	89%

	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
<b>Criminal Justice</b>					
Lower Division	18%	18%	27%	43%	43%
Upper Division	22%	18%	27%	27%	29%
Graduate	30%	8%	13%	0%	0%
<b>Department of Theatre and Dance</b>					
Lower Division	5%	19%	13%	32%	30%
Upper Division	44%	35%	42%	54%	73%
Graduate	0%	0%	0%	0%	0%
<b>English</b>					
Lower Division	1%	1%	1%	3%	4%
Upper Division	47%	43%	41%	44%	54%
Graduate	80%	100%	100%	86%	100%
<b>History</b>					
Lower Division	23%	20%	5%	29%	33%
Upper Division	46%	60%	47%	50%	56%
Graduate	100%	100%	100%	100%	83%
<b>Languages and Linguistics</b>					
Lower Division	3%	4%	1%	6%	7%
Upper Division	46%	48%	33%	33%	54%
Graduate	33%	60%	60%	80%	80%
<b>Liberal Arts (Dean's Office)</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	20%	25%	13%	22%	24%
Graduate	25%	83%	80%	54%	47%
<b>Music</b>					
Lower Division	42%	45%	50%	56%	58%
Upper Division	47%	61%	60%	47%	54%
Graduate	60%	80%	50%	100%	100%
<b>Philosophy</b>					
Lower Division	29%	40%	40%	60%	60%
Upper Division	78%	63%	100%	75%	67%
Graduate	100%	100%	100%	100%	100%
<b>Political Science</b>					
Lower Division	14%	10%	18%	24%	37%
Upper Division	43%	48%	61%	63%	53%
Graduate	0%	0%	100%	0%	0%
<b>Psychology</b>					
Lower Division	26%	38%	33%	44%	50%
Upper Division	69%	67%	64%	65%	78%
Graduate	100%	100%	100%	100%	100%
<b>Sociology &amp; Anthropology</b>					
Lower Division	25%	29%	7%	24%	29%
Upper Division	35%	35%	44%	63%	57%
Graduate	75%	100%	100%	100%	100%
<b>TOTAL Liberal Arts</b>					
Lower Division	13%	15%	13%	20%	19%
Upper Division	41%	39%	40%	44%	47%
Graduate	62%	69%	61%	72%	75%
<b>SCIENCE</b>					
<b>Biological Sciences</b>					
Lower Division	34%	27%	28%	30%	29%
Upper Division	88%	88%	92%	78%	85%
Graduate	100%	100%	100%	100%	100%
<b>Chemistry</b>					
Lower Division	0%	0%	0%	0%	73%
Upper Division	0%	0%	0%	0%	86%
Graduate	0%	0%	0%	0%	100%

	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
<b>College of Science (Dean's Office)</b>					
Lower Division	80%	63%	29%	20%	13%
Upper Division	0%	0%	0%	0%	0%
Graduate	100%	100%	100%	100%	100%
<b>Department of Chemistry &amp; Biochemistry</b>					
Lower Division	44%	43%	38%	74%	—
Upper Division	84%	100%	100%	100%	—
Graduate	100%	100%	100%	100%	—
<b>Department of Earth, Environmental &amp; Resource Sciences</b>					
Lower Division	45%	—	—	—	—
Upper Division	90%	—	—	—	—
Graduate	80%	—	—	—	—
<b>Geological Sciences</b>					
Lower Division	0%	48%	43%	45%	39%
Upper Division	0%	83%	81%	96%	84%
Graduate	0%	75%	62%	78%	70%
<b>Mathematical Science</b>					
Lower Division	25%	14%	16%	21%	20%
Upper Division	55%	67%	67%	71%	63%
Graduate	100%	100%	100%	100%	100%
<b>Physics</b>					
Lower Division	20%	16%	20%	30%	26%
Upper Division	73%	63%	50%	43%	43%
Graduate	100%	100%	100%	100%	100%
<b>TOTAL Science</b>					
Lower Division	34%	29%	28%	44%	42%
Upper Division	79%	81%	81%	78%	76%
Graduate	95%	92%	87%	92%	90%
<b>SCHOOL OF NURSING</b>					
<b>School of Nursing</b>					
Lower Division	33%	0%	0%	0%	0%
Upper Division	8%	6%	7%	0%	0%
Graduate	20%	30%	16%	29%	16%
<b>TOTAL School of Nursing</b>					
Lower Division	33%	0%	0%	0%	0%
Upper Division	8%	6%	7%	0%	0%
Graduate	20%	30%	16%	29%	16%
<b>SCHOOL OF PHARMACY</b>					
<b>School of Pharmacy</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	0%	0%	0%	0%	0%
Graduate	10%	12%	13%	12%	14%
<b>TOTAL School of Pharmacy</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	0%	0%	0%	0%	0%
Graduate	10%	12%	13%	12%	14%
<b>Graduate Studies</b>					
<b>Center for Environmental Resource Management</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	0%	0%	0%	0%	0%
Graduate	100%	100%	100%	100%	100%
<b>Material Research and Technology Institute</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	0%	0%	0%	0%	0%
Graduate	50%	73%	80%	100%	100%
<b>TOTAL Graduate Studies</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	0%	0%	0%	0%	0%
Graduate	60%	79%	85%	100%	100%

	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
<b>Office of Academic Affairs</b>					
Undergraduate Studies					
Lower Division	3%	3%	4%	3%	4%
Upper Division	0%	0%	0%	0%	0%
Graduate	0%	0%	0%	0%	0%
<b>TOTAL Office of Academic Affairs</b>					
Lower Division	3%	3%	4%	3%	4%
Upper Division	0%	0%	0%	0%	0%
Graduate	0%	0%	0%	0%	0%
<b>UNIVERSITY TOTAL</b>					
Lower Division	23%	21%	20%	30%	29%
Upper Division	44%	44%	47%	46%	48%
Graduate	50%	57%	55%	57%	63%

**UNDERGRADUATE ENROLLMENT IN DEVELOPMENTAL EDUCATION COURSES**  
**Fall 2017 - Fall 2021**

Course	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
<b>Precollege Writing</b>	—	—	—	—	—
<i>English 0311<sup>1</sup> (Basic English Composition)</i>	—	—	—	—	—
English 3110 <sup>2</sup> (Basic English Composition)	—	—	—	—	—
English 3010 <sup>3</sup> (Introduction to Writing)	—	—	—	—	—
% of Undergraduate Enrollment	—	—	—	—	—
<b>Precollege Reading</b>	—	—	—	—	—
<i>English 0310<sup>3</sup> (Reading &amp; Communications Skills)</i>	—	—	—	—	—
Reading 3010 <sup>4</sup> (Introductory College Reading)	—	—	—	—	—
% of Undergraduate Enrollment	—	—	—	—	—
<b>Precollege Mathematics</b>	<b>126</b>	<b>214</b>	<b>478</b>	<b>633</b>	<b>894</b>
<i>Math 0310 (Introductory Algebra)</i>	—	—	—	—	—
<i>Math 0311 (Intermediate Algebra)</i>	126	214	478	633	894
% of Undergraduate Enrollment	2.4%	3.0%	4.6%	4.8%	5.6%
<b>Total Undergraduate Enrollment</b>	<b>20,065</b>	<b>21,117</b>	<b>21,427</b>	<b>21,464</b>	<b>21,341</b>

<sup>1</sup> English 0311 was first offered in spring 1998 as a new course that replaced English 3110.

<sup>2</sup> English 3110 was last taught in fall 1997 when it was replaced by English 3011.

<sup>3</sup> English 0310 (previously English 3010-Introduction to Writing) was last taught as a writing course in fall 1996, and it became the reading course in spring 1997.

<sup>4</sup> Reading 3010 was last taught in fall 1996, with its contents and objectives being incorporated into English 3011.

**BACKGROUND NOTE:** The **Texas Academic Skills Program (TASP)** was initiated by the Texas Legislature in 1989 to ensure that entering students in public institutions of higher education are prepared for success in their college studies. TASP is a test of the academic skills that are believed to be necessary for success in college: basic skills in writing, reading, and mathematics.

**Testing Requirements:** Prior to 1997, all new students in Texas public institutions of higher education were required to take the TASP test during their first nine hours of college enrollment. In 1997, the law was changed to require that all new students present TASP scores prior to enrolling, beginning in fall 1998. In addition, students must pass all three sections before they complete 60 semester credit hours.

**Placement in Developmental Education Courses:** State Law requires that every student who fails any one of the three sections of the basic college skills exam will be placed into developmental courses until the student passes that specific section, thereby complying with the TASP mandate. State law permits a university to offer up to four developmental education courses: two in mathematics, one in reading, and one in writing. UTEP uses higher cut-off scores in its placement examination for specific curricular areas.

**UTEP Courses:** *The courses in italics are currently offered at UTEP.* Previous courses have been modified and re-numbered in response to state policy changes.

**Enrollment for Different Reasons:** The table includes first-time entering students affected by the TASP mandate, i.e., they are required by state legislative mandate to participate in remediation as a result of their placement examination scores in mathematics, reading, or writing. UTEP also uses higher cut-off scores to place additional students in specific developmental education courses. In addition, students can voluntarily enroll in developmental education courses if they want to improve their basic academic skills.

**Therefore, the above enrollment figures represent duplicate head counts;** i.e., a student can be simultaneously enrolled in more than one developmental education course and may repeat a course in subsequent semesters.

Source: UTEP CBM 004 reports to the Texas Higher Education Coordinating Board.

**SECTION 6**  
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(Graphics are italicized)

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**FACULTY & STAFF**



**TOTAL FACULTY**  
by Department  
Full-Time Equivalent & Headcount

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	FTE	HDCT	FTE	HDCT	FTE	HDCT	FTE	HDCT	FTE	HDCT
<b>BUSINESS ADMINISTRATION</b>	<b>72.7</b>	<b>89</b>	<b>77.6</b>	<b>101</b>	<b>79.4</b>	<b>107</b>	<b>78.0</b>	<b>104</b>	<b>74.4</b>	<b>97</b>
Business Administration (Dean's Office)	2.7	NR	8.3	16	10.6	21	10.0	20	6.3	12
Department of Accounting and Information Systems	16.3	NR	18.5	23	19.8	28	18.8	27	20.2	28
Economics and Finance	26.1	31	24.4	29	23.9	28	22.4	27	21.2	27
Marketing & Management	27.7	32	26.4	33	25.1	30	26.8	30	26.7	30
<b>EDUCATION</b>	<b>74.1</b>	<b>119</b>	<b>69.9</b>	<b>116</b>	<b>64.7</b>	<b>103</b>	<b>65.8</b>	<b>94</b>	<b>64.2</b>	<b>92</b>
College of Education (Dean's Office)	2.0	NR	0.0	NR	—	—	—	—	—	—
Educational Leadership and Foundations	13.8	NR	12.2	NR	10.9	18	11.9	18	11.6	16
Educational Psychology and Special Services	16.8	34	17.3	33	18.0	32	16.4	27	15.6	24
Teacher Education	41.5	60	40.5	58	35.7	53	37.5	49	37.0	52
<b>ENGINEERING</b>	<b>126.1</b>	<b>181</b>	<b>119.3</b>	<b>174</b>	<b>111.4</b>	<b>156</b>	<b>102.3</b>	<b>149</b>	<b>95.7</b>	<b>143</b>
Aerospace Studies	0.0	NR	—	—	—	—	—	—	—	—
Civil Engineering	21.5	29	17.7	27	16.8	24	16.0	23	16.5	23
College of Engineering (Dean's Office)	1.2	10	1.9	NR	2.9	NR	3.1	NR	1.1	NR
Computer Science	24.9	31	23.7	29	20.9	25	16.2	23	15.4	20
Department of Engineering Education & Leadership	5.6	NR	6.3	NR	5.0	NR	5.0	NR	5.0	NR
Electrical and Computer Engineering	19.7	29	22.6	33	23.7	33	24.3	34	23.0	32
Industrial, Manufacturing and Systems Engineering	10.7	16	10.2	15	10.3	14	9.8	14	9.0	14
Mechanical Engineering	29.3	36	25.0	33	22.4	30	20.1	29	17.2	26
Metallurgical, Material & Biomedical Engineering	13.3	22	12.1	21	9.5	16	7.9	13	8.5	14
<b>HEALTH SCIENCES</b>	<b>62.6</b>	<b>95</b>	<b>65.5</b>	<b>99</b>	<b>68.6</b>	<b>106</b>	<b>66.7</b>	<b>107</b>	<b>64.9</b>	<b>98</b>
Health Sciences	5.4	NR	6.1	NR	5.0	10	5.8	NR	5.6	NR
Kinesiology	11.2	18	13.1	18	12.3	15	10.9	NR	10.8	NR
Public Health Sciences	13.2	20	13.6	22	13.0	24	13.8	22	14.0	21
Rehabilitation Sciences	23.8	37	23.9	39	26.5	39	25.5	40	24.4	40
Social Work	9.1	NR	8.8	NR	11.8	18	10.7	21	10.1	15
<b>LIBERAL ARTS</b>	<b>352.8</b>	<b>513</b>	<b>364.0</b>	<b>539</b>	<b>363.6</b>	<b>538</b>	<b>364.4</b>	<b>525</b>	<b>365.8</b>	<b>527</b>
Aerospace Studies	0.0	0.0	0.0	NR	0.0	NR	0.0	NR	0.0	NR
Art	23.4	35	24.4	37	23.8	34	24.4	35	24.0	39
Communication	30.4	42	31.3	40	32.6	42	32.6	41	32.5	42
Creative Writing	14.2	24	14.3	22	12.5	19	13.1	19	12.4	19
Criminal Justice	22.2	36	20.7	39	19.1	35	13.9	26	14.2	23
Department of Theatre and Dance	19.2	25	20.2	27	19.2	27	17.7	22	14.8	19
English	54.0	78	58.5	86	55.2	83	61.3	86	66.4	92
History	21.4	29	23.6	31	24.0	30	24.0	29	23.4	30
Languages and Linguistics	33.1	45	34.9	53	43.0	59	39.9	51	38.6	53
Liberal Arts (Dean's Office)	20.9	42	20.6	45	25.0	53	33.5	71	37.0	68

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	FTE	HDCT	FTE	HDCT	FTE	HDCT	FTE	HDCT	FTE	HDCT
Military Science	0.0	NR	0.0	NR	0.0	NR	0.0	NR	0.0	NR
Music	34.8	46	35.0	46	34.2	48	32.5	42	33.2	43
Philosophy	8.2	NR	8.0	NR	7.2	NR	8.2	NR	8.4	10
Political Science	20.8	26	21.6	27	19.0	24	15.6	18	15.6	20
Psychology	27.4	42	26.6	38	26.3	40	26.2	38	25.2	36
Religious Studies	1.4	NR	1.6	NR	0.3	NR	0.0	NR	—	—
Sociology and Anthropology	21.6	27	22.7	29	22.4	27	21.6	29	20.2	25
<b>SCIENCE</b>	<b>169.9</b>	<b>229</b>	<b>175.5</b>	<b>240</b>	<b>177.0</b>	<b>231</b>	<b>170.5</b>	<b>227</b>	<b>174.7</b>	<b>241</b>
Biological Sciences	46.2	68	45.0	65	45.6	64	44.5	63	45.8	65
Chemistry	0.0	0	0.0	0	0.0	0	0.0	0	24.0	34
College of Science (Dean's Office)	0.0	NR	0.0	NR	0.0	NR	0.0	NR	0.0	NR
Department of Chemistry & Biochemistry	25.3	36	23.0	31	24.1	30	24.9	33	—	—
Department of Earth, Environmental & Resource Sciences	24.3	34	—	—	—	—	—	—	—	—
Geological Sciences	0.0	0	25.4	36	24.5	34	23.2	31	23.8	34
Mathematical Sciences	52.3	63	60.3	80	61.8	78	58.0	72	59.3	75
Physics	21.8	NR	21.8	NR	21.0	NR	20.0	NR	21.9	NR
<b>SCHOOL OF NURSING</b>	<b>53.4</b>	<b>89</b>	<b>51.6</b>	<b>84</b>	<b>56.7</b>	<b>98</b>	<b>54.6</b>	<b>90</b>	<b>49.0</b>	<b>90</b>
School of Nursing	53.4	89	51.6	84	56.7	98	54.6	90	49.0	90
<b>SCHOOL OF PHARMACY</b>	<b>24.9</b>	<b>36</b>	<b>26.6</b>	<b>37</b>	<b>25.3</b>	<b>34</b>	<b>22.1</b>	<b>29</b>	<b>21.2</b>	<b>26</b>
School of Pharmacy	24.9	36	26.6	37	25.3	34	22.1	29	21.2	26
<b>Graduate Studies</b>	<b>0.3</b>	<b>NR</b>	<b>0.3</b>	<b>NR</b>	<b>0.3</b>	<b>NR</b>	<b>0.0</b>	<b>NR</b>	<b>0.0</b>	<b>NR</b>
Center for Environmental Resource Management	0.0	NR	0.0	NR	0.0	NR	0.0	NR	0.0	NR
Materials Research & Technology Institute	0.3	NR	0.3	NR	0.3	NR	—	—	—	—
<b>Office of Academic Affairs</b>	<b>20.4</b>	<b>25</b>	<b>23.1</b>	<b>34</b>	<b>28.6</b>	<b>43</b>	<b>29.2</b>	<b>41</b>	<b>31.2</b>	<b>46</b>
Undergraduate Studies	20.4	25	23.1	34	28.6	43	29.2	41	31.2	46
<b>Continuing Education</b>	<b>1.8</b>	<b>26</b>	<b>0.8</b>	<b>NR</b>	<b>2.9</b>	<b>13</b>	<b>2.5</b>	<b>16</b>	<b>2.8</b>	<b>15</b>
Professional and Public Programs	1.8	26	0.8	NR	2.9	13	2.5	16	2.8	15
<b>TOTAL UNIVERSITY</b>	<b>959.0</b>	<b>1,406</b>	<b>974.0</b>	<b>1,434</b>	<b>978.4</b>	<b>1,431</b>	<b>956.1</b>	<b>1,383</b>	<b>943.9</b>	<b>1,378</b>

**TOTAL FACULTY**  
by Department  
Tenured/Tenure-Track & Non-Tenure-Track

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	T/TT	NT	T/TT	NT	T/TT	NT	T/TT	NT	T/TT	NT
<b>BUSINESS ADMINISTRATION</b>	<b>49</b>	<b>40</b>	<b>50</b>	<b>51</b>	<b>51</b>	<b>56</b>	<b>51</b>	<b>53</b>	<b>52</b>	<b>45</b>
Business Administration (Dean's Office)	NR	NR	NR	15	NR	20	0	20	0	12
Department of Accounting and Information Systems	NR	NR	NR	10	NR	14	14	13	16	12
Economics and Finance	17	14	16	13	19	NR	18	NR	18	NR
Marketing and Management	21	11	20	13	17	NR	19	NR	18	NR
<b>EDUCATION</b>	<b>47</b>	<b>72</b>	<b>45</b>	<b>71</b>	<b>43</b>	<b>60</b>	<b>46</b>	<b>48</b>	<b>46</b>	<b>46</b>
College of Education (Dean's Office)	0	NR	0	NR	—	—	—	—	—	—
Educational Leadership and Foundations	NR	NR	NR	NR	NR	11	NR	NR	NR	NR
Educational Psychology and Special Services	NR	22	NR	22	NR	20	NR	NR	NR	NR
Teacher Education	26	34	26	32	24	29	24	25	24	28
<b>ENGINEERING</b>	<b>91</b>	<b>90</b>	<b>89</b>	<b>85</b>	<b>84</b>	<b>72</b>	<b>80</b>	<b>69</b>	<b>79</b>	<b>64</b>
Aerospace Studies	0	NR	—	—	—	—	—	—	—	—
Civil Engineering	16	13	13	14	13	11	13	10	13	10
College of Engineering (Dean's Office)	0	10	0	NR	0	NR	0	NR	0	NR
Computer Science	18	13	18	11	16	NR	15	NR	14	NR
Department of Engineering Education & Leadership	NR	NR	NR	NR	NR	NR	NR	0	NR	NR
Electrical and Computer Engineering	14	15	16	17	18	15	18	16	19	13
Industrial, Manufacturing and Systems Engineering	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Mechanical Engineering	21	15	19	14	17	13	16	13	13	13
Metallurgical, Materials & Biomedical Engineering	10	12	10	11	NR	NR	NR	NR	NR	NR
<b>HEALTH SCIENCES</b>	<b>25</b>	<b>70</b>	<b>29</b>	<b>70</b>	<b>31</b>	<b>75</b>	<b>31</b>	<b>76</b>	<b>32</b>	<b>66</b>
Health Sciences	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Kinesiology	NR	12	NR	11	NR	NR	NR	10	NR	NR
Public Health Sciences	NR	13	NR	14	NR	16	NR	13	NR	12
Rehabilitation Sciences	NR	31	NR	30	10	29	10	30	10	30
Social Work	NR	NR	NR	NR	NR	13	NR	16	NR	NR
<b>LIBERAL ARTS</b>	<b>164</b>	<b>349</b>	<b>170</b>	<b>369</b>	<b>173</b>	<b>365</b>	<b>184</b>	<b>341</b>	<b>188</b>	<b>339</b>
Aerospace Studies	—	—	0	NR	0	NR	0	NR	0	NR
Art	11	24	11	26	11	23	11	24	NR	30
Communication	13	29	13	27	14	28	15	26	14	28
Creative Writing	NR	15	NR	13	NR	10	NR	10	NR	11
Criminal Justice	10	26	NR	31	NR	27	NR	19	NR	16
Department of Theatre and Dance	NR	17	NR	18	NR	18	11	11	NR	10
English	17	61	19	67	21	62	24	62	27	65
History	14	15	16	15	16	14	16	13	16	14
Languages and Linguistics	NR	36	10	43	13	46	12	39	12	41
Liberal Arts (Dean's Office)	NR	39	NR	42	NR	50	11	60	15	53
Military Science	0	NR	0	NR	0	NR	0	NR	0	NR
Music	17	29	17	29	16	32	16	26	18	25
Philosophy	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Political Science	13	13	14	13	13	11	10	NR	10	10

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	T/TT	NT	T/TT	NT	T/TT	NT	T/TT	NT	T/TT	NT
Psychology	19	23	20	18	19	21	20	18	21	15
Religious Studies	0	NR	0	NR	0	NR	0	NR	—	—
Sociology and Anthropology	15	12	16	13	16	11	16	13	16	NR
<b>SCIENCE</b>	<b>131</b>	<b>98</b>	<b>127</b>	<b>113</b>	<b>126</b>	<b>105</b>	<b>121</b>	<b>106</b>	<b>121</b>	<b>120</b>
Biological Sciences	42	26	40	25	40	24	39	24	40	25
Chemistry	—	—	—	—	—	—	—	—	20	14
College of Science (Dean's Office)	0	NR	0	NR	0	NR	0	NR	0	NR
Department of Chemistry & Biochemistry	22	14	21	NR	21	NR	21	NR	—	—
Department of Earth, Environmental & Resource Sciences	22	12	—	—	—	—	—	—	—	—
Geological Sciences	—	—	22	14	21	13	19	12	20	NR
Mathematical Sciences	28	35	28	52	29	49	28	44	28	47
Physics	17	NR	16	11	15	NR	14	10	13	14
<b>SCHOOL OF NURSING</b>	<b>11</b>	<b>78</b>	<b>10</b>	<b>74</b>	<b>10</b>	<b>88</b>	<b>NR</b>	<b>81</b>	<b>NR</b>	<b>82</b>
School of Nursing	11	78	10	74	10	88	NR	81	NR	82
<b>SCHOOL OF PHARMACY</b>	<b>NR</b>	<b>27</b>	<b>10</b>	<b>27</b>	<b>10</b>	<b>24</b>	<b>NR</b>	<b>21</b>	<b>NR</b>	<b>82</b>
School of Pharmacy	NR	27	10	27	10	24	NR	21	NR	18
<b>Graduate Studies</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>
Center for Environmental Resource Management	0	NR	0	NR	0	NR	0	NR	0	NR
Materials Research & Technology	0	NR	0	NR	0	NR	—	—	—	—
<b>Continuing Education</b>	<b>0</b>	<b>26</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>16</b>	<b>0</b>	<b>15</b>
Professional and Public Programs	0	26	0	NR	0	13	0	16	0	15
<b>Office of Academic Affairs</b>	<b>NR</b>	<b>24</b>	<b>0</b>	<b>34</b>	<b>0</b>	<b>43</b>	<b>0</b>	<b>41</b>	<b>0</b>	<b>46</b>
Undergraduate Studies	NR	24	0	34	0	43	0	41	0	46
<b>TOTAL UNIVERSITY</b>	<b>528</b>	<b>878</b>	<b>530</b>	<b>904</b>	<b>528</b>	<b>903</b>	<b>530</b>	<b>853</b>	<b>534</b>	<b>844</b>

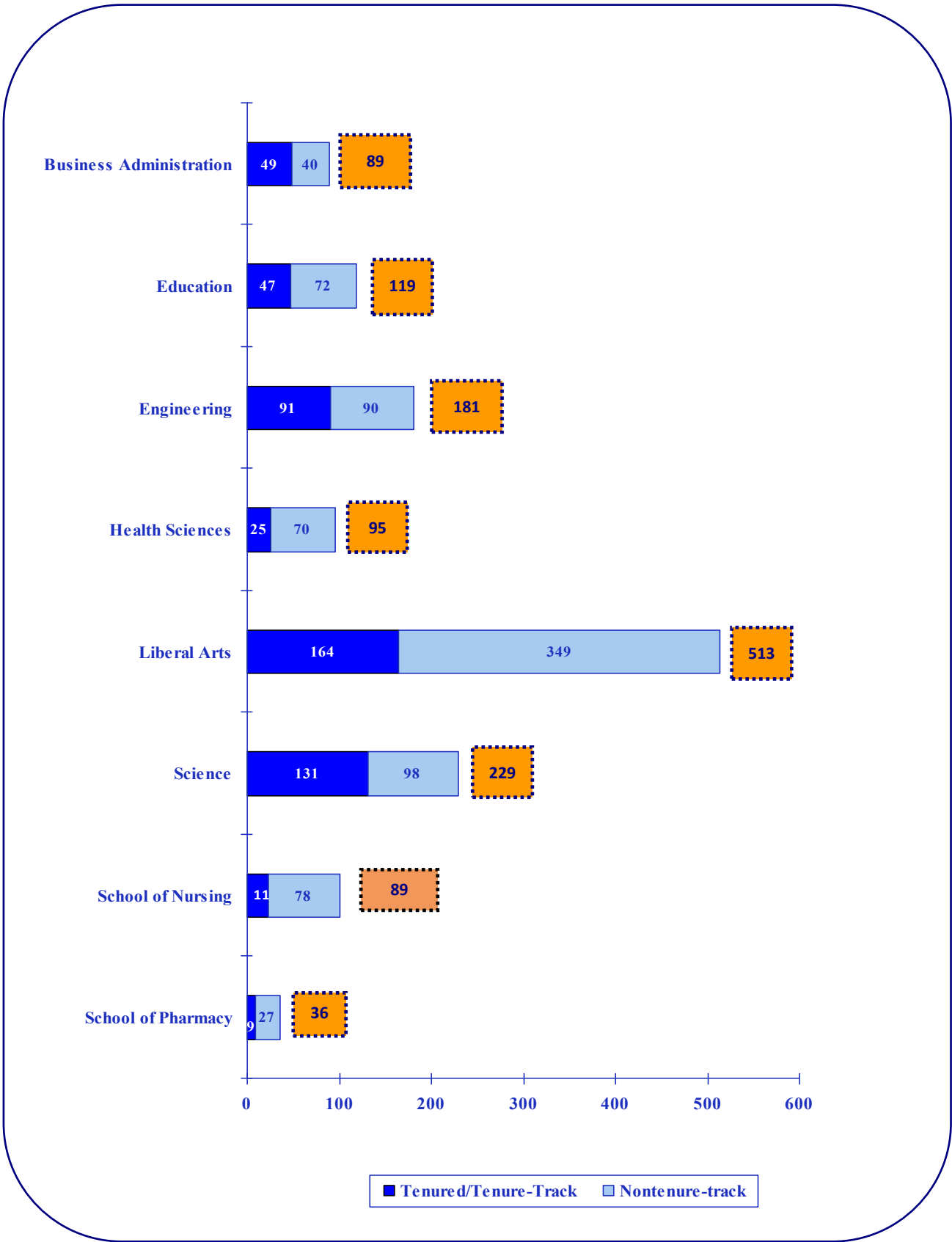
**TOTAL FACULTY**  
by College, By Gender, By Ethnicity

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	M	F	M	F	M	F	M	F	M	F
<b>BUSINESS ADMINISTRATION</b>	<b>59</b>	<b>30</b>	<b>74</b>	<b>27</b>	<b>75</b>	<b>32</b>	<b>77</b>	<b>27</b>	<b>70</b>	<b>27</b>
White, Non-Hispanic	29	NR	33	NR	32	11	34	10	33	NR
Black, Non-Hispanic	NR	0	NR	0	NR	0	NR	0	NR	NR
Hispanic	12	NR	21	NR	22	10	21	NR	18	NR
Asian-American	NR	NR	NR	NR	NR	NR	NR	NR	10	NR
Native American	0	0	0	0	0	0	0	0	0	0
International	NR	NR	NR	NR	11	NR	12	NR	NR	NR
Unknown	NR	0	0	0	0	0	0	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
Two or more races	NR	0	NR	0	NR	NR	0	NR	0	NR
<b>EDUCATION</b>	<b>37</b>	<b>82</b>	<b>35</b>	<b>81</b>	<b>40</b>	<b>63</b>	<b>37</b>	<b>57</b>	<b>37</b>	<b>55</b>
White, Non-Hispanic	16	25	15	25	19	21	18	26	19	22
Black, Non-Hispanic	NR	NR	NR	NR	NR	NR	NR	NR	NR	0
Hispanic	17	46	16	45	16	34	14	26	14	28
Asian-American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Native American	0	0	0	0	0	0	0	0	0	0
International	0	NR	0	NR	0	NR	0	NR	NR	NR
Unknown	0	NR	0	NR	0	NR	0	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
Two or more races	NR	NR	NR	NR	NR	NR	NR	0	NR	NR
<b>ENGINEERING</b>	<b>141</b>	<b>40</b>	<b>137</b>	<b>37</b>	<b>128</b>	<b>28</b>	<b>123</b>	<b>26</b>	<b>120</b>	<b>23</b>
White, Non-Hispanic	47	12	48	11	43	NR	41	NR	43	NR
Black, Non-Hispanic	NR	0	NR	NR	NR	NR	NR	NR	NR	NR
Hispanic	44	17	45	16	45	11	42	10	35	11
Asian-American	21	NR	22	NR	22	NR	21	NR	19	NR
Native American	0	0	NR	0	NR	0	0	0	0	0
International	22	NR	16	NR	13	NR	13	NR	19	NR
Unknown	NR	0	NR	0	NR	0	NR	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
Two or more races	NR	NR	NR	0	0	0	0	0	NR	0
<b>HEALTH SCIENCES</b>	<b>32</b>	<b>63</b>	<b>32</b>	<b>67</b>	<b>36</b>	<b>70</b>	<b>32</b>	<b>75</b>	<b>28</b>	<b>70</b>
White, Non-Hispanic	17	20	16	18	17	23	16	27	16	27
Black, Non-Hispanic	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Hispanic	NR	35	NR	38	10	38	10	38	NR	35
Asian-American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Native American	NR	0	NR	0	NR	0	NR	0	0	0
International	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Unknown	0	0	NR	0	NR	0	NR	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0	0
<b>LIBERAL ARTS</b>	<b>265</b>	<b>248</b>	<b>273</b>	<b>266</b>	<b>275</b>	<b>263</b>	<b>274</b>	<b>251</b>	<b>277</b>	<b>250</b>
White, Non-Hispanic	132	109	134	117	144	119	147	116	157	120
Black, Non-Hispanic	NR	NR	NR	NR	NR	0	NR	NR	NR	NR
Hispanic	95	113	97	118	96	115	92	106	90	103

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	M	F	M	F	M	F	M	F	M	F
Asian-American	NR	11	NR	NR	NR	NR	NR	NR	NR	10
Native American	0	NR	NR	NR	0	0	0	0	0	0
International	11	10	14	14	11	15	11	16	10	11
Unknown	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
Two or more races	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
<b>SCIENCE</b>	<b>158</b>	<b>71</b>	<b>171</b>	<b>69</b>	<b>165</b>	<b>66</b>	<b>159</b>	<b>68</b>	<b>168</b>	<b>73</b>
White, Non-Hispanic	73	28	78	26	77	26	75	28	83	29
Black, Non-Hispanic	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Hispanic	38	21	44	20	41	18	42	19	44	20
Asian-American	25	14	26	15	23	14	20	13	21	12
Native American	0	0	0	0	0	0	0	0	0	0
International	18	NR	16	NR	19	NR	17	NR	16	NR
Unknown	0	NR	0	0	0	0	NR	0	0	NR
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
Two or more races	NR	0	NR	0	NR	0	0	0	0	0
<b>SCHOOL OF NURSING</b>	<b>15</b>	<b>74</b>	<b>16</b>	<b>68</b>	<b>27</b>	<b>71</b>	<b>24</b>	<b>66</b>	<b>22</b>	<b>68</b>
White, Non-Hispanic	NR	23	NR	25	NR	28	NR	25	NR	26
Black, Non-Hispanic	NR	NR	0	0	NR	0	0	0	0	0
Hispanic	10	47	13	40	18	39	16	37	19	37
Asian-American	0	NR	0	NR	0	NR	0	NR	0	NR
Native American	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	NR
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0	0
<b>SCHOOL OF PHARMACY</b>	<b>14</b>	<b>22</b>	<b>15</b>	<b>22</b>	<b>15</b>	<b>19</b>	<b>10</b>	<b>19</b>	<b>NR</b>	<b>18</b>
White, Non-Hispanic	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Black, Non-Hispanic	0	NR	0	NR	0	0	0	0	0	NR
Hispanic	NR	10	NR	12	NR	11	NR	10	NR	NR
Asian-American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Native American	0	0	0	0	0	0	0	0	0	0
International	0	NR	0	NR	0	NR	NR	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	NR	0	NR	0	NR
Two or more races	0	NR	0	0	0	0	0	NR	0	0
<b>Graduate Studies</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>
White, Non-Hispanic	NR	0	NR	0	NR	0	0	0	NR	0
Black, Non-Hispanic	0	NR	0	0	0	0	NR	0	NR	0
Hispanic	0	0	0	0	0	0	0	0	NR	0
Asian-American	0	0	NR	0	0	0	0	0	0	0
Native American	0	0	0	0	0	0	0	0	0	0
International	0	NR	0	NR	0	NR	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0	0

	Fall 2021		Fall 2020		Fall 2019		Fall 2018		Fall 2017	
	M	F	M	F	M	F	M	F	M	F
<b>Continuing Education</b>	<b>14</b>	<b>12</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
White, Non-Hispanic	NR	NR	NR	NR	0	NR	NR	NR	NR	NR
Black, Non-Hispanic	NR	0	NR	0	0	0	0	0	0	NR
Hispanic	NR	NR	0	NR	NR	NR	NR	NR	NR	NR
Asian-American	NR	0	0	0	0	0	NR	0	NR	0
Native American	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	NR	0	0	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
Two or more races	0	NR	0	NR	0	NR	0	0	0	0
<b>Office of Academic Affairs</b>	<b>NR</b>	<b>17</b>	<b>NR</b>	<b>27</b>	<b>12</b>	<b>31</b>	<b>12</b>	<b>29</b>	<b>15</b>	<b>31</b>
White, Non-Hispanic	NR	NR	NR	13	NR	15	NR	13	NR	15
Black, Non-Hispanic	NR	0	0	NR	0	NR	0	NR	NR	NR
Hispanic	NR	10	NR	12	NR	12	NR	11	NR	11
Asian-American	0	0	0	0	0	0	0	0	0	0
Native American	0	0	0	NR	0	NR	0	NR	0	NR
International	0	NR	0	0	0	NR	0	NR	0	NR
Unknown	0	0	0	0	0	0	0	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0	0
<b>UNIVERSITY TOTAL</b>	<b>745</b>	<b>661</b>	<b>766</b>	<b>668</b>	<b>781</b>	<b>650</b>	<b>758</b>	<b>625</b>	<b>757</b>	<b>621</b>
White, Non-Hispanic	333	243	337	250	349	255	347	258	363	260
Black, Non-Hispanic	20	NR	21	NR	18	NR	19	NR	20	13
Hispanic	241	311	254	311	268	292	255	269	245	266
Asian-American	67	58	75	48	69	44	63	39	66	38
Native American	NR	NR	NR	NR	NR	NR	NR	NR	0	NR
International	59	32	55	39	55	43	55	45	54	35
Unknown	NR	NR	NR	NR	NR	NR	10	NR	NR	NR
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	NR	0	NR	0	NR
Two or more races	12	NR	12	NR	11	NR	NR	NR	NR	NR

## Fall 2021 Faculty by College



## TENURED/TENURE-TRACK FACULTY

by Rank  
Fall 2021

	Professor		Associate Professor		Assistant Professor		Other Faculty		TOTAL	
	T	T/T	T	T/T	T	T/T	T	T/T	T	T/T
<b>BUSINESS ADMINISTRATION</b>	<b>14</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>22</b>
Business Administration (Dean's Office)	NR	0	0	0	0	0	0	0	NR	0
Department of Accounting and Information Systems	NR	0	NR	0	0	NR	0	0	NR	NR
Economics and Finance	NR	0	NR	0	0	NR	0	0	11	NR
Marketing & Management	NR	0	NR	0	0	NR	0	0	12	NR
<b>EDUCATION</b>	<b>13</b>	<b>0</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>10</b>
Educational Leadership and Foundations	NR	0	NR	0	0	NR	0	0	NR	NR
Educational Psych and Special Services	NR	0	NR	0	0	NR	0	0	NR	NR
Teacher Education	NR	0	14	0	0	NR	0	0	22	NR
<b>ENGINEERING</b>	<b>38</b>	<b>0</b>	<b>27</b>	<b>NR</b>	<b>0</b>	<b>23</b>	<b>0</b>	<b>0</b>	<b>65</b>	<b>26</b>
Civil Engineering	NR	0	NR	NR	0	NR	0	0	12	NR
Computer Science	NR	0	NR	0	0	NR	0	0	13	NR
Department of Engineering Education & Leadership	NR	0	NR	0	0	0	0	0	NR	0
Electrical and Computer Engineering	NR	0	NR	0	0	NR	0	0	11	NR
Industrial, Manufacturing and Systems Engineering	NR	0	NR	0	0	NR	0	0	NR	NR
Mechanical Engineering	11	0	NR	NR	0	NR	0	0	13	NR
Metallurgical, Materials & Biomedical Engineering	NR	0	NR	NR	0	NR	0	0	NR	NR
<b>HEALTH SCIENCES</b>	<b>NR</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>NR</b>
Health Sciences	NR	0	0	0	0	0	0	0	NR	0
Kinesiology	NR	0	NR	0	0	NR	0	0	NR	NR
Public Health Sciences	NR	0	NR	0	0	NR	0	0	NR	NR
Rehabilitation Sciences	NR	0	NR	0	0	NR	0	0	NR	NR
Social Work	NR	0	NR	0	0	NR	0	0	NR	NR
<b>LIBERAL ARTS</b>	<b>55</b>	<b>0</b>	<b>68</b>	<b>0</b>	<b>0</b>	<b>41</b>	<b>0</b>	<b>0</b>	<b>123</b>	<b>41</b>
Art	NR	0	NR	0	0	NR	0	0	NR	NR
Communication	NR	0	NR	0	0	NR	0	0	NR	NR
Creative Writing	NR	0	NR	0	0	NR	0	0	NR	NR
Criminal Justice	NR	0	NR	0	0	NR	0	0	NR	NR
Department of Theatre and Dance	NR	0	NR	0	0	NR	0	0	NR	NR
English	NR	0	NR	0	0	NR	0	0	15	NR
History	NR	0	NR	0	0	NR	0	0	10	NR
Languages and Linguistics	NR	0	NR	0	0	0	0	0	NR	0
Liberal Arts (Dean's Office)	NR	0	0	0	0	0	0	0	NR	0
Music	NR	0	NR	0	0	NR	0	0	12	NR
Philosophy	NR	0	NR	0	0	0	0	0	NR	0
Political Science	NR	0	NR	0	0	NR	0	0	11	NR
Psychology	NR	0	NR	0	0	NR	0	0	13	NR
Sociology and Anthropology	NR	0	NR	0	0	NR	0	0	13	NR
<b>SCIENCE</b>	<b>56</b>	<b>0</b>	<b>39</b>	<b>0</b>	<b>0</b>	<b>36</b>	<b>0</b>	<b>0</b>	<b>95</b>	<b>36</b>
Biological Sciences	17	0	15	0	0	10	0	0	32	10
Department of Chemistry & Biochemistry	NR	0	NR	0	0	NR	0	0	16	NR
Department of Earth, Environmental & Resource Sciences	12	0	NR	0	0	NR	0	0	16	NR
Mathematical Sciences	14	0	NR	0	0	NR	0	0	22	NR
Physics	NR	0	NR	0	0	NR	0	0	NR	NR
<b>SCHOOL OF NURSING</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
School of Nursing	NR	0	NR	0	0	NR	0	0	NR	NR
<b>SCHOOL OF PHARMACY</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
School of Pharmacy	NR	0	0	0	0	NR	0	0	NR	NR
<b>OFFICE OF ACADEMIC AFFAIRS</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>
Undergraduate Studies	0	0	NR	0	0	0	0	0	NR	0
<b>UNIVERSITY TOTAL</b>	<b>188</b>	<b>0</b>	<b>184</b>	<b>NR</b>	<b>0</b>	<b>153</b>	<b>0</b>	<b>0</b>	<b>372</b>	<b>156</b>

**TENURED/TENURE-TRACK FACULTY**  
by Ethnicity, By Gender  
Fall 2021

	Total		White		Black		Hispanic		Asian American		Native American		International		Unknown		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>BUSINESS ADMINISTRATION</b>	<b>35</b>	<b>14</b>	<b>16</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>
Business Administration (Dean's Office)	0	NR	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Department of Accounting and Information Systems	NR	NR	NR	0	NR	0	NR	NR	0	NR	0	0	NR	NR	0	0	NR	0
Economics and Finance	NR	NR	NR	NR	0	0	0	0	NR	NR	0	0	NR	NR	0	0	0	0
Marketing and Management	16	NR	NR	0	0	0	NR	NR	NR	NR	0	0	NR	NR	NR	0	0	0
<b>EDUCATION</b>	<b>21</b>	<b>26</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>12</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
Educational Leadership and Foundations	NR	NR	NR	0	0	0	NR	NR	NR	0	0	0	0	0	0	0	0	NR
Educational Psychology and Special Services	NR	NR	NR	NR	NR	0	NR	NR	0	NR	0	0	0	0	0	0	NR	0
Teacher Education	11	15	NR	NR	0	0	NR	NR	NR	NR	0	0	0	0	0	0	0	0
<b>ENGINEERING</b>	<b>74</b>	<b>17</b>	<b>27</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>22</b>	<b>NR</b>	<b>17</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>
Civil Engineering	14	NR	NR	0	0	0	NR	NR	NR	NR	0	0	NR	0	0	0	0	0
Computer Science	13	NR	NR	NR	NR	0	NR	NR	NR	NR	0	0	NR	0	0	0	NR	0
Department of Engineering Education and Leadership	NR	NR	NR	NR	0	0	NR	0	0	0	0	0	0	0	0	0	0	0
Electrical and Computer Engineering	11	NR	NR	0	0	0	NR	NR	NR	0	0	0	0	NR	0	0	0	0
Industrial, Manufacturing and Systems Engineering	NR	NR	0	0	0	0	NR	0	NR	0	0	0	NR	NR	0	0	0	0
Mechanical Engineering	19	NR	NR	NR	NR	0	NR	NR	NR	0	0	0	0	0	0	0	0	0
Metallurgical, Materials & Biomedical Engineering	NR	NR	NR	0	0	0	NR	NR	NR	NR	0	0	NR	0	0	0	0	0
<b>HEALTH SCIENCES</b>	<b>12</b>	<b>13</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Health Sciences	0	NR	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0
Kinesiology	NR	0	NR	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	0
Public Health Sciences	NR	NR	0	NR	0	0	NR	NR	0	NR	0	0	0	0	0	0	0	0
Rehabilitation Sciences	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0
Social Work	NR	NR	NR	0	0	0	0	NR	0	NR	0	0	0	0	0	0	0	0
<b>LIBERAL ARTS</b>	<b>93</b>	<b>71</b>	<b>54</b>	<b>37</b>	<b>NR</b>	<b>0</b>	<b>20</b>	<b>21</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
Art	NR	NR	NR	NR	0	0	NR	0	0	0	0	0	0	0	NR	0	0	0

	Total		White		Black		Hispanic		Asian American		Native American		International		Unknown		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Communication	NR	NR	NR	NR	NR	0	NR	NR	NR	NR	0	0	0	0	0	0	0	0
Creative Writing	NR	NR	NR	0	0	0	NR	NR	0	NR	0	0	0	0	0	0	0	0
Criminal Justice	NR	NR	NR	NR	0	0	NR	0	0	NR	0	0	0	0	0	0	0	0
Department of Theatre and Dance	NR	NR	NR	NR	0	0	0	NR	NR	0	0	NR	NR	0	0	0	0	0
English	NR	11	NR	NR	0	0	NR	NR	0	NR	0	0	0	0	0	0	0	NR
History	NR	NR	NR	NR	NR	0	NR	NR	NR	0	0	0	0	0	0	0	0	0
Languages and Linguistics	NR	NR	NR	NR	0	0	0	NR	0	0	0	0	0	0	0	0	NR	0
Liberal Arts (Dean's Office)	NR	0	NR	0	0	0	NR	0	0	0	0	0	0	0	0	0	NR	0
Music	14	NR	NR	NR	0	0	NR	0	0	0	0	0	NR	0	NR	0	NR	0
Philosophy	NR	NR	NR	0	0	0	0	NR	0	0	0	0	0	NR	NR	0	0	0
Political Science	NR	NR	NR	NR	0	0	NR	NR	0	NR	0	0	NR	0	0	0	0	0
Psychology	NR	11	NR	NR	0	0	NR	NR	0	0	0	0	0	NR	NR	0	0	NR
Sociology and Anthropology	NR	NR	NR	NR	0	0	0	NR	NR	NR	0	0	0	0	0	0	NR	0
<b>SCIENCE</b>	<b>98</b>	<b>33</b>	<b>42</b>	<b>15</b>	<b>0</b>	<b>NR</b>	<b>26</b>	<b>NR</b>	<b>22</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>
Biological Sciences	31	11	19	NR	0	NR	NR	NR	NR	NR	0	0	0	0	0	0	NR	0
Department of Chemistry & Biochemistry	18	NR	NR	NR	0	0	NR	0	NR	NR	0	0	NR	0	0	0	0	0
Department of Earth, Environmental & Resource Sciences	15	NR	NR	NR	0	0	NR	NR	NR	NR	0	0	NR	0	0	0	0	0
Mathematical Sciences	21	NR	10	NR	0	0	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0
Physics	13	NR	NR	NR	0	0	NR	NR	NR	NR	0	0	NR	0	0	0	0	0
<b>SCHOOL OF NURSING</b>	<b>NR</b>	<b>10</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
School of Nursing	NR	10	0	NR	0	0	NR	NR	0	NR	0	0	0	0	0	0	0	0
<b>SCHOOL OF PHARMACY</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
School of Pharmacy	NR	NR	NR	0	0	0	NR	NR	NR	0	0	0	0	0	0	0	0	0
<b>OFFICE OF ACADEMIC AFFAIRS</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Undergraduate Studies	0	NR	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0
<b>UNIVERSITY TOTAL</b>	<b>342</b>	<b>186</b>	<b>157</b>	<b>75</b>	<b>NR</b>	<b>NR</b>	<b>88</b>	<b>63</b>	<b>57</b>	<b>33</b>	<b>0</b>	<b>NR</b>	<b>19</b>	<b>10</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>

**NON-TENURED TRACK FACULTY**  
by Ethnicity, By Gender  
Fall 2021

	Total		White		Black		Hispanic		Asian American		Native American		International		Unknown		Native Hawaiian/Other Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>BUSINESS ADMINISTRATION</b>	<b>24</b>	<b>16</b>	<b>13</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Business Administration (Dean's Office)	NR	NR	NR	0	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0
Department of Accounting and Information Systems	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	0	NR	0	0	0	0	0	0
Economics and Finance	11	NR	NR	NR	NR	0	NR	NR	NR	0	0	0	NR	NR	0	0	0	0	0	0
Marketing and Management	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	NR	0	0	0	0	0	0	0
<b>EDUCATION</b>	<b>16</b>	<b>56</b>	<b>NR</b>	<b>16</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>34</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
College of Education (Dean's Office)	0	NR	0	0	0	0	0	NR	0	0	0	0	0	NR	0	0	0	0	0	0
Educational Leadership and Foundations	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0
Educational Psychology and Special Services	NR	18	NR	NR	0	0	NR	10	0	NR	0	0	0	0	0	NR	0	0	0	0
Teacher Education	NR	29	NR	NR	0	NR	NR	17	0	NR	0	0	0	0	0	0	0	0	0	0
<b>ENGINEERING</b>	<b>67</b>	<b>23</b>	<b>20</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>10</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>
Aerospace Studies	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	NR	0	0	0	0	0
Civil Engineering	10	NR	NR	NR	0	0	NR	NR	0	0	0	0	NR	0	NR	0	0	0	0	0
College of Engineering (Dean's Office)	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	NR	0	NR	0	0	0	0	NR
Computer Science	NR	NR	NR	NR	0	0	NR	NR	0	NR	0	0	NR	0	0	0	0	0	0	0
Department of Engineering Education and Leadership	NR	0	NR	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0
Electrical and Computer Engineering	12	NR	NR	0	0	0	NR	NR	NR	0	0	0	NR	NR	0	0	0	0	0	0
Industrial, Manufacturing and Systems Engineering	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	NR	0	0	0	0	0	0	0
Mechanical Engineering	13	NR	NR	NR	0	0	NR	0	NR	0	0	0	NR	NR	NR	0	0	0	0	0
Metallurgical, Materials & Biomedical Engineering	10	NR	NR	NR	0	0	NR	0	0	0	0	0	NR	0	0	0	0	0	0	0
<b>HEALTH SCIENCES</b>	<b>20</b>	<b>50</b>	<b>NR</b>	<b>16</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>29</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Health Sciences	NR	NR	0	0	NR	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0



	Total		White		Black		Hispanic		Asian American		Native American		International		Unknown		Native Hawaiian/Other Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Department of Chemistry & Biochemistry	NR	NR	NR	NR	0	0	NR	NR	NR	0	0	0	NR	NR	0	0	0	0	0	0
Department of Earth, Environmental & Resource Sciences	NR	NR	NR	NR	0	0	0	NR	0	0	0	0	NR	0	0	0	0	0	0	0
Mathematical Sciences	21	14	NR	NR	NR	0	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	0	0
Physics	NR	NR	NR	0	NR	0	NR	0	0	0	0	0	NR	NR	0	0	0	0	0	0
<b>SCHOOL OF NURSING</b>	<b>14</b>	<b>64</b>	<b>NR</b>	<b>19</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>42</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
School of Nursing	14	64	NR	19	NR	NR	NR	42	0	NR	0	0	0	0	0	0	0	0	0	0
<b>SCHOOL OF PHARMACY</b>	<b>NR</b>	<b>21</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>52</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>
School of Pharmacy	NR	21	NR	NR	0	NR	NR	NR	0	52	0	0	0	NR	0	0	0	0	0	NR
<b>Graduate Studies</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Center for Environmental Resource Management	NR	NR	NR	0	0	NR	0	0	0	0	0	0	0	NR	0	0	0	0	0	0
Material Research and Technology Institute	NR	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Continuing Education</b>	<b>14</b>	<b>12</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>
Professional and Public Programs	14	12	NR	NR	NR	0	NR	NR	NR	0	0	0	0	0	0	0	0	0	0	NR
<b>Office of Academic Affairs</b>	<b>NR</b>	<b>16</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Undergraduate Studies	NR	16	NR	NR	NR	0	NR	NR	0	0	0	0	0	NR	0	0	0	0	0	0
<b>UNIVERSITY TOTAL</b>	<b>403</b>	<b>475</b>	<b>176</b>	<b>168</b>	<b>13</b>	<b>NR</b>	<b>153</b>	<b>248</b>	<b>10</b>	<b>25</b>	<b>NR</b>	<b>0</b>	<b>40</b>	<b>22</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>

## AVERAGE FACULTY SALARIES

by Department, By Rank

Fall 2021

	Professor	Associate Professor	Assistant Professor	Lecturer
<b>BUSINESS ADMINISTRATION</b>	<b>\$ 200,552</b>	<b>\$ 132,642</b>	<b>\$ 149,552</b>	<b>\$ 70,558</b>
Business Administration (Dean's Office)	423,750	0	0	92,067
Department of Accounting and Information Systems	178,531	98,556	172,057	72,006
Economics and Finance	195,116	121,216	142,573	69,886
Marketing and Management	171,246	145,674	136,700	66,049
<b>EDUCATION</b>	<b>\$ 110,733</b>	<b>\$ 86,994</b>	<b>\$ 72,478</b>	<b>\$ 38,336</b>
College of Education (Dean's Office)	0	0	0	53,750
Educational Leadership & Foundations	128,841	85,248	72,500	45,660
Educational Psychology and Special Services	107,816	85,801	70,976	27,371
Teacher Education	104,672	88,004	73,968	41,648
<b>ENGINEERING</b>	<b>\$ 146,255</b>	<b>\$ 108,961</b>	<b>\$ 96,069</b>	<b>\$ 69,432</b>
Civil Engineering	150,346	107,612	91,709	71,160
College of Engineering (Dean's Office)	0	0	0	54,434
Computer Science	140,014	112,981	99,636	69,889
Department of Engineering Education & Leadership	138,149	103,154	0	94,868
Electrical and Computer Engineering	146,119	98,508	95,227	67,279
Industrial, Manufacturing and Systems Engineering	127,040	108,659	98,661	63,508
Mechanical Engineering	149,527	116,019	95,957	72,039
Metallurgical, Materials & Biomedical Engineering	147,169	111,233	91,464	80,560
<b>HEALTH SCIENCES</b>	<b>\$ 118,104</b>	<b>\$ 94,655</b>	<b>\$ 71,544</b>	<b>\$ 50,493</b>
Health Sciences	103,320	0	0	56,877
Kinesiology	120,000	83,653	69,549	41,791
Public Health Sciences	127,177	106,944	77,471	39,410
Rehabilitation Sciences	106,950	101,361	69,437	56,690
Social Work	124,000	85,231	72,000	52,476
<b>LIBERAL ARTS</b>	<b>\$ 105,866</b>	<b>\$ 78,178</b>	<b>\$ 67,026</b>	<b>\$ 41,857</b>
Art	97,760	77,685	61,138	36,210
Communication	117,819	78,763	66,910	42,586
Creative Writing	90,780	74,256	64,008	32,879
Criminal Justice	112,884	85,809	70,834	42,036
Department of Theatre and Dance	93,315	70,301	60,742	40,750
English	105,066	78,604	69,000	40,053
History	90,331	83,025	67,207	38,953
Languages and Linguistics	87,766	72,298	0	36,340
Liberal Arts (Dean's Office)	102,655	0	0	46,717
Music	78,619	67,504	59,084	50,589
Philosophy	92,227	77,897	0	41,137
Political Science	100,859	83,051	71,272	45,372
Psychology	145,458	88,921	76,250	54,740
Religious Studies	0	0	0	44,507
Sociology and Anthropology	120,403	78,517	67,348	30,191
<b>SCIENCE</b>	<b>\$ 116,565</b>	<b>\$ 85,476</b>	<b>\$ 75,408</b>	<b>\$ 52,426</b>
Biological Sciences	126,229	84,310	73,782	55,808

	Professor	Associate Professor	Assistant Professor	Lecturer
College of Science (Dean's Office)	0	0	0	40,352
Department of Chemistry & Biochemistry	120,625	89,058	76,610	78,801
Department of Earth, Environmental & Resource Sciences	114,824	85,084	74,459	47,311
Mathematical Sciences	105,514	85,600	78,589	45,028
Physics	113,717	80,750	75,616	41,540
<b>SCHOOL OF NURSING</b>	<b>\$ 134,979</b>	<b>\$ 94,471</b>	<b>\$ 74,284</b>	<b>\$ 60,548</b>
School of Nursing	134,979	94,471	74,284	60,548
<b>SCHOOL OF PHARMACY</b>	<b>\$ 149,189</b>	<b>\$ 0</b>	<b>\$ 80,187</b>	<b>\$ 76,796</b>
School of Pharmacy	149,189	0	80,187	76,796
<b>Continuing Education</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 32,272</b>
Professional and Public Programs	0	0	0	32,272
<b>Graduate Studies</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 70,605</b>
Center for Environmental Resources Management	0	0	0	49,092
Material Research and Technology Institute	0	0	0	92,118
<b>TOTAL UNIVERSITY</b>	<b>\$ 126,151</b>	<b>\$ 90,679</b>	<b>\$ 86,654</b>	<b>\$ 50,013</b>

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## Financial Aid Profile Award Year 2020-2021

Applications (Financial Aid Application Completed):

Applications 56,104

Enrolled	25,767		
Aid Recipients	21,163		
Pell	13,210		
Loans	9,462		
Grants	17,911		

Need Analysis (Completed FAFSA) :

Need Analysis 35,966

Enrolled:	22,780		
Eligible for Need Based Aid:	25,211		
UG Dependent	14,981		
UG Independent	7,287		
GR Independent	2,944		
Need based Aid Recipients:	18,550		
Pell Recipient	13,210		

Enrollment (Fall, Spring and Summer) :

Unduplicated Total Student Enrollment	30,369		
Applicants	25,767		
Need Analysis	22,780		
Aid Recipients	21,152		
Need Based Aid Recipients	18,550		
Pell Recipients	13,210		
Loan Recipients	9,462		
Grant Recipients	17,901		

Unduplicated Undergraduate Enrollment	25,133		
Unduplicated Undergraduate FA Recipients	18,097		
Unduplicated Graduate Enrollment	5,236		
Unduplicated Graduate FA Recipients	3,055		
<b>Total</b>	<b>30,369</b>		

Average Income of Applicants: 39,422  
 Average Estimated Family Contribution (EFC) : 5,224  
 % Applicants with Income < \$20,000 41.24%  
 % Applicants with Income < \$30,000 55.31%  
 % Applicants with zero EFC 49.73%

Aid Recipients:

Unduplicated Aid Recipients: 21,163  
 Aid Disbursed 210,047,577  
 Average Aid 9,925

Type of Aid

Loans	9,462	79,428,058
Grants	17,911	116,056,993
Tuition Exemptions/Waivers	2,422	10,282,574
Scholarships	3,537	13,228,061
Employment	378	1,334,465
Departmental Awards	1,566	4,180,269
International Students Awards	71	175,772

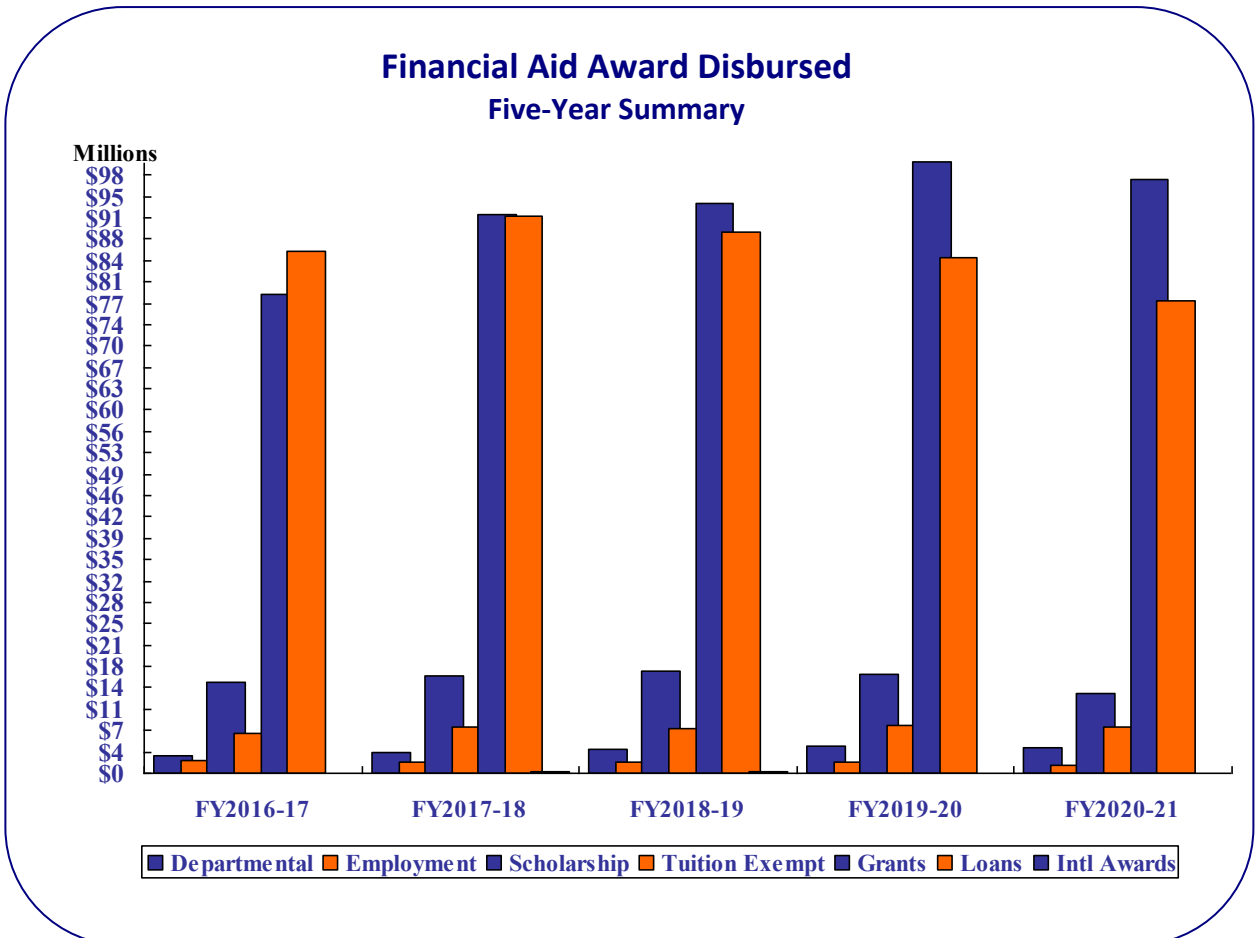
Gender	All Applicants	Enrolled Applicants
Male	23,566	10,845
Female	32,104	14,922

Classification	All Applicants	Enrolled Applicants		
Freshmen	18,367	1,871	Undergrad	21,878
Sophomore	5,069	2,419	Graduate	3,889
Junior	6,791	3,935		
Senior	16,173	13,653		
Post Bac	105	59		
Special Prof	388	367		
Graduate	3,465	2,954		
Doctoral	554	509		

**FINANCIAL AID AWARDS DISBURSED**  
**Total Dollar Amounts**  
**Five-Year Summary**

TYPE OF AID	FY 2020-21	FY 2019-20	FY 2018-19	FY 2017-18	FY 2016-17
Federal/State Loans	\$77,561,922	\$84,460,085	\$88,685,032	\$91,269,473	\$85,540,556
Federal/State Grants	\$97,393,680	\$100,363,427	\$93,563,085	\$91,503,186	\$78,615,047
Tuition Exemption	\$7,662,543	\$8,038,451	\$7,336,463	\$7,555,961	\$6,740,377
Scholarship	\$13,228,061	\$16,382,066	\$16,735,303	\$16,144,079	\$15,040,089
Employment	\$1,334,465	\$1,985,686	\$2,019,450	\$1,980,865	\$2,107,697
Departmental	\$4,180,269	\$4,611,276	\$4,004,927	\$3,530,794	\$3,059,965
International Awards	\$175,772	\$220,375	\$269,691	\$237,806	\$211,332
<b>TOTAL</b>	<b>\$210,047,577</b>	<b>\$226,206,029</b>	<b>\$221,597,871</b>	<b>\$214,797,668</b>	<b>\$198,081,473</b>
Unduplicated Applicants*	56,104	60,221	59,330	66,860	76,602
Unduplicated Enrollment	30,369	30,462	30,266	30,768	30,332
Unduplicated Applicants Enrolled	25,767	25,666	25,078	26,046	25,869
Need Analysis on File	38,948	38,244	39,136	39,395	36,826
Need Analysis on File and Enrolled	22,780	22,358	21,549	21,748	21,320
Applicants Eligible for Need Base Aid	25,212	25,833	36,524	37,940	34,446
Unduplicated Need Base Aid Recipients	18,550	18,863	18,564	18,428	17,769
Unduplicated Recipients	21,163	21,500	21,082	21,112	20,403
Average Aid per Recipient	9,925	10,521	10,511	10,174	9,708

\*contains records created to post outside resources



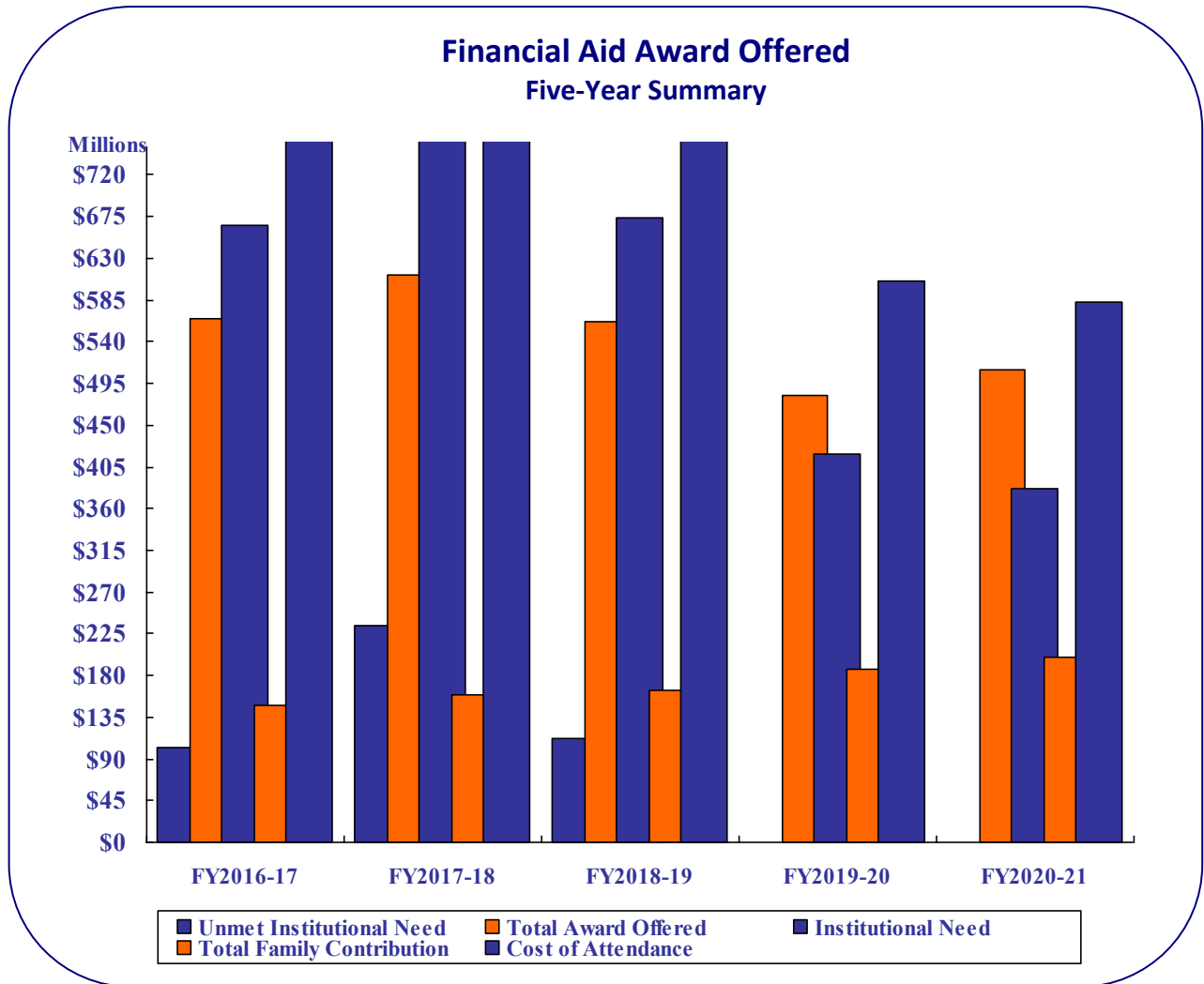
## FINANCIAL AID AWARDS OFFERED

### Total Dollar Amounts

#### Five-Year Summary

TYPE OF AID	FY 2020-21	FY 2019-20	FY 2018-19	FY 2017-18	FY 2016-17
Cost of Attendance	\$582,209,174	\$605,129,947	\$836,721,857	\$1,004,028,617	\$813,464,511
Total Family Contribution	\$199,982,857	\$186,776,528	\$163,243,046	\$158,530,437	\$147,130,367
Institutional Need	\$382,226,317	\$418,353,419	\$673,478,811	\$845,498,180	\$666,334,144
Total Award Offered	\$510,543,772	\$482,037,929	\$561,961,096	\$611,563,999	\$564,184,899
Unmet Institutional Need	\$0	\$0	\$111,517,715	\$233,934,182	\$102,149,245
Unduplicated Applicants*	56,104	60,221	59,330	66,860	76,602
Unduplicated Applicants with Need Analysis on File	38,948	38,244	39,136	39,395	36,826
Unduplicated Applicant Enrolled	25,767	25,666	25,078	26,046	25,869
Applicants Eligible for Need Base Aid	25,212	25,833	36,524	37,940	34,446
Unduplicated Need Base Aid Awardee	26,883	26,329	32,383	35,111	28,254
Unduplicated Awardee	28,068	27,861	33,630	36,284	29,547
Average Aid per Awardee	18,190	17,302	16,710	16,855	19,094

\*contains records created to post outside resources



## FINANCIAL AID DISBURSED

By Type of Aid  
Fiscal Year 2020-21

TYPE OF AID	DISBURSED		RECIPIENTS	
Federal/State/External/Loans	\$79,428,058		9,462	
Federal/State Grants	\$97,393,680		15,247	
Tuition Exemption	\$7,662,543		1,416	
Scholarships	\$13,228,061		3,537	
Academic		\$3,418,023		187
Athletics		\$4,535,775		312
Grant-In-Aid		\$3,376,924		772
State Academic		\$0		0
Service Awards		\$238,399		484
Employment	\$1,334,465		378	
Departmental Awards	\$4,180,269		1,566	
Participant Support		\$3,180,481		1,348
Tuition Support		\$999,789		337
International Awards	\$175,772		71	
Grants		\$175,772		71
Exemption		\$0		0
Scholarship		\$0		0
<b>TOTAL</b>	<b>\$210,047,577</b>		<b>21,163</b>	

## FINANCIAL AID OFFERED

By Type of Aid  
Fiscal Year 2020-21

TYPE OF AID	OFFERED		RECIPIENTS	
Federal/State/External/Loans	\$336,461,240		26,352	
Federal/State Grants	\$139,568,834		19,855	
Tuition Exemption	\$4,205,679		1,116	
Scholarships	\$11,938,814		2,325	
Academic		\$4,575,676		209
Athletics		\$5,631,232		307
Grant-In-Aid		\$1,729,626		318
State Academic		\$0		0
Service Awards		\$2,280		10
Employment	\$2,626,546		590	
Departmental Awards	\$91,623		55	
Participant Support		\$74,220		49
Tuition Support		\$17,403		NR
International Awards	\$232,125		84	
Grants		\$232,125		84
Exemption		\$0		0
Scholarship		\$0		0
<b>TOTAL</b>	<b>\$510,543,772</b>		<b>28,068</b>	

## STUDENT FINANCIAL AID DISBURSED

By Type of Award  
Fiscal Year 2020-21

	Number of Recipients	Total Dollars	Average per Student
<b>NON SCHOLARSHIP GIFT AID</b>			
<b>Grants (Need Based)</b>			
<b>Federal Grants</b>			
Pell	13,210	61,983,374	4,692
SEOG	1,956	1,643,908	840
<b>Total Federal Grants</b>	<b>13,211</b>	<b>\$63,627,282</b>	<b>\$4,816</b>
<b>State Grants</b>			
TEXAS Grant	5,247	22,405,446	4,270
<b>Total State Grants</b>	<b>7,426</b>	<b>\$26,893,874</b>	<b>\$3,622</b>
<b>Institutional Grants</b>			
HB83 (set-aside)	7,450	10,247,196	1,375
Tuition Waiver – exemptions criteria	1,416	7,662,543	5,411
TPEG			
Resident Recipient's residency	1,406	7,609,328	5,412
Non-Resident	10	53,215	5,321
UTEP Grant – Graduates	355	374,047	1,054
Paydirt Promise	2,066	5,163,869	2,499
UTEP Grant – Undergraduate	4,888	3,200,846	655
<b>Total Institutional Grants</b>	<b>9,106</b>	<b>\$13,474,208</b>	<b>\$1,480</b>
<b>TOTAL GRANTS (Need Based)</b>	<b>15,948</b>	<b>\$103,995,364</b>	<b>\$6,521</b>
<b>Grants (Non Need Based)</b>			
<b>Federal Grants</b>			
Teach Grant Graduate	14	27,769	1,983
Teach Grant Undergraduate	14	27,300	1,950
<b>Total Federal Grants</b>	<b>28</b>	<b>\$55,069</b>	<b>\$1,967</b>
<b>Institutional Grants</b>			
Law Institute	0	0	0
UTEP PREP Tuition Support	47	36,332	773
<b>Total Institutional Grants</b>	<b>1,951</b>	<b>\$5,080,657</b>	<b>\$2,604</b>
<b>State Grants</b>			
Texas Armed Forces Program	NR	37,535	NR
Texas National Guard	19	53,233	2,802
<b>Total State Grants</b>	<b>1,152</b>	<b>\$6,817,456</b>	<b>\$5,918</b>
<b>Outside Grants</b>			
Robert Woods Johnson	0	0	0
<b>Total Outside Grants</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL GRANTS (Non Need Based)</b>	<b>3,117</b>	<b>\$12,061,629</b>	<b>\$3,870</b>
<b>GRAND TOTAL GRANTS</b>	<b>17,911</b>	<b>\$116,056,993</b>	<b>\$6,480</b>
<b>Tuition Exemption (Non-Need Based)</b>			
<b>State</b>			
Adopted Assistance Program	51	326,515	6,402
Blind/Deaf	40	232,210	5,805
Clinical Preceptor or Child of Clinical Preceptors	0	0	0
Active Duty Firemen	NR	2,272	NR
Active Duty Policemen	14	56,945	4,068
Chapter 54 - Foster Children	21	149,082	7,099
Hazelwood Act	459	2,681,026	5,841
Hazelwood Ace Legacy	534	3,265,636	6,115

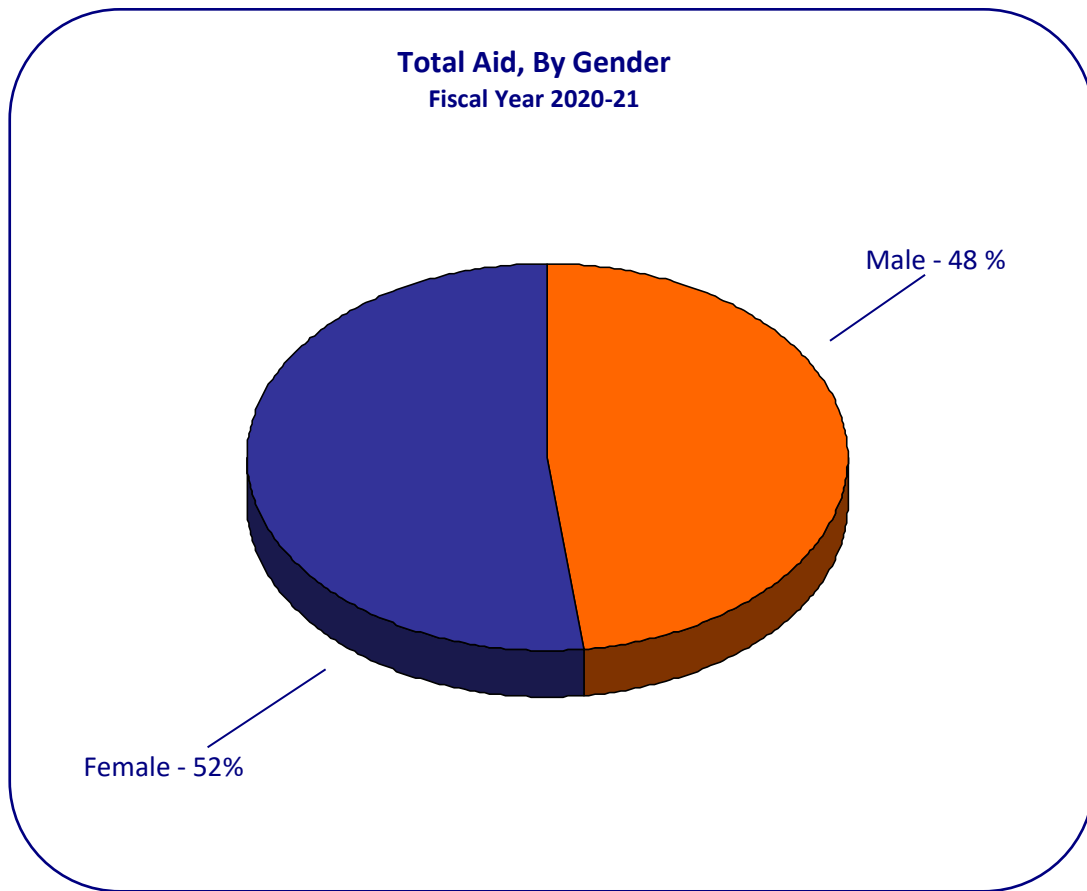
	Number of Recipients	Total Dollars	Average per Student
Police and Fireman	NR	7,626	NR
Children of Professional Nursing Faculty	NR	28,410	NR
Dependents of Public Servants	0	0	0
Valedictorian	17	108,448	6,379
<b>Total State Exemptions</b>	<b>1,178</b>	<b>\$6,994,333</b>	<b>\$5,937</b>
<b>Institutional</b>			
Early College High School	239	668,210	2,796
<b>Total Institution Exemptions</b>	<b>239</b>	<b>\$668,210</b>	<b>\$2,796</b>
<b>TOTAL EXEMPTIONS (Non Need Based)</b>	<b>1,416</b>	<b>\$7,662,543</b>	<b>\$5,411</b>
<b>GRAND TOTAL EXEMPTIONS</b>	<b>1,416</b>	<b>\$7,662,543</b>	<b>\$5,411</b>
<b>Departmental Awards</b>			
Participant Support	1,348	3,180,481	2,359
Tuition Support	337	999,789	2,967
<b>Total Departmental Awards</b>	<b>1,566</b>	<b>\$4,180,269</b>	<b>\$2,669</b>
<b>GRAND TOTAL ALL NON-SCHOLARSHIP GIFT AID</b>	<b>17,911</b>	<b>\$116,056,993</b>	<b>\$6,480</b>
<b>Loans (Need/Cost Based)</b>			
<b>Federal Loans</b>			
Perkins	0	0	0
Direct			
Subsidized	6,591	25,977,375	3,941
Unsubsidized	6,332	48,174,188	7,608
Nursing Faculty Loan (Regular and ARRA)	0	0	0
Graduate Plus	104	946,707	9,103
PLUS	240	2,426,117	10,109
<b>Total Federal Loans</b>	<b>9,336</b>	<b>\$77,524,387</b>	<b>\$8,304</b>
<b>Private Loans</b>			
Alternative Loans	225	1,866,136	8,294
<b>State Loans</b>			
Texas B On Time	0	0	0
<b>GRAND TOTAL LOANS</b>	<b>9,462</b>	<b>\$79,428,058</b>	<b>\$8,394</b>
<b>Scholarships (Need Based)</b>			
<b>State</b>			
Academic	209	557,493	2,667
<b>Institutional</b>			
Academic-Endowments/Property Deposit	9,169	13,953,072	1,522
<b>Outside</b>			
Grants in Aid	105	280,378	2,670
<b>TOTAL SCHOLARSHIPS (Need Based)</b>	<b>18,550</b>	<b>\$182,403,649</b>	<b>\$9,833</b>
<b>Scholarships (Non-Need Based)</b>			
<b>State</b>			
Academic	3,464	12,670,568	3,658
<b>Federal Need Based</b>			
Academic	0	0	0
<b>Institutional</b>			
Academic	0	0	0
Academic-Endowments	60	79,388	1,323
Service Awards	484	238,399	493
Athletic	3,202	11,206,061	3,500
<b>Total Institutional</b>	<b>3,656</b>	<b>\$11,523,848</b>	<b>\$3,152</b>

	Number of Recipients	Total Dollars	Average per Student
<b>Outside</b>			
Grants in Aid	2,117	8,062,620	3,809
<b>TOTAL SCHOLARSHIPS (Non Need Based)</b>	<b>6,360</b>	<b>\$27,643,928</b>	<b>\$4,347</b>
<b>GRAND TOTAL SCHOLARSHIPS</b>	<b>21,163</b>	<b>\$210,047,577</b>	<b>\$9,925</b>
<b>Employment (Need Based)</b>			
<b>Federal</b>			
College Work Study	265	886,741	3,346
<b>Institutional</b>			
College Work Study	156	201,749	1,293
<b>State</b>			
Texas Work Study	60	184,622	3,077
<b>Employment (Non-Need Based)</b>			
<b>State</b>			
Texas Work Study Mentorship	15	61,353	4,090
<b>GRAND TOTAL EMPLOYMENT</b>	<b>378</b>	<b>\$1,334,465</b>	<b>\$3,530</b>
<b>International Awards (Need Based)</b>			
TPEG - Internationals	71	175,772	2,476
<b>International Awards (Non Need Based)</b>			
<b>State</b>			
Good Neighbor Exemption SSNEIG	NR	30,895	NR
<b>GRAND TOTAL INTERNATIONAL AWARDS</b>	<b>76</b>	<b>\$206,667</b>	<b>\$2,719</b>
<b>GRAND TOTAL ALL AWARDS</b>			
	<b>21,163</b>	<b>\$210,047,577</b>	<b>\$9,925</b>

## SUMMARY OF STUDENT FINANCIAL AID

By Gender  
Fiscal Year 2020-21

	Departmental	Tuition Exemption	Grants	Internat'l Awards	Loans	Scholarships	Employment	Unduplicated Totals
<b>Male</b>								
Number of Recipients	745	646	7,476	36	3,930	3,930	131	8,800
Total Dollars	\$2,096,030	\$3,486,993	\$47,371,469	\$89,125	\$32,047,340	\$5,865,088	\$458,076	\$85,741,973
<b>Female</b>								
Number of Recipients	821	770	10,435	35	5,532	2,153	247	12,363
Total Dollars	\$2,084,239	\$4,175,550	\$68,685,525	\$86,647	\$47,380,718	\$7,362,973	\$876,388	\$124,305,604
<b>TOTAL</b>								
Number of Recipients	1,566	1,416	17,911	71	9,462	3,537	378	21,163
Total Dollars	\$4,180,269	\$7,662,543	\$116,056,993	\$175,772	\$79,428,058	\$13,228,061	\$1,334,465	\$210,047,577



## SUMMARY OF STUDENT FINANCIAL AID

By Classification  
Fiscal Year 2020-21

	Departmental	Tuition Exemption	Grants	Internat'l Awards	Loans	Scholarships	Employment	Unduplicated Totals
<b>Freshman</b>								
Number of Recipients	35	68	963	NR	314	54	NR	1,037
Total Dollars	\$19,985	\$293,936	\$5,212,052	\$3,000	\$1,510,141	\$95,011	\$3,560	\$6,820,763
<b>Sophomore</b>								
Number of Recipients	63	147	1,666	NR	627	190	20	1,843
Total Dollars	\$55,774	\$730,266	\$12,169,124	\$3,000	\$3,426,061	\$919,109	\$47,327	\$16,561,621
<b>Junior</b>								
Number of Recipients	121	277	2,833	11	1,137	393	58	3,189
Total Dollars	\$108,308	\$1,267,859	\$19,908,804	\$22,125	\$6,783,854	\$1,795,404	\$198,479	\$28,686,541
<b>Senior</b>								
Number of Recipients	903	751	10,575	39	5,423	2,338	289	12,035
Total Dollars	\$1,262,593	\$4,452,514	\$73,229,524	\$96,522	\$37,266,890	\$8,985,205	\$1,081,192	\$120,562,811
<b>Post-Baccalaureate</b>								
Number of Recipients	NR	0	NR	0	16	NR	0	21
Total Dollars	\$220	\$0	\$14,238	\$0	\$146,212	\$5,365	\$0	\$165,815
<b>Graduate</b>								
Number of Recipients	591	154	1,298	10	1,499	416	NR	2,266
Total Dollars	\$1,584,549	\$846,325	\$3,683,103	\$27,500	\$21,321,305	\$1,046,874	\$28,554	\$26,079,836
<b>Doctoral</b>								
Number of Recipients	270	12	325	NR	139	93	0	429
Total Dollars	\$1,444,691	\$50,349	\$1,891,127	\$29,625	\$1,913,429	\$378,280	\$0	\$4,182,836
<b>Special Professional</b>								
Number of Recipients	17	NR	244	0	307	50	0	343
Total Dollars	\$3,400	\$107,414	\$378,625	\$0	\$7,929,683	\$107,538	\$0	\$8,415,846
<b>TOTAL</b>								
Number of Recipients	1,566	1,416	17,911	71	9,462	3,537	378	21,163
Total Dollars	\$4,180,269	\$7,662,543	\$116,056,993	\$175,772	\$79,428,058	\$13,228,061	\$1,334,465	\$210,047,577

## FINANCIAL AID AWARD UNDUPLICATED RECIPIENT - DISBURSED

By Type of Aid  
Fiscal Year 2020-21

TYPE OF AID	DISBURSED	RECIPIENTS	AVERAGE
Federal/State Loans	\$77,561,922	9,339	8,305
Federal/State/Inst Grants	\$115,948,546	17,904	6,476
Tuition Exemption	\$7,662,543	1,416	5,411
Scholarships*	\$13,228,061	3,537	3,740
Employment**	\$1,334,465	378	3,530
Departmental Awards***	\$4,418,668	2,002	2,207
International Awards****	\$175,772	71	2,476
<b>TOTAL</b>	<b>\$210,047,577</b>	<b>21,163</b>	<b>9,925</b>

\*includes academic and athletic

\*\*federal, institutional and state work study

\*\*\*includes participant support, tuition support

\*\*\*\*includes grant and tuition exemptions

## FINANCIAL AID AWARD UNDUPLICATED RECIPIENT - OFFERED

By Type of Aid  
Fiscal Year 2020-21

TYPE OF AID	OFFERED	AWARDEES	AVERAGE
Federal/State Loans	\$334,248,344	26,266	12,726
Federal/State/Inst Grants	\$159,511,464	21,444	7,439
Tuition Exemption	\$4,205,679	1,116	3,769
Scholarships*	\$11,938,814	2,325	5,135
Employment**	\$2,626,546	590	4,452
Departmental Awards***	\$93,903	65	1,445
International Awards****	\$232,125	84	2,763
<b>TOTAL</b>	<b>\$510,543,772</b>	<b>28,068</b>	<b>18,190</b>

\*includes academic and athletic

\*\*federal and state work study

\*\*\*includes participant support, tuition support

\*\*\*\*includes grant and tuition exemptions

**SECTION 8**  
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**APPENDIX**



## DEFINITION OF TERMS USED

### Glossary

#### SECTION I: OVERVIEW

**Gender:** Male (M) or Female (F)

**Ethnicity:** White, Black, Hispanic, Asian-American, Native American, or International (Mexican National/Other).

**Classification:** Freshman – fewer than 30 semester credit hours; Sophomore – 30-59 semester credit hours; Junior – 60-89 semester credit hours; Senior – 90 or more semester credit hours.

**Level:** Undergraduate (UG), Post-Baccalaureate (PB), Masters (GR), or Doctoral (DR).

**Post-baccalaureate:** Students possessing a baccalaureate degree, but who has not been admitted to a graduate program.

**Full/Part-Time:** Undergraduate students who enroll for at least 12 credit hours and graduate students who enroll for at least nine credit hours are considered full-time students.

#### SECTION II: NEW STUDENTS

**Regular Admit:** Freshmen who rank in the top half of their class or who score a minimum of 920 on the SAT or a 20 composite on the ACT are automatically admitted to UTEP upon application and submission of the appropriate admission documents. This policy includes admission of graduates of an accredited Texas high school who graduated in the top 25% of their high school class, as described in Chapter 51 of the Texas Education Code.

**START (Provisional) Admit:** Residents of Texas who do not meet the requirements for regular admission are eligible for provisional admission through the University's START Program. START students must attend Orientation, must be advised by the Academic Advising Center, must select their classes from a list of prescribed university courses, and must take a free, non-credit study skills course. During the first semester at UTEP, a START student must complete at least 9 semester hours with a minimum grade of C in each course selected from at least two of the following areas: English, Mathematics, Natural Science, Foreign Language, or Liberal Arts (Anthropology, Art, Communication, History, Music, Psychology, Sociology, or Theatre Arts). A minimum cumulative grade point average of 2.0 must also be maintained. Once these requirements have been met, the student becomes fully admitted to the University and may change majors.

**First-time Freshman:** Students who graduated from high school and who had never attended college prior to enrolling for the first time at UTEP in a fall semester.

**First-time, Full-time Freshman:** Students who graduated from high school and who had never attended college prior to enrolling for the first time at UTEP in a fall semester for at least 12 credit hours.

#### SECTION III: ENROLLMENT

**Full-Time Equivalent (FTE):** Numerous methods are available to calculate FTE students, but only two are used here. The 15-12-9 method divides the total of all undergraduate credit hours by 15, all masters' credit hours by 12, and all doctoral credit hours by 9. The 12-9-9 method counts the number of students taking a full-time load (12 for undergraduate, 9 for graduate) and adds the full-time equivalent of part-time students, which is determined by dividing the credit hours taken by each part-time student by the full-time load at that level.

#### SECTION IV: MAJORS

**Student FTE/Teacher FTE Ratio:** Student FTE uses the 15-12-9 method. Teacher FTE is calculated by teaching or administrative appointment percent times which directly supplement the teaching function.

#### SECTION V: COURSES

**Semester Credit Hour (SCH):** A unit of measurement assigned to a course. Total SCH are computed by multiplying the number of credit hours assigned to a course by the number of students enrolled in the course.

**Exceed SCH:** Generated by students whose SCH exceeds the state funding limit: Students whose undergraduate SCH attempted exceed the degree program plus 45 SCH (170 SCH); Students who have attempted the same course three or more times; Students whose developmental SCH exceeds 18 SCH.

**Organized Classes:** Lectures, laboratories, seminars, or any combination of these types of instruction.

#### SECTION VI: FACULTY

**Tenured/Tenure-track faculty:** All faculty with one of the following ranks: Professor, Associate Professor, Assistant Professor or Instructor.

**Nontenure-track faculty:** All faculty with a rank of lecturer, visiting faculty or specialist. Assistant instructors, teaching assistants, or adjunct faculty are included if they are teachers of record.

**Full-time:** All faculty with one of the following ranks, regardless of the time actually employed: Professor, Associate Professor, or Assistant Professor; also, nontenure-track faculty whose percent time is at least 100% in direct instructional activity.

**Part-time:** All nontenure-track faculty whose percent time is less than 100% in direct instructional activity.

**Full Time Equivalent (FTE):** Counts the number of full-time faculty and adds the full-time equivalent of part-time faculty, which is determined by the percent of their time spent in direct instructional activity.

## Center for Institutional Evaluation, Research and Planning

<b>Mission:</b>
To facilitate integrated, research-based planning, evaluation and policy analysis.
<b>Why we exist:</b>
<ul style="list-style-type: none"><li>• To support long-term and short-term planning processes on campus</li></ul>
<ul style="list-style-type: none"><li>• To assist in the collection of institutional data for evaluation, analysis and reporting</li></ul>
<ul style="list-style-type: none"><li>• To undertake research and evaluation that has relevance for campus policy, planning and decision-making</li></ul>
<ul style="list-style-type: none"><li>• To support the evaluation of planning activity at campus and unit levels</li></ul>
<ul style="list-style-type: none"><li>• To evaluate and improve UTEP's planning system</li></ul>
<b>C.I.E.R.P.'s Operational Groups:</b>
Data and Reporting
Surveys and Evaluation
Research and Communications
Planning and Analytics
For more information about our work, please visit our website: <a href="http://www.cierp.utep.edu">www.cierp.utep.edu</a>

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